

New York State School Report Card Comprehensive Information Report

BEDS Code: 49-01-01-04-0006
 Name: Berlin Central Junior-Senior High School
 Principal: Frances Del Signore

Grade Range : 6-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	96	95	96
Ungraded Elementary	0	0	0
Seventh	80	103	87
Eighth	97	73	85
Ninth	109	112	86
Tenth	80	74	89
Eleventh	63	80	73
Twelfth	68	64	67
Ungraded Secondary	0	0	0
Total K-12 Enrollment	593	601	583

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.7%	6	1.0%	5	0.9%
Black (Not Hispanic)	8	1.3%	7	1.2%	4	0.7%
Hispanic	4	0.7%	5	0.8%	4	0.7%
White (Not Hispanic)	577	97.3%	583	97.0%	570	97.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	18	20
Mathematics Grade 8	19	0	17
Science Grade 8	24	17	20
Social Studies Grade 8	24	17	20
English Grade 10	23	22	23
Mathematics Grade 10	21	13	21
Science Grade 10	17	17	10
Social Studies Grade 10	23	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	111	18.7%	166	27.6%	100	17.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		94.0%		94.3%
Student Suspensions	72	12.2%	83	14.0%	25	4.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.8%	9.7%	9.1%
Public Assistance	31-40%	31-40%	21-30%
Student Stability	99%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	48
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	46	55	60
	Regents Diplomas	35	32	49
	% Regents Diplomas	76%	58%	82%
	Regents Diplomas with Advanced Designation**			15
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	1	9
	Regents Diplomas	4	1	7
	% Regents Diplomas	50%	100%	78%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	10	8	7
All Students	Total Graduates*	54	56	69
	Regents Diplomas	39	33	56
	% Regents Diplomas	72%	59%	81%
	Regents Diplomas with Advanced Designation**			15
	% Regents Diplomas with Advanced Designation			22%
	IEP Diplomas or Local Certificates	10	8	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	22	30	0	3	4	0	1	0
	Percent	37%	50%	0%	5%	7%	0%	2%	0%
Students with Disabilities	Number	2	5	0	0	2	0	0	0
	Percent	22%	56%	0%	0%	22%	0%	0%	0%
All Students	Number	24	35	0	3	6	0	1	0
	Percent	35%	51%	0%	4%	9%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		5	1.7%	2	0.7%
	Entered GED Program*	7		6	2.0%	8	2.8%
	Total Noncompleters	9		11	3.7%	10	3.5%
Students with Disabilities	Dropped Out	2		2	3.4%	2	3.7%
	Entered GED Program*	2		2	3.4%	0	0.0%
	Total Noncompleters	4		4	6.9%	2	3.7%
All Students	Dropped Out	4	1.3%	7	2.0%	4	1.2%
	Entered GED Program*	9	2.8%	8	2.3%	8	2.4%
	Total Noncompleters	13	4.1%	15	4.2%	12	3.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	75	65	30
	Number of Students with Disabilities	15	8	55
	Number of All Students	90	73	85
	Percent of Enrollment	33%	27%	32%
9-12	Number of General-Education Students	0	275	255
	Number of Students with Disabilities	0	55	60
	Number of All Students	0	330	315
	Percent of Enrollment	0%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	62	100%	87	75%	58	81%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	1	#	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	4	#	6	50%
Science	2	#	4	#	6	67%
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	3	#
Global Studies	4	#	1	#	1	#
U.S. Hist & Gov't	2	#	1	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	100%	8	75%	9	78%
Science	4	#	7	57%	10	80%
Reading	1	#	1	#	5	100%
Writing	0	0%	1	#	5	100%
Global Studies	3	#	4	#	3	#
U.S. Hist & Gov't	3	#	4	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	58	79	76	4	9	9
Number Scoring 55-100	54	74	67	#	6	7
Number Scoring 65-100	52	69	56	#	6	2
Number Scoring 85-100	19	28	21	#	0	0
