

New York State District Report Card

Comprehensive Information Report

BEDS Code: 48-06-01-06-0000
 Name: Brewster Central School District
 Superintendent: Mark S. Lewis

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	277	253	219
First	257	295	261
Second	283	241	301
Third	277	294	242
Fourth	301	288	306
Fifth	277	298	295
Sixth	305	294	311
Ungraded Elementary	17	15	0
Seventh	300	303	298
Eighth	312	290	300
Ninth	310	325	302
Tenth	267	315	328
Eleventh	266	261	302
Twelfth	249	254	243
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3698	3726	3708

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	103	2.8%	101	2.7%	95	2.6%
Black (Not Hispanic)	153	4.1%	128	3.4%	130	3.5%
Hispanic	243	6.6%	311	8.3%	307	8.3%
White (Not Hispanic)	3199	86.5%	3186	85.5%	3176	85.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	18	16
Common Branch	23	23	22
English Grade 8	24	21	23
Mathematics Grade 8	25	23	23
Science Grade 8	25	24	24
Social Studies Grade 8	25	24	24
English Grade 10	26	24	23
Mathematics Grade 10	23	23	24
Science Grade 10	21	25	22
Social Studies Grade 10	27	26	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	75	2.0%	98	2.6%	109	2.9%
Eligible for Free Lunch	232	6.8%	209	6.0%	199	5.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		90.2%		95.2%
Student Suspensions	147	4.1%	154	4.2%	250	6.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	3.6%	3.9%	4.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	298
Total Other Professional Staff	41
Total Paraprofessionals	62
Teaching Out of Certification*	18

