

New York State School Report Card Comprehensive Information Report

BEDS Code: 46-18-01-04-0001
 Name: Pulaski Junior-Senior High School
 Principal: Joseph Mc Grath

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	97	122	91
Eighth	103	102	112
Ninth	96	108	94
Tenth	84	89	107
Eleventh	100	81	82
Twelfth	74	95	75
Ungraded Secondary	11	0	0
Total K-12 Enrollment	565	597	561

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	3	0.5%	6	1.1%
Black (Not Hispanic)	3	0.5%	5	0.8%	3	0.5%
Hispanic	1	0.2%	2	0.3%	3	0.5%
White (Not Hispanic)	558	98.8%	587	98.3%	549	97.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	22	19
Mathematics Grade 8	20	21	14
Science Grade 8	21	17	18
Social Studies Grade 8	21	20	18
English Grade 10	23	23	20
Mathematics Grade 10	22	18	19
Science Grade 10	0	0	0
Social Studies Grade 10	20	17	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.2%	0	0.0%
Eligible for Free Lunch	121	21.4%	150	25.1%	163	29.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.1%		94.0%
Student Suspensions	15	2.8%	26	4.6%	60	10.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.0%	6.5%	5.9%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	100%	97%	99%

Staff Counts

Staff	2004-05
Total Teachers	43
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	61	70	54
	Regents Diplomas	35	49	40
	% Regents Diplomas	57%	70%	74%
	Regents Diplomas with Advanced Designation**			29
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	11	13
	Regents Diplomas	0	2	8
	% Regents Diplomas	0%	18%	62%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			15%
	IEP Diplomas or Local Certificates	1	0	2
All Students	Total Graduates*	63	81	67
	Regents Diplomas	35	51	48
	% Regents Diplomas	56%	63%	72%
	Regents Diplomas with Advanced Designation**			31
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	1	0	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	25	22	1	0	4	0	2	0
	Percent	46%	41%	2%	0%	7%	0%	4%	0%
Students with Disabilities	Number	1	7	3	0	2	0	0	0
	Percent	8%	54%	23%	0%	15%	0%	0%	0%
All Students	Number	26	29	4	0	6	0	2	0
	Percent	39%	43%	6%	0%	9%	0%	3%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		16	4.9%	10	3.3%
	Entered GED Program*	1		1	0.3%	5	1.7%
	Total Noncompleters	10		17	5.2%	15	5.0%
Students with Disabilities	Dropped Out	3		9	15.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	3		9	15.0%	0	0.0%
All Students	Dropped Out	12	3.3%	25	6.5%	10	2.7%
	Entered GED Program*	1	0.3%	1	0.3%	5	1.3%
	Total Noncompleters	13	3.6%	26	6.8%	15	4.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	185	182	203
	Number of Students with Disabilities	15	42	0
	Number of All Students	200	224	203
	Percent of Enrollment	98%	100%	100%
9-12	Number of General-Education Students	344	316	358
	Number of Students with Disabilities	10	59	0
	Number of All Students	354	375	358
	Percent of Enrollment	98%	101%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	31	94%	17	100%	19	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	60	87%	56	91%	66	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	80%	1	#	6	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	6	100%	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	1	#
Global Studies	2	#	3	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	80%	0	0%	2	#
Science	1	#	0	0%	5	80%
Reading	2	#	1	#	1	#
Writing	2	#	1	#	1	#
Global Studies	3	#	2	#	3	#
U.S. Hist & Gov't	4	#	3	#	7	86%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	85	80	74	12	10	9
Number Scoring 55-100	78	77	71	9	8	6
Number Scoring 65-100	71	66	61	8	5	2
Number Scoring 85-100	42	28	36	2	2	0
Percentage of Tested Scoring 55-100	92%	96%	96%	75%	80%	67%
Percentage of Tested Scoring 65-100	84%	82%	82%	67%	50%	22%
Percentage of Tested Scoring 85-100	49%	35%	49%	17%	20%	0%
