

# New York State School Report Card Comprehensive Information Report

BEDS Code: 47-22-02-04-0001 Grade Range : 7-12  
 Name: Cherry Valley-Springfield Junior-Senior High School  
 Principal: Charles W. Strange

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	61	65	49
Eighth	61	62	66
Ninth	40	66	64
Tenth	68	34	55
Eleventh	50	56	30
Twelfth	51	59	51
Ungraded Secondary	0	0	0
Total K-12 Enrollment	331	342	315

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.5%	5	1.5%	1	0.3%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	1	0.3%	2	0.6%	0	0.0%
White (Not Hispanic)	325	98.2%	335	98.0%	314	99.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	21	22
Mathematics Grade 8	14	20	20
Science Grade 8	18	19	18
Social Studies Grade 8	19	20	19
English Grade 10	19	9	18
Mathematics Grade 10	10	18	24
Science Grade 10	13	16	13
Social Studies Grade 10	18	17	18

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	69	20.9%	76	22.2%	62	19.7%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.4%		94.2%
Student Suspensions	23	6.6%	9	2.7%	13	3.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.1%	13.7%	17.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	98%	100%

### Staff Counts

Staff	2004-05
Total Teachers	24
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	40	40	40
	Regents Diplomas	24	33	38
	% Regents Diplomas	60%	82%	95%
	Regents Diplomas with Advanced Designation**			18
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	4	6	2
	Regents Diplomas	1	1	0
	% Regents Diplomas	25%	17%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	8	9
<b>All Students</b>	Total Graduates*	44	46	42
	Regents Diplomas	25	34	38
	% Regents Diplomas	57%	74%	90%
	Regents Diplomas with Advanced Designation**			18
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates	5	8	9

