

New York State School Report Card Comprehensive Information Report

BEDS Code: 47-14-00-01-0002
 Name: Oneonta Senior High School
 Principal: Scott Rabeler

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	187	203	210
Tenth	170	186	186
Eleventh	170	164	176
Twelfth	160	166	173
Ungraded Secondary	12	0	0
Total K-12 Enrollment	699	719	745

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	2.9%	19	2.6%	22	3.0%
Black (Not Hispanic)	22	3.1%	24	3.3%	29	3.9%
Hispanic	22	3.1%	22	3.1%	28	3.8%
White (Not Hispanic)	635	90.8%	654	91.0%	666	89.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	19	18
Mathematics Grade 10	17	19	21
Science Grade 10	19	22	22
Social Studies Grade 10	18	18	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	1	0.1%	4	0.5%
Eligible for Free Lunch	73	10.4%	84	11.7%	84	11.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		94.8%		95.0%
Student Suspensions	41	6.0%	68	9.7%	65	9.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.4%	5.3%	4.2%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	98%	98%	98%

Staff Counts

Staff	2004-05
Total Teachers	57
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	126	126	114
	Regents Diplomas	91	109	102
	% Regents Diplomas	72%	87%	89%
	Regents Diplomas with Advanced Designation**			66
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	1	7
	Regents Diplomas	3	0	6
	% Regents Diplomas	38%	0%	86%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	5	3
All Students	Total Graduates*	134	127	121
	Regents Diplomas	94	109	108
	% Regents Diplomas	70%	86%	89%
	Regents Diplomas with Advanced Designation**			66
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates	3	5	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	84	20	3	1	6	0	0	0
	Percent	74%	18%	3%	1%	5%	0%	0%	0%
Students with Disabilities	Number	0	7	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	84	27	3	1	6	0	0	0
	Percent	69%	22%	2%	1%	5%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		2	0.3%	4	0.6%
	Entered GED Program*	18		19	3.1%	19	3.0%
	Total Noncompleters	19		21	3.4%	23	3.7%
Students with Disabilities	Dropped Out	0		2	1.9%	2	1.7%
	Entered GED Program*	5		2	1.9%	5	4.1%
	Total Noncompleters	5		4	3.9%	7	5.8%
All Students	Dropped Out	1	0.1%	4	0.6%	6	0.8%
	Entered GED Program*	23	3.3%	21	2.9%	24	3.2%
	Total Noncompleters	24	3.4%	25	3.5%	30	4.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	572	621	645
	Number of Students with Disabilities	78	98	100
	Number of All Students	650	719	745
	Percent of Enrollment	93%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	10	80%	0	0%	7	71%
German	1	#	5	100%	3	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	21	86%	1	#	24	83%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	57%	0	0%	6	67%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	2	#
Science	1	#	1	#	0	0%
Reading	2	#	1	#	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	1	#	2	#	2	#
U.S. Hist & Gov't	1	#	3	#	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	139	145	142	12	10	21
Number Scoring 55-100	137	143	138	12	9	17
Number Scoring 65-100	130	137	126	8	5	9
Number Scoring 85-100	65	71	64	1	0	0
Percentage of Tested Scoring 55-100	99%	99%	97%	100%	90%	81%
Percentage of Tested Scoring 65-100	94%	94%	89%	67%	50%	43%
Percentage of Tested Scoring 85-100	47%	49%	45%	8%	0%	0%
Mathematics A						
Number Tested	146	175	157	13	17	17
Number Scoring 55-100	131	173	155	9	15	15
Number Scoring 65-100	115	161	149	8	11	14
Number Scoring 85-100	28	54	50	0	0	0
Percentage of Tested Scoring 55-100	90%	99%	99%	69%	88%	88%
Percentage of Tested Scoring 65-100	79%	92%	95%	62%	65%	82%