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	212	203	209
	Regents Diplomas	148	167	195
	% Regents Diplomas	70%	82%	93%
	Regents Diplomas with Advanced Designation**			135
	% Regents Diplomas with Advanced Designation			65%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	19	29	17
	Regents Diplomas	3	3	7
	% Regents Diplomas	16%	10%	41%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			6%
	IEP Diplomas or Local Certificates	9	6	1
All Students	Total Graduates*	231	232	226
	Regents Diplomas	151	170	202
	% Regents Diplomas	65%	73%	89%
	Regents Diplomas with Advanced Designation**			136
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates	9	6	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	164	24	0	0	0	0	21	0
	Percent	78%	11%	0%	0%	0%	0%	10%	0%
Students with Disabilities	Number	6	3	0	0	1	0	5	2
	Percent	35%	18%	0%	0%	6%	0%	29%	12%
All Students	Number	170	27	0	0	1	0	26	2
	Percent	75%	12%	0%	0%	0%	0%	12%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		15	1.5%	13	1.3%
	Entered GED Program*	2		10	1.0%	5	0.5%
	Total Noncompleters	15		25	2.5%	18	1.7%
Students with Disabilities	Dropped Out	2		6	3.1%	3	1.8%
	Entered GED Program*	0		1	0.5%	5	2.9%
	Total Noncompleters	2		7	3.6%	8	4.7%
All Students	Dropped Out	15	1.4%	21	1.8%	16	1.3%
	Entered GED Program*	2	0.2%	11	0.9%	10	0.8%
	Total Noncompleters	17	1.6%	32	2.7%	26	2.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	100	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	100	0
	Percent of Enrollment	0%	11%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completion data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	18	100%	7	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	37	100%	38	100%
Latin	0	0%	0	0%	0	0%
Spanish	73	99%	152	96%	175	99%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	4	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	6	100%	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	3	#
Science	0	0%	1	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	#	1	#	6	33%
U.S. Hist & Gov't	0	0%	3	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	75%	25	72%	32	63%
Science	2	#	7	71%	0	0%
Reading	9	67%	7	86%	0	0%
Writing	10	90%	8	100%	1	#
Global Studies	6	0%	14	14%	12	25%
U.S. Hist & Gov't	4	#	2	#	7	71%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	250	249	275	34	20	32
Number Scoring 55-100	237	240	265	25	15	26
Number Scoring 65-100	221	226	247	17	11	16
Number Scoring 85-100	118	135	121	2	1	1
Percentage of Tested Scoring 55-100	95%	96%	96%	74%	75%	81%
Percentage of Tested Scoring 65-100	88%	91%	90%	50%	55%	50%
Percentage of Tested Scoring 85-100	47%	54%	44%	6%	5%	3%
Mathematics A						
Number Tested	307	289	311	19	20	29
Number Scoring 55-100	302	289	309	18	20	28
Number Scoring 65-100	290	288	309	14	20	28
Number Scoring 85-100	109	125	108	2	4	4
Percentage of Tested Scoring 55-100	98%	100%	99%	95%	100%	97%
Percentage of Tested Scoring 65-100	94%	100%	99%	74%	100%	97%
Percentage of Tested Scoring 85-100	36%	43%	35%	11%	20%	14%
Mathematics B						
Number Tested	148	204	191	2	0	2
Number Scoring 55-100	122	191	183	#	0	#
Number Scoring 65-100	110	182	169	#	0	#
Number Scoring 85-100	20	83	45	#	0	#
Percentage of Tested Scoring 55-100	82%	94%	96%	#	0%	#
Percentage of Tested Scoring 65-100	74%	89%	88%	#	0%	#
Percentage of Tested Scoring 85-100	14%	41%	24%	#	0%	#
Global History and Geography						
Number Tested	276	296	278	45	47	36
Number Scoring 55-100	268	280	262	42	37	28
Number Scoring 65-100	252	270	243	32	33	19
Number Scoring 85-100	141	158	125	5	6	5
Percentage of Tested Scoring 55-100	97%	95%	94%	93%	79%	78%
Percentage of Tested Scoring 65-100	91%	91%	87%	71%	70%	53%
Percentage of Tested Scoring 85-100	51%	53%	45%	11%	13%	14%
U.S. History and Government						
Number Tested	165	244	284	10	21	38
Number Scoring 55-100	163	237	276	10	19	30
Number Scoring 65-100	160	229	265	9	16	24
Number Scoring 85-100	114	148	187	4	3	11
Percentage of Tested Scoring 55-100	99%	97%	97%	100%	90%	79%
Percentage of Tested Scoring 65-100	97%	94%	93%	90%	76%	63%
Percentage of Tested Scoring 85-100	69%	61%	66%	40%	14%	29%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	285	268	302	30	37	34
Number Scoring 55-100	278	264	290	24	35	31
Number Scoring 65-100	266	254	273	18	32	24
Number Scoring 85-100	83	73	89	0	1	3
Percentage of Tested Scoring 55-100	98%	99%	96%	80%	95%	91%
Percentage of Tested Scoring 65-100	93%	95%	90%	60%	86%	71%
Percentage of Tested Scoring 85-100	29%	27%	29%	0%	3%	9%
Physical Setting/Earth Science						
Number Tested	246	297	242	22	27	46
Number Scoring 55-100	238	285	216	19	24	39
Number Scoring 65-100	227	263	186	16	22	33
Number Scoring 85-100	101	100	57	3	4	5
Percentage of Tested Scoring 55-100	97%	96%	89%	86%	89%	85%
Percentage of Tested Scoring 65-100	92%	89%	77%	73%	81%	72%
Percentage of Tested Scoring 85-100	41%	34%	24%	14%	15%	11%
Physical Setting/Chemistry						
Number Tested	138	253	208	6	6	6
Number Scoring 55-100	109	226	190	5	3	4
Number Scoring 65-100	67	158	143	3	0	2
Number Scoring 85-100	7	22	16	0	0	0
Percentage of Tested Scoring 55-100	79%	89%	91%	83%	50%	67%
Percentage of Tested Scoring 65-100	49%	62%	69%	50%	0%	33%
Percentage of Tested Scoring 85-100	5%	9%	8%	0%	0%	0%
Physical Setting/Physics						
Number Tested		78	55		2	0
Number Scoring 55-100		70	46		#	0
Number Scoring 65-100		66	44		#	0
Number Scoring 85-100		9	23		#	0
Percentage of Tested Scoring 55-100		90%	84%		#	0%
Percentage of Tested Scoring 65-100		85%	80%		#	0%
Percentage of Tested Scoring 85-100		12%	42%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	15	20	28	0	0	0
Number Scoring 55-100	15	20	27	0	0	0
Number Scoring 65-100	15	20	27	0	0	0
Number Scoring 85-100	13	14	20	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	87%	70%	71%	0%	0%	0%
Comprehensive Italian						
Number Tested	26	22	16	0	1	0
Number Scoring 55-100	26	22	16	0	#	0
Number Scoring 65-100	26	22	16	0	#	0
Number Scoring 85-100	14	13	9	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	54%	59%	56%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	134	164	178	0	3	5
Number Scoring 55-100	133	164	175	0	#	5
Number Scoring 65-100	129	162	170	0	#	5
Number Scoring 85-100	92	114	104	0	#	3
Percentage of Tested Scoring 55-100	99%	100%	98%	0%	#	100%
Percentage of Tested Scoring 65-100	96%	99%	96%	0%	#	100%
Percentage of Tested Scoring 85-100	69%	70%	58%	0%	#	60%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	246	2%	4%	61%	33%
	Students with Disabilities	41	10%	24%	63%	2%
	All Students	287	3%	7%	61%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	257	0%	12%	54%	33%
	Students with Disabilities	27	4%	67%	30%	0%
	All Students	284	1%	18%	52%	30%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	2	1	#	#	#	#
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	217	217	217	20	20	20	237	237	237
Number Scoring 55–64	3	2	5	3	3	0	6	5	5
Number Scoring 65–84	73	66	102	10	10	11	83	76	113
Number Scoring 85–100	132	142	107	1	1	2	133	143	109
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		17	28		0	0
Beginning		0	0		0	0
Intermediate		1	6		0	0
Advanced		6	8		0	0
Proficient		10	14		0	0
Reading and Writing (Grade K-1)						
Number Tested		17	28		0	0
Beginning		2	9		0	0
Intermediate		1	12		0	0
Advanced		7	2		0	0
Proficient		7	5		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		27	19		0	0
Beginning		1	0		0	0
Intermediate		3	2		0	0
Advanced		7	6		0	0
Proficient		16	11		0	0
Reading and Writing (Grade 2-4)						
Number Tested		27	20		0	1
Beginning		6	2		0	#
Intermediate		5	6		0	#
Advanced		6	8		0	#
Proficient		10	4		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		10	16		0	0
Beginning		1	3		0	0
Intermediate		1	3		0	0
Advanced		0	5		0	0
Proficient		8	5		0	0
Reading and Writing (Grade 5-6)						
Number Tested		10	16		0	0
Beginning		1	2		0	0
Intermediate		3	7		0	0
Advanced		4	3		0	0
Proficient		2	4		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		15	0		0	0
Beginning		3	0		0	0
Intermediate		1	0		0	0
Advanced		0	0		0	0
Proficient		11	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		15	0		0	0
Beginning		2	0		0	0
Intermediate		6	0		0	0
Advanced		5	0		0	0
Proficient		2	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		18	23		0	1
Beginning		4	0		0	#
Intermediate		2	5		0	#
Advanced		4	11		0	#
Proficient		8	7		0	#
Reading and Writing (Grade 9–12)						
Number Tested		17	24		0	1
Beginning		2	0		0	#
Intermediate		7	13		0	#
Advanced		8	8		0	#
Proficient		0	3		0	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)