

New York State School Report Card Comprehensive Information Report

BEDS Code: 49-03-01-06-0007
 Name: Columbia High School
 Principal: Michael Kuzdzal

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	422	430	413
Tenth	367	377	394
Eleventh	321	337	344
Twelfth	352	311	323
Ungraded Secondary	12	0	0
Total K-12 Enrollment	1474	1455	1474

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	1.8%	31	2.1%	17	1.2%
Black (Not Hispanic)	23	1.6%	28	1.9%	23	1.6%
Hispanic	8	0.5%	6	0.4%	9	0.6%
White (Not Hispanic)	1417	96.1%	1390	95.5%	1425	96.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	25	25
Mathematics Grade 10	21	25	21
Science Grade 10	25	24	23
Social Studies Grade 10	25	24	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	0.4%	6	0.4%	8	0.5%
Eligible for Free Lunch	31	2.1%	48	3.3%	57	3.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		93.0%		91.2%
Student Suspensions	149	10.3%	146	9.9%	152	10.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.5%	1.8%	2.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	98%	98%

Staff Counts

Staff	2004-05
Total Teachers	117
Total Other Professional Staff	14
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	4	263	282
	Regents Diplomas	1	229	245
	% Regents Diplomas	25%	87%	87%
	Regents Diplomas with Advanced Designation**			58
	% Regents Diplomas with Advanced Designation			21%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	28	29
	Regents Diplomas	3	14	10
	% Regents Diplomas	60%	50%	34%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	3	5
All Students	Total Graduates*	9	291	311
	Regents Diplomas	4	243	255
	% Regents Diplomas	44%	84%	82%
	Regents Diplomas with Advanced Designation**			58
	% Regents Diplomas with Advanced Designation			19%
	IEP Diplomas or Local Certificates	0	3	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	141	101	4	3	11	0	21	1
	Percent	50%	36%	1%	1%	4%	0%	7%	0%
Students with Disabilities	Number	6	16	3	0	3	0	1	0
	Percent	21%	55%	10%	0%	10%	0%	3%	0%
All Students	Number	147	117	7	3	14	0	22	1
	Percent	47%	38%	2%	1%	5%	0%	7%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		10	0.9%	12	0.9%
	Entered GED Program*	1		10	0.9%	5	0.4%
	Total Noncompleters	4		20	1.8%	17	1.3%
Students with Disabilities	Dropped Out	3		5	2.7%	7	3.7%
	Entered GED Program*	0		2	1.1%	2	1.1%
	Total Noncompleters	3		7	3.8%	9	4.8%
All Students	Dropped Out	6	0.4%	15	1.2%	19	1.3%
	Entered GED Program*	1	0.1%	12	0.9%	7	0.5%
	Total Noncompleters	7	0.5%	27	2.1%	26	1.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1303	1242	1209
	Number of Students with Disabilities	159	188	265
	Number of All Students	1462	1430	1474
	Percent of Enrollment	99%	98%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	1	#
Science	1	#	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	46	98%	19	89%	6	83%
Science	40	98%	0	0%	0	0%
Reading	2	#	3	#	1	#
Writing	3	#	3	#	1	#
Global Studies	30	100%	26	65%	11	73%
U.S. Hist & Gov't	8	100%	2	#	2	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	278	317	323	34	34	39
Number Scoring 55-100	257	306	308	18	30	34
Number Scoring 65-100	240	285	292	14	20	28
Number Scoring 85-100	100	139	130	0	3	1
Percentage of Tested Scoring 55-100	92%	97%	95%	53%	88%	87%
Percentage of Tested Scoring 65-100	86%	90%	90%	41%	59%	72%
Percentage of Tested Scoring 85-100	36%	44%	40%	0%	9%	3%
Mathematics A						
Number Tested	398	319	255	56	48	31
Number Scoring 55-100	338	306	253	39	40	30
Number Scoring 65-100	295	288	245	29	36	27
Number Scoring 85-100	91	77	71	5	7	3
Percentage of Tested Scoring 55-100	85%	96%	99%	70%	83%	97%
Percentage of Tested Scoring 65-100	74%	90%	96%	52%	75%	87%
Percentage of Tested Scoring 85-100	23%	24%	28%	9%	15%	10%
Mathematics B						
Number Tested	1	151	115	0	2	3
Number Scoring 55-100	#	141	108	0	#	#
Number Scoring 65-100	#	120	103	0	#	#
Number Scoring 85-100	#	56	41	0	#	#
