New York State School Report Card Comprehensive Information Report

BEDS Code: 46-19-01-04-0002 Grade Range: PK-5

Name: Sandy Creek Elementary School

Principal: Sue Ann Archibee

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	36	34	36
Kindergarten	68	71	54
First	64	66	72
Second	72	65	60
Third	91	69	65
Fourth	96	83	65
Fifth	86	89	76
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	477	443	392

Student Racial/Ethnic Origin

	2002–03		2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.3%	3	0.7%	5	1.3%
Black (Not Hispanic)	0	0.0%	5	1.1%	3	0.8%
Hispanic	3	0.6%	0	0.0%	0	0.0%
White (Not Hispanic)	468	98.1%	435	98.2%	384	98.0%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	16	18	18
Common Branch	18	17	16
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002–03		2003-04		2004–05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%			
Eligible for Free Lunch	166	34.8%	156	35.2%	144	36.7%			

Attendance and Suspension

	2001–02		2002–03		2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.1%		96.0%
Student Suspensions	9	1.8%	2	0.4%	13	2.9%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002–03	2003-04	2004–05				
Reduced Lunch	15.7%	17.4%	20.4%				
Public Assistance	51-60%	51-60%	51-60%				
Student Stability	90%	94%	95%				

Staff Counts

Staff	2004–05
Total Teachers	37
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and

Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	98%	84%	0%
2–3	96%	104%	0%

Students Developing a Career Plan, 4-12

Grades		2002–03	2003-04	2004–05
	Number of General-Education Students	142	150	0
4.5	Number of Students with Disabilities	40	30	0
4–5	Number of All Students	182	180	0
	Percent of Enrollment	100%	105%	0%
6–8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
	Number of General-Education Students	0	0	0
9–12	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	62	6%	15%	58%	21%
Nov 2004	Students with Disabilities	14	21%	21%	57%	0%
	All Students	76	9%	16%	58%	17%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)