Percentage of Tested Scoring 85-100	19%	31%	32%	0%	0%	0%
Mathematics B						
Number Tested	99	121	127	5	3	2
Number Scoring 55-100	73	85	89	1	#	#
Number Scoring 65-100	58	68	69	0	#	#
Number Scoring 85-100	13	16	14	0	#	#
Percentage of Tested Scoring 55-100	74%	70%	70%	20%	#	#
Percentage of Tested Scoring 65-100	59%	56%	54%	0%	#	#
Percentage of Tested Scoring 85-100	13%	13%	11%	0%	#	#
Global History and Geography						
Number Tested	158	157	170	16	22	16
Number Scoring 55-100	154	146	162	13	17	13
Number Scoring 65-100	148	131	148	13	13	10
Number Scoring 85-100	68	56	68	1	1	4
Percentage of Tested Scoring 55-100	97%	93%	95%	81%	77%	81%
Percentage of Tested Scoring 65-100	94%	83%	87%	81%	59%	62%
Percentage of Tested Scoring 85-100	43%	36%	40%	6%	5%	25%
U.S. History and Government						
Number Tested	144	149	148	14	10	22
Number Scoring 55-100	141	141	138	12	6	15
Number Scoring 65-100	137	132	127	11	4	12
Number Scoring 85-100	88	70	75	4	1	3
Percentage of Tested Scoring 55-100	98%	95%	93%	86%	60%	68%
Percentage of Tested Scoring 65-100	95%	89%	86%	79%	40%	55%
Percentage of Tested Scoring 85-100	61%	47%	51%	29%	10%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	131	147	153	12	19	16
Number Scoring 55-100	130	147	150	11	19	14
Number Scoring 65-100	129	142	145	11	16	11
Number Scoring 85-100	60	43	71	0	0	3
Percentage of Tested Scoring 55-100	99%	100%	98%	92%	100%	88%
Percentage of Tested Scoring 65-100	98%	97%	95%	92%	84%	69%
Percentage of Tested Scoring 85-100	46%	29%	46%	0%	0%	19%
Physical Setting/Earth Science						
Number Tested	184	167	170	32	30	28
Number Scoring 55-100	170	155	162	24	22	25
Number Scoring 65-100	162	144	148	20	17	19
Number Scoring 85-100	77	46	71	6	2	5
Percentage of Tested Scoring 55-100	92%	93%	95%	75%	73%	89%
Percentage of Tested Scoring 65-100	88%	86%	87%	62%	57%	68%
Percentage of Tested Scoring 85-100	42%	28%	42%	19%	7%	18%
Physical Setting/Chemistry						
Number Tested	117	115	129	3	5	4
Number Scoring 55-100	116	99	127	#	2	#
Number Scoring 65-100	106	78	111	#	0	#
Number Scoring 85-100	46	17	23	#	0	#
Percentage of Tested Scoring 55-100	99%	86%	98%	#	40%	#
Percentage of Tested Scoring 65-100	91%	68%	86%	#	0%	#
Percentage of Tested Scoring 85-100	39%	15%	18%	#	0%	#
Physical Setting/Physics						
Number Tested		55	45		0	0
Number Scoring 55-100		55	45		0	0
Number Scoring 65-100		55	45		0	0
Number Scoring 85-100		33	22		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		60%	49%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	37	37	22	0	1	0
Number Scoring 55-100	37	37	22	0	#	0
Number Scoring 65-100	37	37	22	0	#	0
Number Scoring 85-100	27	25	15	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	73%	68%	68%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	8	14	8	2	0	0
Number Scoring 55-100	8	13	8	#	0	0
Number Scoring 65-100	8	13	8	#	0	0
Number Scoring 85-100	6	11	5	#	0	0
Percentage of Tested Scoring 55-100	100%	93%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	75%	79%	62%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	51	74	61	0	3	1
Number Scoring 55-100	51	68	61	0	#	#
Number Scoring 65-100	51	65	61	0	#	#
Number Scoring 85-100	38	33	44	0	#	#
Percentage of Tested Scoring 55-100	100%	92%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	88%	100%	0%	#	#
Percentage of Tested Scoring 85-100	75%	45%	72%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	126	126	126	18	18	18	144	144	144
Number Scoring 55–64	1	6	2	0	1	0	1	7	2
Number Scoring 65–84	57	45	48	7	6	13	64	51	61
Number Scoring 85–100	62	68	73	0	1	0	62	69	73
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)