

# New York State District Report Card Comprehensive Information Report

BEDS Code: 46-18-01-04-0000  
 Name: Pulaski Central School District  
 Superintendent: Marshall Marshall

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	31	36	36
Kindergarten	75	74	87
First	86	76	72
Second	80	79	76
Third	93	78	85
Fourth	109	91	71
Fifth	96	108	88
Sixth	125	96	108
Ungraded Elementary	0	14	2
Seventh	97	122	91
Eighth	103	102	112
Ninth	96	108	94
Tenth	84	89	107
Eleventh	100	81	82
Twelfth	74	95	75
Ungraded Secondary	11	0	0
Total K-12 Enrollment	1229	1213	1150

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.6%	8	0.7%	9	0.8%
Black (Not Hispanic)	6	0.5%	9	0.7%	8	0.7%
Hispanic	7	0.6%	9	0.7%	7	0.6%
White (Not Hispanic)	1209	98.4%	1187	97.9%	1126	97.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	19	22
Common Branch	21	21	19
English Grade 8	22	22	19
Mathematics Grade 8	20	21	14
Science Grade 8	21	17	18
Social Studies Grade 8	21	20	18
English Grade 10	23	23	20
Mathematics Grade 10	22	18	19
Science Grade 10	0	0	0
Social Studies Grade 10	20	17	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.1%	0	0.0%
Eligible for Free Lunch	322	26.2%	344	28.4%	381	33.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.0%		95.1%
Student Suspensions	18	1.5%	32	2.6%	67	5.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.7%	8.2%	8.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	93
Total Other Professional Staff	13
Total Paraprofessionals	43
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	61	70	54
	Regents Diplomas	35	49	40
	% Regents Diplomas	57%	70%	74%
	Regents Diplomas with Advanced Designation**			29
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	2	11	13
	Regents Diplomas	0	2	8
	% Regents Diplomas	0%	18%	62%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			15%
	IEP Diplomas or Local Certificates	1	0	2
<b>All Students</b>	Total Graduates*	63	81	67
	Regents Diplomas	35	51	48
	% Regents Diplomas	56%	63%	72%
	Regents Diplomas with Advanced Designation**			31
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	1	0	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	25	22	1	0	4	0	2	0
	<b>Percent</b>	46%	41%	2%	0%	7%	0%	4%	0%
<b>Students with Disabilities</b>	<b>Number</b>	1	7	3	0	2	0	0	0
	<b>Percent</b>	8%	54%	23%	0%	15%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	26	29	4	0	6	0	2	0
	<b>Percent</b>	39%	43%	6%	0%	9%	0%	3%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	9		16	4.9%	10	3.3%
	Entered GED Program*	1		1	0.3%	5	1.7%
	Total Noncompleters	10		17	5.2%	15	5.0%
<b>Students with Disabilities</b>	Dropped Out	3		9	15.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	3		9	15.0%	0	0.0%
<b>All Students</b>	Dropped Out	12	3.3%	25	6.5%	10	2.7%
	Entered GED Program*	1	0.3%	1	0.3%	5	1.3%
	Total Noncompleters	13	3.6%	26	6.8%	15	4.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	185	182	203
	Number of Students with Disabilities	15	42	0
	Number of All Students	200	224	203
	Percent of Enrollment	61%	70%	65%
9-12	Number of General-Education Students	344	316	358
	Number of Students with Disabilities	10	59	0
	Number of All Students	354	375	358
	Percent of Enrollment	98%	101%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	31	94%	17	100%	19	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	60	87%	56	91%	66	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	80%	1	#	6	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	6	100%	2	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	1	#
Global Studies	2	#	3	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	80%	0	0%	2	#
Science	1	#	0	0%	5	80%
Reading	2	#	1	#	1	#
Writing	2	#	1	#	1	#
Global Studies	3	#	2	#	3	#
U.S. Hist & Gov't	4	#	3	#	7	86%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	85	80	74	12	10	9
Number Scoring 55-100	78	77	71	9	8	6
Number Scoring 65-100	71	66	61	8	5	2
Number Scoring 85-100	42	28	36	2	2	0
Percentage of Tested Scoring 55-100	92%	96%	96%	75%	80%	67%
Percentage of Tested Scoring 65-100	84%	82%	82%	67%	50%	22%