Percentage of Tested Scoring 55-100	#	93%	94%	0%	#	#
Percentage of Tested Scoring 65-100	#	79%	90%	0%	#	#
Percentage of Tested Scoring 85-100	#	37%	36%	0%	#	#
Global History and Geography						
Number Tested	283	350	379	37	35	43
Number Scoring 55-100	234	322	367	19	24	39
Number Scoring 65-100	216	296	335	15	22	29
Number Scoring 85-100	115	135	168	4	4	8
Percentage of Tested Scoring 55-100	83%	92%	97%	51%	69%	91%
Percentage of Tested Scoring 65-100	76%	85%	88%	41%	63%	67%
Percentage of Tested Scoring 85-100	41%	39%	44%	11%	11%	19%
U.S. History and Government						
Number Tested	261	243	254	26	37	39
Number Scoring 55-100	251	224	236	23	27	34
Number Scoring 65-100	243	199	220	17	17	25
Number Scoring 85-100	156	103	106	4	7	9
Percentage of Tested Scoring 55-100	96%	92%	93%	88%	73%	87%
Percentage of Tested Scoring 65-100	93%	82%	87%	65%	46%	64%
Percentage of Tested Scoring 85-100	60%	42%	42%	15%	19%	23%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	300	416	358	42	38	37
Number Scoring 55-100	285	410	354	32	34	34
Number Scoring 65-100	272	399	346	25	30	33
Number Scoring 85-100	91	198	159	3	5	6
Percentage of Tested Scoring 55-100	95%	99%	99%	76%	89%	92%
Percentage of Tested Scoring 65-100	91%	96%	97%	60%	79%	89%
Percentage of Tested Scoring 85-100	30%	48%	44%	7%	13%	16%
Physical Setting/Earth Science						
Number Tested	255	199	340	13	35	37
Number Scoring 55-100	244	190	327	12	30	33
Number Scoring 65-100	236	173	303	11	23	24
Number Scoring 85-100	129	71	162	6	5	3
Percentage of Tested Scoring 55-100	96%	95%	96%	92%	86%	89%
Percentage of Tested Scoring 65-100	93%	87%	89%	85%	66%	65%
Percentage of Tested Scoring 85-100	51%	36%	48%	46%	14%	8%
Physical Setting/Chemistry						
Number Tested	148	185	202	2	4	10
Number Scoring 55-100	145	184	197	#	#	9
Number Scoring 65-100	128	163	174	#	#	8
Number Scoring 85-100	28	46	58	#	#	1
Percentage of Tested Scoring 55-100	98%	99%	98%	#	#	90%
Percentage of Tested Scoring 65-100	86%	88%	86%	#	#	80%
Percentage of Tested Scoring 85-100	19%	25%	29%	#	#	10%
Physical Setting/Physics						
Number Tested		86	87		1	2
Number Scoring 55-100		86	78		#	#
Number Scoring 65-100		77	69		#	#
Number Scoring 85-100		21	15		#	#
Percentage of Tested Scoring 55-100		100%	90%		#	#
Percentage of Tested Scoring 65-100		90%	79%		#	#
Percentage of Tested Scoring 85-100		24%	17%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	60	97	68	1	3	1
Number Scoring 55-100	59	97	68	#	#	#
Number Scoring 65-100	58	96	68	#	#	#
Number Scoring 85-100	38	75	54	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	97%	99%	100%	#	#	#
Percentage of Tested Scoring 85-100	63%	77%	79%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	37	23	36	0	1	2
Number Scoring 55-100	36	22	36	0	#	#
Number Scoring 65-100	35	21	35	0	#	#
Number Scoring 85-100	16	5	19	0	#	#
Percentage of Tested Scoring 55-100	97%	96%	100%	0%	#	#
Percentage of Tested Scoring 65-100	95%	91%	97%	0%	#	#
Percentage of Tested Scoring 85-100	43%	22%	53%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	124	114	143	4	2	3
Number Scoring 55-100	123	112	143	#	#	#
Number Scoring 65-100	116	111	139	#	#	#
Number Scoring 85-100	69	49	96	#	#	#
Percentage of Tested Scoring 55-100	99%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	94%	97%	97%	#	#	#
Percentage of Tested Scoring 85-100	56%	43%	67%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	294	294	294	40	40	40	334	334	334
Number Scoring 55–64	7	10	4	4	8	4	11	18	8
Number Scoring 65–84	126	93	137	13	12	25	139	105	162
Number Scoring 85–100	146	174	148	3	7	2	149	181	150
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		6	7		0	0
Beginning		1	0		0	0
Intermediate		3	6		0	0
Advanced		0	0		0	0
Proficient		2	1		0	0
Reading and Writing (Grade 9-12)						
Number Tested		6	7		0	0
Beginning		2	0		0	0
Intermediate		2	5		0	0
Advanced		1	1		0	0
Proficient		1	1		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)