

New York State School Report Card

Comprehensive Information Report

BEDS Code: 46-13-00-01-0002
 Name: Charles E. Riley Elementary School
 Principal: Dean Goewey

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	62	41	55
First	65	59	43
Second	65	56	64
Third	77	67	63
Fourth	66	73	67
Fifth	76	65	80
Sixth	67	70	63
Ungraded Elementary	7	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	485	431	435

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.4%	10	2.3%	12	2.8%
Black (Not Hispanic)	12	2.5%	7	1.6%	9	2.1%
Hispanic	23	4.7%	17	3.9%	18	4.1%
White (Not Hispanic)	443	91.3%	397	92.1%	396	91.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	14	18
Common Branch	19	22	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	1.7%	6	1.4%	10	2.3%
Eligible for Free Lunch	88	18.1%	112	26.0%	101	23.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.7%		96.3%
Student Suspensions	23	4.7%	15	3.1%	8	1.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	3.7%	4.4%	4.6%
Public Assistance	31-40%	21-30%	21-30%
Student Stability	88%	97%	95%

Staff Counts

Staff	2004-05
Total Teachers	33
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	62	2%	6%	32%	60%
	Students with Disabilities	12	33%	17%	50%	0%
	All Students	74	7%	8%	35%	50%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		3	3		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Reading and Writing (Grade K–1)						
Number Tested		3	3		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Listening and Speaking (Grade 2–4)						
Number Tested		7	7		0	1
Beginning		0	0		0	#
Intermediate		1	0		0	#
Advanced		0	1		0	#
Proficient		6	6		0	#
Reading and Writing (Grade 2–4)						
Number Tested		7	7		0	1
Beginning		2	0		0	#
Intermediate		3	0		0	#
Advanced		1	1		0	#
Proficient		1	6		0	#
Listening and Speaking (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)