

# New York State District Report Card Comprehensive Information Report

BEDS Code: 47-14-00-01-0000  
 Name: Oneonta City School District  
 Superintendent: James C. Piscitelli

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	32	32	30
Kindergarten	158	128	162
First	117	155	128
Second	140	121	148
Third	144	137	123
Fourth	148	139	143
Fifth	149	152	156
Sixth	151	153	160
Ungraded Elementary	22	22	0
Seventh	205	180	190
Eighth	198	204	174
Ninth	187	203	210
Tenth	170	186	186
Eleventh	170	164	176
Twelfth	160	166	173
Ungraded Secondary	12	0	0
Total K-12 Enrollment	2131	2110	2129

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	57	2.7%	71	3.4%	66	3.1%
Black (Not Hispanic)	94	4.4%	99	4.7%	120	5.6%
Hispanic	64	3.0%	56	2.7%	77	3.6%
White (Not Hispanic)	1916	89.9%	1884	89.3%	1866	87.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	17
Common Branch	18	18	18
English Grade 8	19	19	16
Mathematics Grade 8	19	20	17
Science Grade 8	22	19	17
Social Studies Grade 8	20	20	17
English Grade 10	20	19	18
Mathematics Grade 10	17	19	21
Science Grade 10	19	22	22
Social Studies Grade 10	18	18	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	0.7%	13	0.6%	8	0.4%
Eligible for Free Lunch	420	19.7%	376	17.8%	395	18.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.0%		95.5%
Student Suspensions	97	4.5%	104	4.9%	120	5.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.1%	7.6%	7.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	187
Total Other Professional Staff	25
Total Paraprofessionals	68
Teaching Out of Certification*	4

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	126	126	114
	Regents Diplomas	91	109	102
	% Regents Diplomas	72%	87%	89%
	Regents Diplomas with Advanced Designation**			66
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	8	1	7
	Regents Diplomas	3	0	6
	% Regents Diplomas	38%	0%	86%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	5	3
<b>All Students</b>	Total Graduates*	134	127	121
	Regents Diplomas	94	109	108
	% Regents Diplomas	70%	86%	89%
	Regents Diplomas with Advanced Designation**			66
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates	3	5	3