Percentage of Tested Scoring 55-100	93%	94%	88%	#	67%	78%
Percentage of Tested Scoring 65-100	90%	87%	74%	#	67%	22%
Percentage of Tested Scoring 85-100	33%	35%	28%	#	0%	0%
Mathematics A						
Number Tested	78	87	82	11	7	6
Number Scoring 55-100	61	86	80	5	7	5
Number Scoring 65-100	53	76	68	4	6	4
Number Scoring 85-100	10	8	22	0	1	0
Percentage of Tested Scoring 55-100	78%	99%	98%	45%	100%	83%
Percentage of Tested Scoring 65-100	68%	87%	83%	36%	86%	67%
Percentage of Tested Scoring 85-100	13%	9%	27%	0%	14%	0%
Mathematics B						
Number Tested	0	10	41	0	0	1
Number Scoring 55-100	0	10	27	0	0	#
Number Scoring 65-100	0	10	15	0	0	#
Number Scoring 85-100	0	3	2	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	66%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	100%	37%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	30%	5%	0%	0%	#
Global History and Geography						
Number Tested	78	82	85	9	9	4
Number Scoring 55-100	69	76	78	6	4	#
Number Scoring 65-100	67	66	68	6	3	#
Number Scoring 85-100	26	25	25	1	0	#
Percentage of Tested Scoring 55-100	88%	93%	92%	67%	44%	#
Percentage of Tested Scoring 65-100	86%	80%	80%	67%	33%	#
Percentage of Tested Scoring 85-100	33%	30%	29%	11%	0%	#
U.S. History and Government						
Number Tested	57	77	76	1	9	7
Number Scoring 55-100	56	74	68	#	7	6
Number Scoring 65-100	50	67	57	#	6	3
Number Scoring 85-100	15	26	19	#	1	0
Percentage of Tested Scoring 55-100	98%	96%	89%	#	78%	86%
Percentage of Tested Scoring 65-100	88%	87%	75%	#	67%	43%
Percentage of Tested Scoring 85-100	26%	34%	25%	#	11%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	77	42	88	8	1	7
Number Scoring 55-100	76	42	84	8	#	3
Number Scoring 65-100	74	42	77	8	#	2
Number Scoring 85-100	23	11	20	1	#	0
Percentage of Tested Scoring 55-100	99%	100%	95%	100%	#	43%
Percentage of Tested Scoring 65-100	96%	100%	88%	100%	#	29%
Percentage of Tested Scoring 85-100	30%	26%	23%	12%	#	0%
Physical Setting/Earth Science						
Number Tested	70	68	64	7	2	11
Number Scoring 55-100	66	68	59	6	#	9
Number Scoring 65-100	57	63	52	4	#	6
Number Scoring 85-100	22	23	19	0	#	1
Percentage of Tested Scoring 55-100	94%	100%	92%	86%	#	82%
Percentage of Tested Scoring 65-100	81%	93%	81%	57%	#	55%
Percentage of Tested Scoring 85-100	31%	34%	30%	0%	#	9%
Physical Setting/Chemistry						
Number Tested	38	39	32	3	1	0
Number Scoring 55-100	32	35	27	#	#	0
Number Scoring 65-100	19	29	12	#	#	0
Number Scoring 85-100	1	4	1	#	#	0
Percentage of Tested Scoring 55-100	84%	90%	84%	#	#	0%
Percentage of Tested Scoring 65-100	50%	74%	38%	#	#	0%
Percentage of Tested Scoring 85-100	3%	10%	3%	#	#	0%
Physical Setting/Physics						
Number Tested		12	19		0	0
Number Scoring 55-100		12	18		0	0
Number Scoring 65-100		9	15		0	0
Number Scoring 85-100		1	2		0	0
Percentage of Tested Scoring 55-100		100%	95%		0%	0%
Percentage of Tested Scoring 65-100		75%	79%		0%	0%
Percentage of Tested Scoring 85-100		8%	11%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	2	29	29	0	0	0
Number Scoring 55-100	#	29	29	0	0	0
Number Scoring 65-100	#	27	28	0	0	0
Number Scoring 85-100	#	15	16	0	0	0
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	93%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	52%	55%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	69	1%	10%	72%	16%
	Students with Disabilities	13	8%	62%	31%	0%
	All Students	82	2%	18%	66%	13%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	69	69	69	16	16	16	85	85	85
Number Scoring 55–64	5	6	2	0	1	0	5	7	2
Number Scoring 65–84	31	31	33	5	5	7	36	36	40
Number Scoring 85–100	24	27	31	1	1	2	25	28	33
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)