

# New York State School Report Card Comprehensive Information Report

BEDS Code: 47-20-01-04-0001  
 Name: Richfield Springs Central School  
 Principal: Penny Harrington

Grade Range : K-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	36	44	46
First	48	39	50
Second	57	51	40
Third	46	56	46
Fourth	50	44	55
Fifth	48	46	51
Sixth	57	50	46
Ungraded Elementary	0	0	0
Seventh	44	60	51
Eighth	60	43	59
Ninth	51	66	42
Tenth	60	49	62
Eleventh	58	61	41
Twelfth	66	58	56
Ungraded Secondary	0	0	0
Total K-12 Enrollment	681	667	645

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.6%	12	1.8%	16	2.5%
Black (Not Hispanic)	9	1.3%	10	1.5%	12	1.9%
Hispanic	3	0.4%	2	0.3%	1	0.2%
White (Not Hispanic)	665	97.7%	643	96.4%	616	95.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	15	15
Common Branch	17	18	17
English Grade 8	20	20	18
Mathematics Grade 8	21	21	18
Science Grade 8	20	21	19
Social Studies Grade 8	20	19	20
English Grade 10	15	16	19
Mathematics Grade 10	8	15	18
Science Grade 10	40	25	23
Social Studies Grade 10	19	17	13

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.3%	0	0.0%
Eligible for Free Lunch	131	19.2%	170	25.5%	164	25.4%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		95.4%		95.6%
Student Suspensions	27	3.8%	33	4.9%	64	9.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.5%	11.8%	9.0%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	97%	100%	100%

