

New York State District Report Card Comprehensive Information Report

BEDS Code: 46-13-00-01-0000
 Name: Oswego City School District
 Superintendent: David Fischer

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	293	286	282
First	325	283	297
Second	323	313	296
Third	360	324	324
Fourth	327	360	320
Fifth	370	332	373
Sixth	401	372	331
Ungraded Elementary	11	0	0
Seventh	421	429	404
Eighth	420	416	422
Ninth	425	430	417
Tenth	462	410	425
Eleventh	399	432	390
Twelfth	437	422	437
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4974	4809	4718

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	73	1.5%	64	1.3%	68	1.4%
Black (Not Hispanic)	65	1.3%	65	1.4%	64	1.4%
Hispanic	180	3.6%	186	3.9%	180	3.8%
White (Not Hispanic)	4656	93.6%	4494	93.4%	4406	93.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	16	16
Common Branch	20	20	20
English Grade 8	22	23	23
Mathematics Grade 8	24	23	23
Science Grade 8	23	23	23
Social Studies Grade 8	23	23	22
English Grade 10	25	24	23
Mathematics Grade 10	22	20	21
Science Grade 10	22	22	22
Social Studies Grade 10	25	24	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	39	0.8%	34	0.7%	34	0.7%
Eligible for Free Lunch	885	17.8%	972	20.2%	1087	23.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		93.8%		94.1%
Student Suspensions	409	8.3%	586	11.8%	552	11.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.3%	5.1%	5.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	368
Total Other Professional Staff	54
Total Paraprofessionals	112
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	322	315	343
	Regents Diplomas	229	216	297
	% Regents Diplomas	71%	69%	87%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	3	7
	Regents Diplomas	5	0	0
	% Regents Diplomas	36%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	9	9	9
All Students	Total Graduates*	336	318	350
	Regents Diplomas	234	216	297
	% Regents Diplomas	70%	68%	85%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	9	9	9

