

# New York State District Report Card Comprehensive Information Report

BEDS Code: 49-06-01-06-0000  
 Name: Lansingburgh Central School District  
 Superintendent: Lee Bordick

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	139	159	176
First	181	168	159
Second	196	181	184
Third	186	189	169
Fourth	171	192	171
Fifth	181	159	191
Sixth	200	193	174
Ungraded Elementary	51	46	56
Seventh	198	183	190
Eighth	230	192	185
Ninth	209	257	254
Tenth	170	171	184
Eleventh	133	145	152
Twelfth	124	138	137
Ungraded Secondary	89	55	65
Total K-12 Enrollment	2458	2428	2447

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	0.8%	23	0.9%	20	0.8%
Black (Not Hispanic)	356	14.5%	388	16.0%	413	16.9%
Hispanic	74	3.0%	92	3.8%	92	3.8%
White (Not Hispanic)	2009	81.7%	1925	79.3%	1922	78.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	18	22
Common Branch	22	23	22
English Grade 8	24	23	23
Mathematics Grade 8	25	25	23
Science Grade 8	25	24	23
Social Studies Grade 8	26	25	23
English Grade 10	28	23	22
Mathematics Grade 10	20	26	20
Science Grade 10	24	20	22
Social Studies Grade 10	30	23	22

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	17	0.7%	21	0.9%	19	0.8%
Eligible for Free Lunch	799	34.5%	766	33.8%	825	33.7%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		93.6%		93.4%
Student Suspensions	324	13.3%	227	9.2%	240	9.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.2%	9.7%	9.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	183
Total Other Professional Staff	22
Total Paraprofessionals	51
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	122	97	115
	Regents Diplomas	45	56	84
	% Regents Diplomas	37%	58%	73%
	Regents Diplomas with Advanced Designation**			38
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	6	12	10
	Regents Diplomas	0	1	1
	% Regents Diplomas	0%	8%	10%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	7	8	7
<b>All Students</b>	Total Graduates*	128	109	125
	Regents Diplomas	45	57	85
	% Regents Diplomas	35%	52%	68%
	Regents Diplomas with Advanced Designation**			38
	% Regents Diplomas with Advanced Designation			30%
	IEP Diplomas or Local Certificates	7	8	7