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	84	20	3	1	6	0	0	0
	<b>Percent</b>	74%	18%	3%	1%	5%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	7	0	0	0	0	0	0
	<b>Percent</b>	0%	100%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	84	27	3	1	6	0	0	0
	<b>Percent</b>	69%	22%	2%	1%	5%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	1		2	0.3%	4	0.6%
	Entered GED Program*	18		19	3.1%	19	3.0%
	Total Noncompleters	19		21	3.4%	23	3.7%
<b>Students with Disabilities</b>	Dropped Out	0		2	1.9%	2	1.7%
	Entered GED Program*	5		2	1.9%	5	4.1%
	Total Noncompleters	5		4	3.8%	7	5.8%
<b>All Students</b>	Dropped Out	1	0.1%	4	0.6%	6	0.8%
	Entered GED Program*	23	3.3%	21	2.9%	24	3.2%
	Total Noncompleters	24	3.4%	25	3.5%	30	4.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	171	0
	Number of Students with Disabilities	0	33	0
	Number of All Students	0	204	0
	Percent of Enrollment	0%	38%	0%
9-12	Number of General-Education Students	572	621	645
	Number of Students with Disabilities	78	98	100
	Number of All Students	650	719	745
	Percent of Enrollment	94%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	48	90%	36	92%	40	93%
German	18	61%	22	91%	21	90%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	120	90%	103	88%	95	91%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	6	67%	6	50%
German	1	#	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	23	61%	14	57%	13	85%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	2	#
Science	1	#	1	#	0	0%
Reading	2	#	1	#	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	1	#	2	#	2	#
U.S. Hist & Gov't	1	#	3	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	139	145	142	12	10	21
Number Scoring 55-100	137	143	138	12	9	17
Number Scoring 65-100	130	137	126	8	5	9
Number Scoring 85-100	65	71	64	1	0	0
Percentage of Tested Scoring 55-100	99%	99%	97%	100%	90%	81%
Percentage of Tested Scoring 65-100	94%	94%	89%	67%	50%	43%
Percentage of Tested Scoring 85-100	47%	49%	45%	8%	0%	0%
<b>Mathematics A</b>						
Number Tested	146	175	157	13	17	17
Number Scoring 55-100	131	173	155	9	15	15
Number Scoring 65-100	115	161	149	8	11	14
Number Scoring 85-100	28	54	50	0	0	0
Percentage of Tested Scoring 55-100	90%	99%	99%	69%	88%	88%
Percentage of Tested Scoring 65-100	79%	92%	95%	62%	65%	82%
Percentage of Tested Scoring 85-100	19%	31%	32%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	99	121	127	5	3	2
Number Scoring 55-100	73	85	89	1	#	#
Number Scoring 65-100	58	68	69	0	#	#
Number Scoring 85-100	13	16	14	0	#	#
Percentage of Tested Scoring 55-100	74%	70%	70%	20%	#	#
Percentage of Tested Scoring 65-100	59%	56%	54%	0%	#	#
Percentage of Tested Scoring 85-100	13%	13%	11%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	158	157	170	16	22	16
Number Scoring 55-100	154	146	162	13	17	13
Number Scoring 65-100	148	131	148	13	13	10
Number Scoring 85-100	68	56	68	1	1	4
Percentage of Tested Scoring 55-100	97%	93%	95%	81%	77%	81%
Percentage of Tested Scoring 65-100	94%	83%	87%	81%	59%	62%
Percentage of Tested Scoring 85-100	43%	36%	40%	6%	5%	25%
<b>U.S. History and Government</b>						
Number Tested	144	149	148	14	10	22
Number Scoring 55-100	141	141	138	12	6	15
Number Scoring 65-100	137	132	127	11	4	12
Number Scoring 85-100	88	70	75	4	1	3
Percentage of Tested Scoring 55-100	98%	95%	93%	86%	60%	68%
Percentage of Tested Scoring 65-100	95%	89%	86%	79%	40%	55%
Percentage of Tested Scoring 85-100	61%	47%	51%	29%	10%	14%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	131	147	153	12	19	16
Number Scoring 55-100	130	147	150	11	19	14
Number Scoring 65-100	129	142	145	11	16	11
Number Scoring 85-100	60	43	71	0	0	3
Percentage of Tested Scoring 55-100	99%	100%	98%	92%	100%	88%
Percentage of Tested Scoring 65-100	98%	97%	95%	92%	84%	69%
Percentage of Tested Scoring 85-100	46%	29%	46%	0%	0%	19%
<b>Physical Setting/Earth Science</b>						
Number Tested	208	192	191	32	31	28
Number Scoring 55-100	194	180	183	24	23	25
Number Scoring 65-100	186	169	169	20	18	19
Number Scoring 85-100	99	71	90	6	3	5
Percentage of Tested Scoring 55-100	93%	94%	96%	75%	74%	89%
Percentage of Tested Scoring 65-100	89%	88%	88%	62%	58%	68%
Percentage of Tested Scoring 85-100	48%	37%	47%	19%	10%	18%
<b>Physical Setting/Chemistry</b>						
Number Tested	117	115	129	3	5	4
Number Scoring 55-100	116	99	127	#	2	#
Number Scoring 65-100	106	78	111	#	0	#
Number Scoring 85-100	46	17	23	#	0	#
Percentage of Tested Scoring 55-100	99%	86%	98%	#	40%	#
Percentage of Tested Scoring 65-100	91%	68%	86%	#	0%	#
Percentage of Tested Scoring 85-100	39%	15%	18%	#	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		55	45		0	0
Number Scoring 55-100		55	45		0	0
Number Scoring 65-100		55	45		0	0
Number Scoring 85-100		33	22		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		60%	49%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	37	37	22	0	1	0
Number Scoring 55-100	37	37	22	0	#	0
Number Scoring 65-100	37	37	22	0	#	0
Number Scoring 85-100	27	25	15	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	73%	68%	68%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	8	14	8	2	0	0
Number Scoring 55-100	8	13	8	#	0	0
Number Scoring 65-100	8	13	8	#	0	0
Number Scoring 85-100	6	11	5	#	0	0
Percentage of Tested Scoring 55-100	100%	93%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	75%	79%	62%	#	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	51	74	61	0	3	1
Number Scoring 55-100	51	68	61	0	#	#
Number Scoring 65-100	51	65	61	0	#	#
Number Scoring 85-100	38	33	44	0	#	#
Percentage of Tested Scoring 55-100	100%	92%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	88%	100%	0%	#	#
Percentage of Tested Scoring 85-100	75%	45%	72%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	120	2%	4%	51%	43%
	Students with Disabilities	33	15%	18%	61%	6%
	All Students	153	5%	7%	53%	35%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	126	2%	18%	65%	15%
	Students with Disabilities	35	17%	51%	31%	0%
	All Students	161	5%	25%	58%	12%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	126	126	126	18	18	18	144	144	144
Number Scoring 55–64	1	6	2	0	1	0	1	7	2
Number Scoring 65–84	57	45	48	7	6	13	64	51	61
Number Scoring 85–100	62	68	73	0	1	0	62	69	73
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		6	5		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		2	3		0	0
Proficient		3	2		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		6	5		0	0
Beginning		1	2		0	0
Intermediate		1	2		0	0
Advanced		3	1		0	0
Proficient		1	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		1	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		1	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)