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	221	78	4	4	19	0	0	17
	Percent	64%	23%	1%	1%	6%	0%	0%	5%
Students with Disabilities	Number	1	4	1	0	1	0	0	0
	Percent	14%	57%	14%	0%	14%	0%	0%	0%
All Students	Number	222	82	5	4	20	0	0	17
	Percent	63%	23%	1%	1%	6%	0%	0%	5%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	42		60	3.9%	34	2.2%
	Entered GED Program*	49		12	0.8%	6	0.4%
	Total Noncompleters	91		72	4.7%	40	2.6%
Students with Disabilities	Dropped Out	7		9	5.7%	5	3.1%
	Entered GED Program*	7		1	0.6%	0	0.0%
	Total Noncompleters	14		10	6.4%	5	3.1%
All Students	Dropped Out	49	2.8%	69	4.1%	39	2.3%
	Entered GED Program*	56	3.3%	13	0.8%	6	0.4%
	Total Noncompleters	105	6.1%	82	4.8%	45	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	358	742	708
	Number of Students with Disabilities	56	103	118
	Number of All Students	414	845	826
	Percent of Enrollment	33%	69%	71%
9-12	Number of General-Education Students	1530	1497	485
	Number of Students with Disabilities	193	197	184
	Number of All Students	1723	1694	669
	Percent of Enrollment	100%	100%	40%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	79	100%	75	99%	35	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	90	100%	77	100%	77	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	4	#	2	#
Science	1	#	2	#	2	#
Reading	2	#	6	83%	2	#
Writing	1	#	7	86%	3	#
Global Studies	4	#	0	0%	3	#
U.S. Hist & Gov't	1	#	0	0%	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	40	68%	36	61%	36	56%
Science	19	58%	19	63%	14	57%
Reading	27	93%	11	100%	15	93%
Writing	23	74%	10	90%	17	94%
Global Studies	12	58%	6	33%	10	30%
U.S. Hist & Gov't	13	46%	7	57%	5	40%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	359	363	323	34	23	22
Number Scoring 55-100	324	350	300	13	15	12
Number Scoring 65-100	300	326	261	9	10	6
Number Scoring 85-100	125	150	95	1	0	0
Percentage of Tested Scoring 55-100	90%	96%	93%	38%	65%	55%
Percentage of Tested Scoring 65-100	84%	90%	81%	26%	43%	27%
Percentage of Tested Scoring 85-100	35%	41%	29%	3%	0%	0%
Mathematics A						
Number Tested	401	507	408	37	26	33
Number Scoring 55-100	365	503	386	22	25	26
Number Scoring 65-100	333	478	356	16	17	18
Number Scoring 85-100	59	165	109	0	3	2
Percentage of Tested Scoring 55-100	91%	99%	95%	59%	96%	79%
Percentage of Tested Scoring 65-100	83%	94%	87%	43%	65%	55%
Percentage of Tested Scoring 85-100	15%	33%	27%	0%	12%	6%
Mathematics B						
Number Tested	188	187	216	2	4	4
Number Scoring 55-100	185	177	203	#	#	#
Number Scoring 65-100	165	173	177	#	#	#
Number Scoring 85-100	36	50	32	#	#	#
Percentage of Tested Scoring 55-100	98%	95%	94%	#	#	#
Percentage of Tested Scoring 65-100	88%	93%	82%	#	#	#
Percentage of Tested Scoring 85-100	19%	27%	15%	#	#	#
Global History and Geography						
Number Tested	423	332	387	35	25	35
Number Scoring 55-100	394	315	326	26	23	17
Number Scoring 65-100	369	288	295	22	17	15
Number Scoring 85-100	154	134	79	6	2	2
Percentage of Tested Scoring 55-100	93%	95%	84%	74%	92%	49%
Percentage of Tested Scoring 65-100	87%	87%	76%	63%	68%	43%
Percentage of Tested Scoring 85-100	36%	40%	20%	17%	8%	6%
U.S. History and Government						
Number Tested	359	362	306	29	21	21
Number Scoring 55-100	334	346	286	17	13	17
Number Scoring 65-100	314	326	269	13	10	14
Number Scoring 85-100	149	185	158	3	4	3
Percentage of Tested Scoring 55-100	93%	96%	93%	59%	62%	81%
Percentage of Tested Scoring 65-100	87%	90%	88%	45%	48%	67%
Percentage of Tested Scoring 85-100	42%	51%	52%	10%	19%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	348	284	400	25	14	26
Number Scoring 55-100	342	281	323	21	13	16
Number Scoring 65-100	325	265	305	17	10	15
Number Scoring 85-100	134	87	95	4	0	2
Percentage of Tested Scoring 55-100	98%	99%	81%	84%	93%	62%
Percentage of Tested Scoring 65-100	93%	93%	76%	68%	71%	58%
Percentage of Tested Scoring 85-100	39%	31%	24%	16%	0%	8%
Physical Setting/Earth Science						
Number Tested	322	336	368	14	18	17
Number Scoring 55-100	298	301	260	9	14	10
Number Scoring 65-100	269	263	223	9	10	6
Number Scoring 85-100	112	79	73	0	3	0
Percentage of Tested Scoring 55-100	93%	90%	71%	64%	78%	59%
Percentage of Tested Scoring 65-100	84%	78%	61%	64%	56%	35%
Percentage of Tested Scoring 85-100	35%	24%	20%	0%	17%	0%
Physical Setting/Chemistry						
Number Tested	116	156	150	0	2	1
Number Scoring 55-100	107	151	111	0	#	#
Number Scoring 65-100	82	119	87	0	#	#
Number Scoring 85-100	13	31	17	0	#	#
Percentage of Tested Scoring 55-100	92%	97%	74%	0%	#	#
Percentage of Tested Scoring 65-100	71%	76%	58%	0%	#	#
Percentage of Tested Scoring 85-100	11%	20%	11%	0%	#	#
Physical Setting/Physics						
Number Tested		2	1		0	0
Number Scoring 55-100		#	#		0	0
Number Scoring 65-100		#	#		0	0
Number Scoring 85-100		#	#		0	0
Percentage of Tested Scoring 55-100		#	#		0%	0%
Percentage of Tested Scoring 65-100		#	#		0%	0%
Percentage of Tested Scoring 85-100		#	#		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	131	85	131	1	0	0
Number Scoring 55-100	131	85	128	#	0	0
Number Scoring 65-100	131	82	126	#	0	0
Number Scoring 85-100	84	50	73	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	98%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	96%	#	0%	0%
Percentage of Tested Scoring 85-100	64%	59%	56%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	145	132	138	2	2	0
Number Scoring 55-100	144	128	136	#	#	0
Number Scoring 65-100	142	127	134	#	#	0
Number Scoring 85-100	101	84	91	#	#	0
Percentage of Tested Scoring 55-100	99%	97%	99%	#	#	0%
Percentage of Tested Scoring 65-100	98%	96%	97%	#	#	0%
Percentage of Tested Scoring 85-100	70%	64%	66%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	300	5%	8%	38%	49%
	Students with Disabilities	62	35%	19%	32%	13%
	All Students	362	10%	10%	37%	43%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	357	2%	26%	54%	18%
	Students with Disabilities	59	29%	49%	22%	0%
	All Students	416	6%	29%	50%	15%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	398	398	398	24	24	24	422	422	422
Number Scoring 55–64	11	13	13	3	1	3	14	14	16
Number Scoring 65–84	194	134	172	5	3	4	199	137	176
Number Scoring 85–100	149	190	172	0	0	0	149	190	172
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		11	12		5	4
Beginning		0	0		0	#
Intermediate		5	4		4	#
Advanced		2	5		1	#
Proficient		4	3		0	#
Reading and Writing (Grade K-1)						
Number Tested		11	12		5	4
Beginning		5	4		4	#
Intermediate		1	3		0	#
Advanced		5	1		1	#
Proficient		0	4		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		17	18		2	2
Beginning		1	0		#	#
Intermediate		1	1		#	#
Advanced		3	4		#	#
Proficient		12	13		#	#
Reading and Writing (Grade 2-4)						
Number Tested		17	18		2	2
Beginning		3	0		#	#
Intermediate		8	2		#	#
Advanced		2	3		#	#
Proficient		4	13		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		5	4		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		5	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		5	4		0	1
Beginning		0	#		0	#
Intermediate		1	#		0	#
Advanced		4	#		0	#
Proficient		0	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)