Mathematics A						
Number Tested	12	95	96	1	9	13
Number Scoring 55-100	10	94	94	#	9	12
Number Scoring 65-100	4	85	89	#	7	10
Number Scoring 85-100	0	34	44	#	2	2
Percentage of Tested Scoring 55-100	83%	99%	98%	#	100%	92%
Percentage of Tested Scoring 65-100	33%	89%	93%	#	78%	77%
Percentage of Tested Scoring 85-100	0%	36%	46%	#	22%	15%
Mathematics B						
Number Tested	0	48	46	0	3	2
Number Scoring 55-100	0	46	38	0	#	#
Number Scoring 65-100	0	39	28	0	#	#
Number Scoring 85-100	0	11	7	0	#	#
Percentage of Tested Scoring 55-100	0%	96%	83%	0%	#	#
Percentage of Tested Scoring 65-100	0%	81%	61%	0%	#	#
Percentage of Tested Scoring 85-100	0%	23%	15%	0%	#	#
Global History and Geography						
Number Tested	71	99	107	9	9	17
Number Scoring 55-100	56	81	84	6	6	6
Number Scoring 65-100	44	66	68	4	3	3
Number Scoring 85-100	15	36	27	0	0	1
Percentage of Tested Scoring 55-100	79%	82%	79%	67%	67%	35%
Percentage of Tested Scoring 65-100	62%	67%	64%	44%	33%	18%
Percentage of Tested Scoring 85-100	21%	36%	25%	0%	0%	6%
U.S. History and Government						
Number Tested	88	74	78	11	8	11
Number Scoring 55-100	80	63	67	8	5	4
Number Scoring 65-100	76	54	59	8	4	3
Number Scoring 85-100	27	25	37	1	0	0
Percentage of Tested Scoring 55-100	91%	85%	86%	73%	62%	36%
Percentage of Tested Scoring 65-100	86%	73%	76%	73%	50%	27%
Percentage of Tested Scoring 85-100	31%	34%	47%	9%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	87	140	125	11	18	21
Number Scoring 55-100	78	125	114	6	14	17
Number Scoring 65-100	70	112	105	6	9	14
Number Scoring 85-100	25	29	36	0	0	2
Percentage of Tested Scoring 55-100	90%	89%	91%	55%	78%	81%
Percentage of Tested Scoring 65-100	80%	80%	84%	55%	50%	67%
Percentage of Tested Scoring 85-100	29%	21%	29%	0%	0%	10%
Physical Setting/Earth Science						
Number Tested	75	54	75	9	5	15
Number Scoring 55-100	64	45	56	5	2	7
Number Scoring 65-100	53	40	49	2	2	4
Number Scoring 85-100	26	10	10	1	0	0
Percentage of Tested Scoring 55-100	85%	83%	75%	56%	40%	47%
Percentage of Tested Scoring 65-100	71%	74%	65%	22%	40%	27%
Percentage of Tested Scoring 85-100	35%	19%	13%	11%	0%	0%
Physical Setting/Chemistry						
Number Tested	44	34	49	1	0	0
Number Scoring 55-100	43	34	46	#	0	0
Number Scoring 65-100	39	33	39	#	0	0
Number Scoring 85-100	7	12	15	#	0	0
Percentage of Tested Scoring 55-100	98%	100%	94%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	97%	80%	#	0%	0%
Percentage of Tested Scoring 85-100	16%	35%	31%	#	0%	0%
Physical Setting/Physics						
Number Tested		29	11		0	0
Number Scoring 55-100		28	11		0	0
Number Scoring 65-100		26	11		0	0
Number Scoring 85-100		8	9		0	0
Percentage of Tested Scoring 55-100		97%	100%		0%	0%
Percentage of Tested Scoring 65-100		90%	100%		0%	0%
Percentage of Tested Scoring 85-100		28%	82%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	8	17	19	0	0	0
Number Scoring 55-100	8	17	19	0	0	0
Number Scoring 65-100	8	17	19	0	0	0
Number Scoring 85-100	5	11	12	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	65%	63%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	31	30	42	1	1	0
Number Scoring 55-100	30	30	42	#	#	0
Number Scoring 65-100	29	30	41	#	#	0
Number Scoring 85-100	17	18	26	#	#	0
Percentage of Tested Scoring 55-100	97%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	94%	100%	98%	#	#	0%
Percentage of Tested Scoring 85-100	55%	60%	62%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	86	0%	20%	63%	17%
	Students with Disabilities	16	0%	63%	31%	6%
	All Students	102	0%	26%	58%	16%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	53	53	53	21	21	21	74	74	74
Number Scoring 55–64	10	7	0	1	2	0	11	9	0
Number Scoring 65–84	25	18	27	9	7	13	34	25	40
Number Scoring 85–100	14	22	24	0	1	2	14	23	26
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)