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	23	13	0	1	3	0	0	0
	<b>Percent</b>	57%	33%	0%	3%	7%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	1	0	1	0	0	0	0
	<b>Percent</b>	0%	50%	0%	50%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	23	14	0	2	3	0	0	0
	<b>Percent</b>	55%	33%	0%	5%	7%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	2		0	0.0%	1	0.6%
	Entered GED Program*	11		1	0.6%	8	5.1%
	Total Noncompleters	13		1	0.6%	9	5.8%
<b>Students with Disabilities</b>	Dropped Out	3		2	3.2%	0	0.0%
	Entered GED Program*	2		2	3.2%	0	0.0%
	Total Noncompleters	5		4	6.5%	0	0.0%
<b>All Students</b>	Dropped Out	5	2.4%	2	0.9%	1	0.5%
	Entered GED Program*	13	6.2%	3	1.4%	8	3.9%
	Total Noncompleters	18	8.6%	5	2.3%	9	4.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	104
	Number of Students with Disabilities	0	0	11
	Number of All Students	0	0	115
	Percent of Enrollment	0%	0%	100%
9-12	Number of General-Education Students	0	0	57
	Number of Students with Disabilities	0	0	8
	Number of All Students	0	0	65
	Percent of Enrollment	0%	0%	33%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	26	77%	26	85%	30	87%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	16	94%	21	71%	24	92%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	1	#	2	#	2	#
U.S. Hist & Gov't	1	#	2	#	3	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	51	53	32	9	8	10
Number Scoring 55-100	50	48	29	8	3	7
Number Scoring 65-100	46	46	23	5	2	3
Number Scoring 85-100	23	25	11	0	0	0
Percentage of Tested Scoring 55-100	98%	91%	91%	89%	38%	70%
Percentage of Tested Scoring 65-100	90%	87%	72%	56%	25%	30%
Percentage of Tested Scoring 85-100	45%	47%	34%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	33	42	44	3	5	6
Number Scoring 55-100	27	42	43	#	5	6
Number Scoring 65-100	22	39	42	#	5	5
Number Scoring 85-100	7	10	11	#	1	0
Percentage of Tested Scoring 55-100	82%	100%	98%	#	100%	100%
Percentage of Tested Scoring 65-100	67%	93%	95%	#	100%	83%
Percentage of Tested Scoring 85-100	21%	24%	25%	#	20%	0%
<b>Mathematics B</b>						
Number Tested	0	3	18	0	0	0
Number Scoring 55-100	0	#	17	0	0	0
Number Scoring 65-100	0	#	13	0	0	0
Number Scoring 85-100	0	#	2	0	0	0
Percentage of Tested Scoring 55-100	0%	#	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	72%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	11%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	54	38	49	6	11	9
Number Scoring 55-100	52	28	43	6	7	5
Number Scoring 65-100	47	20	34	4	2	4
Number Scoring 85-100	24	9	16	0	1	0
Percentage of Tested Scoring 55-100	96%	74%	88%	100%	64%	56%
Percentage of Tested Scoring 65-100	87%	53%	69%	67%	18%	44%
Percentage of Tested Scoring 85-100	44%	24%	33%	0%	9%	0%
<b>U.S. History and Government</b>						
Number Tested	49	54	24	5	5	5
Number Scoring 55-100	47	51	19	5	3	3
Number Scoring 65-100	45	45	17	4	2	3
Number Scoring 85-100	19	23	8	0	0	1
Percentage of Tested Scoring 55-100	96%	94%	79%	100%	60%	60%
Percentage of Tested Scoring 65-100	92%	83%	71%	80%	40%	60%
Percentage of Tested Scoring 85-100	39%	43%	33%	0%	0%	20%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	25	17	35	2	2	5
Number Scoring 55-100	25	17	35	#	#	5
Number Scoring 65-100	25	17	33	#	#	4
Number Scoring 85-100	17	14	18	#	#	1
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	100%	100%	94%	#	#	80%
Percentage of Tested Scoring 85-100	68%	82%	51%	#	#	20%
<b>Physical Setting/Earth Science</b>						
Number Tested	26	48	53	3	6	3
Number Scoring 55-100	26	46	52	#	6	#
Number Scoring 65-100	25	44	48	#	6	#
Number Scoring 85-100	13	22	22	#	1	#
Percentage of Tested Scoring 55-100	100%	96%	98%	#	100%	#
Percentage of Tested Scoring 65-100	96%	92%	91%	#	100%	#
Percentage of Tested Scoring 85-100	50%	46%	42%	#	17%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	26	24	12	0	1	0
Number Scoring 55-100	25	24	12	0	#	0
Number Scoring 65-100	23	23	12	0	#	0
Number Scoring 85-100	8	1	6	0	#	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	96%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	31%	4%	50%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		9	3		0	0
Number Scoring 55-100		9	#		0	0
Number Scoring 65-100		9	#		0	0
Number Scoring 85-100		5	#		0	0
Percentage of Tested Scoring 55-100		100%	#		0%	0%
Percentage of Tested Scoring 65-100		100%	#		0%	0%
Percentage of Tested Scoring 85-100		56%	#		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	5	9	17	0	0	0
Number Scoring 55-100	4	9	16	0	0	0
Number Scoring 65-100	4	9	16	0	0	0
Number Scoring 85-100	4	6	9	0	0	0
Percentage of Tested Scoring 55-100	80%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	80%	67%	53%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	26	23	18	0	0	0
Number Scoring 55-100	26	23	18	0	0	0
Number Scoring 65-100	26	23	16	0	0	0
Number Scoring 85-100	16	18	12	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	78%	67%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	54	0%	9%	67%	24%
	Students with Disabilities	11	27%	18%	55%	0%
	All Students	65	5%	11%	65%	20%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	40	40	40	16	16	16	56	56	56
Number Scoring 55–64	1	0	0	1	1	0	2	1	0
Number Scoring 65–84	19	19	10	2	1	3	21	20	13
Number Scoring 85–100	19	20	30	0	0	0	19	20	30
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)