New York State School Report Card Comprehensive Information Report

BEDS Code: 49-13-02-06-0005 Grade Range: K-5

Name: West Sand Lake Elementary School

Principal: Laura Canny

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	79	84	59
First	88	88	90
Second	89	93	95
Third	89	95	93
Fourth	89	89	93
Fifth	85	85	86
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	519	534	516

Student Racial/Ethnic Origin

	2002	02-03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.3%	7	1.3%	8	1.6%
Black (Not Hispanic)	2	0.4%	5	0.9%	1	0.2%
Hispanic	4	0.8%	4	0.7%	5	1.0%
White (Not Hispanic)	506	97.5%	518	97.0%	502	97.3%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	21	21	20
Common Branch	22	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002-03		2003	3–04	2004–05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	3	0.6%	3	0.6%	3	0.6%			
Eligible for Free Lunch	39	8.7%	33	6.2%	46	8.9%			

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		98.4%		96.7%
Student Suspensions	0	0.0%	0	0.0%	2	0.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002-03	2003-04	2004–05						
Reduced Lunch	5.1%	6.9%	3.9%						
Public Assistance	11-20%	1-10%	1-10%						
Student Stability	99%	99%	97%						

Staff Counts

Staff	2004–05
Total Teachers	33
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	74	1%	4%	62%	32%
Nov 2004	Students with Disabilities	12	0%	17%	67%	17%
	All Students	86	1%	6%	63%	30%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	nts with Disal	Students with Disabilities				
	2002-03	2003-04	2004-05	2002-03	2003-04	2004–05				
	Listeni	ng and Speaki	ng (Grade K–	1)						
Number Tested		1	0		0	0				
Beginning		#	0		0	0				
Intermediate		#	0		0	0				
Advanced		#	0		0	0				
Proficient		#	0		0	0				
Reading and Writing (Grade K-1)										
Number Tested		1	0		0	0				
Beginning		#	0		0	0				
Intermediate		#	0		0	0				
Advanced		#	0		0	0				
Proficient		#	0		0	0				
	Listeni	ing and Speak	ing (Grade 2–4	4)						
Number Tested		2	2		0	1				
Beginning		#	#		0	#				
Intermediate		#	#		0	#				
Advanced		#	#		0	#				
Proficient		#	#		0	#				
	Read	ing and Writir	ng (Grade 2–4)	l						
Number Tested		2	2		0	1				
Beginning		#	#		0	#				
Intermediate		#	#		0	#				
Advanced		#	#		0	#				
Proficient		#	#		0	#				
	Listeni	ing and Speak	ing (Grade 5–6	5)						
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
	Read	ing and Writir	ng (Grade 5–6)							
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)