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	35	69	0	4	5	2	0	0
	<b>Percent</b>	30%	60%	0%	3%	4%	2%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	1	8	0	0	1	0	0	0
	<b>Percent</b>	10%	80%	0%	0%	10%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	36	77	0	4	6	2	0	0
	<b>Percent</b>	29%	62%	0%	3%	5%	2%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	8		11	1.5%	6	0.8%
	Entered GED Program*	16		21	2.8%	23	3.0%
	Total Noncompleters	24		32	4.3%	29	3.8%
<b>Students with Disabilities</b>	Dropped Out	6		5	3.0%	1	0.6%
	Entered GED Program*	2		1	0.6%	0	0.0%
	Total Noncompleters	8		6	3.6%	1	0.6%
<b>All Students</b>	Dropped Out	14	2.0%	16	1.8%	7	0.8%
	Entered GED Program*	18	2.5%	22	2.4%	23	2.5%
	Total Noncompleters	32	4.5%	38	4.2%	30	3.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	96%	99%	96%
2-3	96%	97%	96%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	290	295	302
	Number of Students with Disabilities	62	70	60
	Number of All Students	352	365	362
	Percent of Enrollment	96%	100%	96%
6-8	Number of General-Education Students	502	488	491
	Number of Students with Disabilities	126	110	91
	Number of All Students	628	598	582
	Percent of Enrollment	93%	100%	100%
9-12	Number of General-Education Students	523	639	660
	Number of Students with Disabilities	113	106	113
	Number of All Students	636	745	773
	Percent of Enrollment	92%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	48	60%	45	71%	28	75%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	24	92%	84	61%	117	84%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	6	83%	7	29%
Science	3	#	6	100%	8	25%
Reading	1	#	6	83%	11	55%
Writing	2	#	5	100%	1	#
Global Studies	2	#	2	#	1	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	36	81%	34	85%	29	24%
Science	36	58%	33	61%	28	25%
Reading	26	69%	32	41%	30	37%
Writing	43	72%	20	100%	23	74%
Global Studies	11	82%	5	100%	16	13%
U.S. Hist & Gov't	2	#	5	80%	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	144	155	163	12	13	15
Number Scoring 55-100	113	142	143	7	6	8
Number Scoring 65-100	104	117	113	5	3	5
Number Scoring 85-100	25	37	23	0	0	0
Percentage of Tested Scoring 55-100	78%	92%	88%	58%	46%	53%
Percentage of Tested Scoring 65-100	72%	75%	69%	42%	23%	33%
Percentage of Tested Scoring 85-100	17%	24%	14%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	178	200	180	17	11	14
Number Scoring 55-100	124	187	167	7	10	10
Number Scoring 65-100	99	163	145	3	7	8
Number Scoring 85-100	26	31	62	0	0	1
Percentage of Tested Scoring 55-100	70%	94%	93%	41%	91%	71%
Percentage of Tested Scoring 65-100	56%	81%	81%	18%	64%	57%
Percentage of Tested Scoring 85-100	15%	15%	34%	0%	0%	7%
<b>Mathematics B</b>						
Number Tested	0	55	58	0	0	0
Number Scoring 55-100	0	45	49	0	0	0
Number Scoring 65-100	0	33	39	0	0	0
Number Scoring 85-100	0	10	10	0	0	0
Percentage of Tested Scoring 55-100	0%	82%	84%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	60%	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	18%	17%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	179	193	227	20	13	36
Number Scoring 55-100	123	168	189	6	9	15
Number Scoring 65-100	87	139	145	3	6	9
Number Scoring 85-100	24	28	35	0	0	1
Percentage of Tested Scoring 55-100	69%	87%	83%	30%	69%	42%
Percentage of Tested Scoring 65-100	49%	72%	64%	15%	46%	25%
Percentage of Tested Scoring 85-100	13%	15%	15%	0%	0%	3%
<b>U.S. History and Government</b>						
Number Tested	151	131	158	13	9	13
Number Scoring 55-100	136	123	150	10	6	9
Number Scoring 65-100	126	109	129	10	5	5
Number Scoring 85-100	38	54	60	1	1	1
Percentage of Tested Scoring 55-100	90%	94%	95%	77%	67%	69%
Percentage of Tested Scoring 65-100	83%	83%	82%	77%	56%	38%
Percentage of Tested Scoring 85-100	25%	41%	38%	8%	11%	8%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	179	186	185	16	17	14
Number Scoring 55-100	154	172	161	10	15	8
Number Scoring 65-100	122	147	140	5	10	5
Number Scoring 85-100	14	24	26	0	1	0
Percentage of Tested Scoring 55-100	86%	92%	87%	62%	88%	57%
Percentage of Tested Scoring 65-100	68%	79%	76%	31%	59%	36%
Percentage of Tested Scoring 85-100	8%	13%	14%	0%	6%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	92	113	119	1	1	3
Number Scoring 55-100	85	102	116	#	#	#
Number Scoring 65-100	72	88	106	#	#	#
Number Scoring 85-100	31	33	46	#	#	#
Percentage of Tested Scoring 55-100	92%	90%	97%	#	#	#
Percentage of Tested Scoring 65-100	78%	78%	89%	#	#	#
Percentage of Tested Scoring 85-100	34%	29%	39%	#	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	102	58	79	1	0	1
Number Scoring 55-100	89	46	67	#	0	#
Number Scoring 65-100	57	37	36	#	0	#
Number Scoring 85-100	7	8	3	#	0	#
Percentage of Tested Scoring 55-100	87%	79%	85%	#	0%	#
Percentage of Tested Scoring 65-100	56%	64%	46%	#	0%	#
Percentage of Tested Scoring 85-100	7%	14%	4%	#	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		21	22		0	0
Number Scoring 55-100		21	18		0	0
Number Scoring 65-100		20	16		0	0
Number Scoring 85-100		4	4		0	0
Percentage of Tested Scoring 55-100		100%	82%		0%	0%
Percentage of Tested Scoring 65-100		95%	73%		0%	0%
Percentage of Tested Scoring 85-100		19%	18%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	15	10	18	0	0	0
Number Scoring 55-100	15	9	18	0	0	0
Number Scoring 65-100	14	7	18	0	0	0
Number Scoring 85-100	7	4	5	0	0	0
Percentage of Tested Scoring 55-100	100%	90%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	70%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	40%	28%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	1	0	0	1	0	0
Number Scoring 55-100	#	0	0	#	0	0
Number Scoring 65-100	#	0	0	#	0	0
Number Scoring 85-100	#	0	0	#	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	#	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	48	42	31	0	0	0
Number Scoring 55-100	46	42	31	0	0	0
Number Scoring 65-100	42	39	29	0	0	0
Number Scoring 85-100	14	21	15	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	93%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	50%	48%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	159	5%	11%	62%	22%
	Students with Disabilities	37	30%	22%	46%	3%
	All Students	196	10%	13%	59%	18%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	160	4%	51%	38%	8%
	Students with Disabilities	27	22%	59%	19%	0%
	All Students	187	6%	52%	35%	6%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	2	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	111	111	111	21	21	21	132	132	132
Number Scoring 55–64	13	6	8	3	4	2	16	10	10
Number Scoring 65–84	67	50	61	3	6	7	70	56	68
Number Scoring 85–100	23	48	37	0	0	0	23	48	37
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		5	1		0	0
Beginning		0	#		0	0
Intermediate		2	#		0	0
Advanced		3	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		5	1		0	0
Beginning		3	#		0	0
Intermediate		0	#		0	0
Advanced		1	#		0	0
Proficient		1	#		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		5	3		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		2	#		0	0
Proficient		2	#		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		5	3		0	0
Beginning		2	#		0	0
Intermediate		3	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		3	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		3	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)