Percentage of Tested Scoring 85-100	49%	35%	49%	17%	20%	0%
<b>Mathematics A</b>						
Number Tested	12	95	96	1	9	13
Number Scoring 55-100	10	94	94	#	9	12
Number Scoring 65-100	4	85	89	#	7	10
Number Scoring 85-100	0	34	44	#	2	2
Percentage of Tested Scoring 55-100	83%	99%	98%	#	100%	92%
Percentage of Tested Scoring 65-100	33%	89%	93%	#	78%	77%
Percentage of Tested Scoring 85-100	0%	36%	46%	#	22%	15%
<b>Mathematics B</b>						
Number Tested	0	48	46	0	3	2
Number Scoring 55-100	0	46	38	0	#	#
Number Scoring 65-100	0	39	28	0	#	#
Number Scoring 85-100	0	11	7	0	#	#
Percentage of Tested Scoring 55-100	0%	96%	83%	0%	#	#
Percentage of Tested Scoring 65-100	0%	81%	61%	0%	#	#
Percentage of Tested Scoring 85-100	0%	23%	15%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	71	99	107	9	9	17
Number Scoring 55-100	56	81	84	6	6	6
Number Scoring 65-100	44	66	68	4	3	3
Number Scoring 85-100	15	36	27	0	0	1
Percentage of Tested Scoring 55-100	79%	82%	79%	67%	67%	35%
Percentage of Tested Scoring 65-100	62%	67%	64%	44%	33%	18%
Percentage of Tested Scoring 85-100	21%	36%	25%	0%	0%	6%
<b>U.S. History and Government</b>						
Number Tested	88	74	78	11	8	11
Number Scoring 55-100	80	63	67	8	5	4
Number Scoring 65-100	76	54	59	8	4	3
Number Scoring 85-100	27	25	37	1	0	0
Percentage of Tested Scoring 55-100	91%	85%	86%	73%	62%	36%
Percentage of Tested Scoring 65-100	86%	73%	76%	73%	50%	27%
Percentage of Tested Scoring 85-100	31%	34%	47%	9%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	87	140	125	11	18	21
Number Scoring 55-100	78	125	114	6	14	17
Number Scoring 65-100	70	112	105	6	9	14
Number Scoring 85-100	25	29	36	0	0	2
Percentage of Tested Scoring 55-100	90%	89%	91%	55%	78%	81%
Percentage of Tested Scoring 65-100	80%	80%	84%	55%	50%	67%
Percentage of Tested Scoring 85-100	29%	21%	29%	0%	0%	10%
<b>Physical Setting/Earth Science</b>						
Number Tested	75	54	75	9	5	15
Number Scoring 55-100	64	45	56	5	2	7
Number Scoring 65-100	53	40	49	2	2	4
Number Scoring 85-100	26	10	10	1	0	0
Percentage of Tested Scoring 55-100	85%	83%	75%	56%	40%	47%
Percentage of Tested Scoring 65-100	71%	74%	65%	22%	40%	27%
Percentage of Tested Scoring 85-100	35%	19%	13%	11%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	44	34	49	1	0	0
Number Scoring 55-100	43	34	46	#	0	0
Number Scoring 65-100	39	33	39	#	0	0
Number Scoring 85-100	7	12	15	#	0	0
Percentage of Tested Scoring 55-100	98%	100%	94%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	97%	80%	#	0%	0%
Percentage of Tested Scoring 85-100	16%	35%	31%	#	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		29	11		0	0
Number Scoring 55-100		28	11		0	0
Number Scoring 65-100		26	11		0	0
Number Scoring 85-100		8	9		0	0
Percentage of Tested Scoring 55-100		97%	100%		0%	0%
Percentage of Tested Scoring 65-100		90%	100%		0%	0%
Percentage of Tested Scoring 85-100		28%	82%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	8	17	19	0	0	0
Number Scoring 55-100	8	17	19	0	0	0
Number Scoring 65-100	8	17	19	0	0	0
Number Scoring 85-100	5	11	12	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	65%	63%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	31	30	42	1	1	0
Number Scoring 55-100	30	30	42	#	#	0
Number Scoring 65-100	29	30	41	#	#	0
Number Scoring 85-100	17	18	26	#	#	0
Percentage of Tested Scoring 55-100	97%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	94%	100%	98%	#	#	0%
Percentage of Tested Scoring 85-100	55%	60%	62%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	73	3%	5%	62%	30%
	Students with Disabilities	14	36%	7%	57%	0%
	All Students	87	8%	6%	61%	25%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	86	0%	20%	63%	17%
	Students with Disabilities	17	6%	59%	29%	6%
	All Students	103	1%	26%	57%	16%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	53	53	53	21	21	21	74	74	74
Number Scoring 55–64	10	7	0	1	2	0	11	9	0
Number Scoring 65–84	25	18	27	9	7	13	34	25	40
Number Scoring 85–100	14	22	24	0	1	2	14	23	26
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)