### Staff Counts

Staff	2004-05
Total Teachers	62
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	54	45	50
	Regents Diplomas	29	27	45
	% Regents Diplomas	54%	60%	90%
	Regents Diplomas with Advanced Designation**			28
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	5	3	4
	Regents Diplomas	1	0	3
	% Regents Diplomas	20%	0%	75%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	4	2
<b>All Students</b>	Total Graduates*	59	48	54
	Regents Diplomas	30	27	48
	% Regents Diplomas	51%	56%	89%
	Regents Diplomas with Advanced Designation**			28
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates	2	4	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	24	20	0	4	2	0	0	0
	<b>Percent</b>	48%	40%	0%	8%	4%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	2	0	0	2	0	0	0
	<b>Percent</b>	0%	50%	0%	0%	50%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	24	22	0	4	4	0	0	0
	<b>Percent</b>	44%	41%	0%	7%	7%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	13		2	1.0%	2	1.1%
	Entered GED Program*	2		0	0.0%	5	2.7%
	Total Noncompleters	15		2	1.0%	7	3.8%
<b>Students with Disabilities</b>	Dropped Out	3		2	7.4%	2	8.7%
	Entered GED Program*	0		0	0.0%	2	8.7%
	Total Noncompleters	3		2	7.4%	4	17.4%
<b>All Students</b>	Dropped Out	16	6.8%	4	1.7%	4	2.0%
	Entered GED Program*	2	0.9%	0	0.0%	7	3.4%
	Total Noncompleters	18	7.7%	4	1.7%	11	5.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	143	149	134
	Number of Students with Disabilities	18	16	22
	Number of All Students	161	165	156
	Percent of Enrollment	100%	108%	100%
9-12	Number of General-Education Students	48	43	181
	Number of Students with Disabilities	29	35	34
	Number of All Students	77	78	215
	Percent of Enrollment	33%	33%	107%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	100%	28	89%	20	75%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	19	84%	15	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	4	#
Science	1	#	0	0%	3	#
Reading	0	0%	0	0%	5	20%
Writing	0	0%	0	0%	3	#
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	54	56	42	3	4	4
Number Scoring 55-100	48	55	39	#	#	#
Number Scoring 65-100	39	48	38	#	#	#
Number Scoring 85-100	9	19	11	#	#	#
Percentage of Tested Scoring 55-100	89%	98%	93%	#	#	#
Percentage of Tested Scoring 65-100	72%	86%	90%	#	#	#
Percentage of Tested Scoring 85-100	17%	34%	26%	#	#	#
<b>Mathematics A</b>						
Number Tested	28	54	44	1	3	7
Number Scoring 55-100	23	54	37	#	#	2
Number Scoring 65-100	22	52	32	#	#	1
Number Scoring 85-100	3	15	6	#	#	0
Percentage of Tested Scoring 55-100	82%	100%	84%	#	#	29%
Percentage of Tested Scoring 65-100	79%	96%	73%	#	#	14%
Percentage of Tested Scoring 85-100	11%	28%	14%	#	#	0%
<b>Mathematics B</b>						
Number Tested	0	8	16	0	0	0
Number Scoring 55-100	0	8	16	0	0	0
Number Scoring 65-100	0	8	15	0	0	0
Number Scoring 85-100	0	2	6	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	25%	38%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	62	46	66	3	4	5
Number Scoring 55-100	59	34	62	#	#	3
Number Scoring 65-100	55	24	56	#	#	1
Number Scoring 85-100	25	7	22	#	#	0
Percentage of Tested Scoring 55-100	95%	74%	94%	#	#	60%
Percentage of Tested Scoring 65-100	89%	52%	85%	#	#	20%
Percentage of Tested Scoring 85-100	40%	15%	33%	#	#	0%
<b>U.S. History and Government</b>						
Number Tested	52	56	43	1	4	2
Number Scoring 55-100	52	55	41	#	#	#
Number Scoring 65-100	49	54	40	#	#	#
Number Scoring 85-100	21	29	22	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	95%	#	#	#
Percentage of Tested Scoring 65-100	94%	96%	93%	#	#	#
Percentage of Tested Scoring 85-100	40%	52%	51%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	26	63	60	6	2	4
Number Scoring 55-100	26	62	54	6	#	#
Number Scoring 65-100	23	60	50	5	#	#
Number Scoring 85-100	1	24	3	0	#	#
Percentage of Tested Scoring 55-100	100%	98%	90%	100%	#	#
Percentage of Tested Scoring 65-100	88%	95%	83%	83%	#	#
Percentage of Tested Scoring 85-100	4%	38%	5%	0%	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	27	9	25	0	1	1
Number Scoring 55-100	27	8	24	0	#	#
Number Scoring 65-100	24	7	20	0	#	#
Number Scoring 85-100	9	1	6	0	#	#
Percentage of Tested Scoring 55-100	100%	89%	96%	0%	#	#
Percentage of Tested Scoring 65-100	89%	78%	80%	0%	#	#
Percentage of Tested Scoring 85-100	33%	11%	24%	0%	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	17	26	25	0	0	1
Number Scoring 55-100	17	23	22	0	0	#
Number Scoring 65-100	15	17	14	0	0	#
Number Scoring 85-100	2	1	1	0	0	#
Percentage of Tested Scoring 55-100	100%	88%	88%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	65%	56%	0%	0%	#
Percentage of Tested Scoring 85-100	12%	4%	4%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		7	7		0	0
Number Scoring 55-100		7	6		0	0
Number Scoring 65-100		4	3		0	0
Number Scoring 85-100		1	0		0	0
Percentage of Tested Scoring 55-100		100%	86%		0%	0%
Percentage of Tested Scoring 65-100		57%	43%		0%	0%
Percentage of Tested Scoring 85-100		14%	0%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	14	13	9	0	0	0
Number Scoring 55-100	14	13	9	0	0	0
Number Scoring 65-100	14	13	9	0	0	0
Number Scoring 85-100	8	8	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	62%	33%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	3	10	8	0	0	0
Number Scoring 55-100	#	10	8	0	0	0
Number Scoring 65-100	#	10	8	0	0	0
Number Scoring 85-100	#	10	3	0	0	0
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	100%	38%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	44	14%	7%	57%	23%
	Students with Disabilities	5	0%	20%	60%	20%
	All Students	49	12%	8%	57%	22%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	51	0%	31%	55%	14%
	Students with Disabilities	7	14%	71%	14%	0%
	All Students	58	2%	36%	50%	12%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	47	47	47	5	5	5	52	52	52
Number Scoring 55–64	1	0	2	0	0	1	1	0	3
Number Scoring 65–84	23	21	27	2	1	1	25	22	28
Number Scoring 85–100	22	26	18	0	1	0	22	27	18
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)