

# New York State District Report Card Comprehensive Information Report

BEDS Code: 49-14-01-04-0000  
 Name: Hoosic Valley Central School District  
 Superintendent: James A. Seeley

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	93	84	97
First	94	100	91
Second	91	84	90
Third	85	96	85
Fourth	84	89	101
Fifth	112	81	96
Sixth	98	110	83
Ungraded Elementary	0	0	0
Seventh	120	104	122
Eighth	95	120	101
Ninth	91	96	119
Tenth	91	95	97
Eleventh	101	89	99
Twelfth	80	97	82
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1235	1245	1263

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	2	0.2%	0	0.0%
Black (Not Hispanic)	13	1.1%	10	0.8%	14	1.1%
Hispanic	0	0.0%	0	0.0%	1	0.1%
White (Not Hispanic)	1221	98.9%	1233	99.0%	1248	98.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	17	19
Common Branch	19	21	21
English Grade 8	16	24	18
Mathematics Grade 8	17	23	19
Science Grade 8	18	23	19
Social Studies Grade 8	16	24	20
English Grade 10	17	24	20
Mathematics Grade 10	0	0	27
Science Grade 10	12	24	23
Social Studies Grade 10	17	18	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	120	9.7%	124	10.0%	134	10.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.1%		95.4%
Student Suspensions	44	3.6%	48	3.9%	43	3.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.3%	6.1%	7.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	97
Total Other Professional Staff	13
Total Paraprofessionals	27
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	5	91	68
	Regents Diplomas	5	64	56
	% Regents Diplomas	100%	70%	82%
	Regents Diplomas with Advanced Designation**			22
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	0	5	12
	Regents Diplomas	0	1	5
	% Regents Diplomas	0%	20%	42%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates	0	0	3
<b>All Students</b>	Total Graduates*	5	96	80
	Regents Diplomas	5	65	61
	% Regents Diplomas	100%	68%	76%
	Regents Diplomas with Advanced Designation**			23
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates	0	0	3

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	21	38	0	2	3	0	0	4
	<b>Percent</b>	31%	56%	0%	3%	4%	0%	0%	6%
<b>Students with Disabilities</b>	<b>Number</b>	2	5	1	0	3	0	0	1
	<b>Percent</b>	17%	42%	8%	0%	25%	0%	0%	8%
<b>All Students</b>	<b>Number</b>	23	43	1	2	6	0	0	5
	<b>Percent</b>	29%	54%	1%	3%	7%	0%	0%	6%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		0	0.0%	7	2.0%
	Entered GED Program*	0		5	1.4%	0	0.0%
	Total Noncompleters	0		5	1.4%	7	2.0%
<b>Students with Disabilities</b>	Dropped Out	0		2	3.6%	2	3.6%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		2	3.6%	2	3.6%
<b>All Students</b>	Dropped Out	0	0.0%	2	0.5%	9	2.2%
	Entered GED Program*	0	0.0%	5	1.2%	0	0.0%
	Total Noncompleters	0	0.0%	7	1.7%	9	2.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	95%	38	97%	17	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	46	98%	65	92%	59	98%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	1	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	2	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	3	#	3	#	0	0%
U.S. Hist & Gov't	8	88%	1	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	6	83%	11	82%
Science	4	#	6	67%	4	#
Reading	0	0%	4	#	3	#
Writing	0	0%	2	#	4	#
Global Studies	1	#	2	#	1	#
U.S. Hist & Gov't	1	#	4	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	90	73	93	2	10	8
Number Scoring 55-100	89	71	87	#	8	5
Number Scoring 65-100	89	68	72	#	6	2
Number Scoring 85-100	25	32	24	#	2	0
Percentage of Tested Scoring 55-100	99%	97%	94%	#	80%	62%
Percentage of Tested Scoring 65-100	99%	93%	77%	#	60%	25%
Percentage of Tested Scoring 85-100	28%	44%	26%	#	20%	0%
<b>Mathematics A</b>						
Number Tested	92	93	109	3	6	11
Number Scoring 55-100	80	89	107	#	3	9
Number Scoring 65-100	69	85	97	#	3	5
Number Scoring 85-100	10	25	23	#	1	1
Percentage of Tested Scoring 55-100	87%	96%	98%	#	50%	82%
Percentage of Tested Scoring 65-100	75%	91%	89%	#	50%	45%
Percentage of Tested Scoring 85-100	11%	27%	21%	#	17%	9%
<b>Mathematics B</b>						
Number Tested	0	27	42	0	0	0
Number Scoring 55-100	0	25	36	0	0	0
Number Scoring 65-100	0	22	29	0	0	0
Number Scoring 85-100	0	4	6	0	0	0
Percentage of Tested Scoring 55-100	0%	93%	86%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	81%	69%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	15%	14%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	80	90	107	3	7	17
Number Scoring 55-100	75	85	97	#	6	13
Number Scoring 65-100	68	69	78	#	4	8
Number Scoring 85-100	24	26	28	#	2	0
Percentage of Tested Scoring 55-100	94%	94%	91%	#	86%	76%
Percentage of Tested Scoring 65-100	85%	77%	73%	#	57%	47%
Percentage of Tested Scoring 85-100	30%	29%	26%	#	29%	0%
<b>U.S. History and Government</b>						
Number Tested	87	82	80	2	12	3
Number Scoring 55-100	86	74	79	#	9	#
Number Scoring 65-100	79	59	66	#	7	#
Number Scoring 85-100	26	23	30	#	2	#
Percentage of Tested Scoring 55-100	99%	90%	99%	#	75%	#
Percentage of Tested Scoring 65-100	91%	72%	82%	#	58%	#
Percentage of Tested Scoring 85-100	30%	28%	38%	#	17%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	72	91	83	3	8	8
Number Scoring 55-100	72	91	81	#	8	6
Number Scoring 65-100	72	89	77	#	7	5
Number Scoring 85-100	24	39	32	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	98%	#	100%	75%
Percentage of Tested Scoring 65-100	100%	98%	93%	#	88%	62%
Percentage of Tested Scoring 85-100	33%	43%	39%	#	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	88	89	109	7	9	7
Number Scoring 55-100	80	83	104	6	7	6
Number Scoring 65-100	67	71	97	4	4	3
Number Scoring 85-100	22	21	36	1	0	0
Percentage of Tested Scoring 55-100	91%	93%	95%	86%	78%	86%
Percentage of Tested Scoring 65-100	76%	80%	89%	57%	44%	43%
Percentage of Tested Scoring 85-100	25%	24%	33%	14%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	41	32	40	1	2	0
Number Scoring 55-100	41	32	40	#	#	0
Number Scoring 65-100	40	29	38	#	#	0
Number Scoring 85-100	14	7	13	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	98%	91%	95%	#	#	0%
Percentage of Tested Scoring 85-100	34%	22%	33%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		20	0		0	0
Number Scoring 55-100		20	0		0	0
Number Scoring 65-100		18	0		0	0
Number Scoring 85-100		10	0		0	0
Percentage of Tested Scoring 55-100		100%	0%		0%	0%
Percentage of Tested Scoring 65-100		90%	0%		0%	0%
Percentage of Tested Scoring 85-100		50%	0%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	1	11	25	0	0	1
Number Scoring 55-100	#	11	25	0	0	#
Number Scoring 65-100	#	11	25	0	0	#
Number Scoring 85-100	#	5	14	0	0	#
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	#	45%	56%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	24	26	62	0	1	0
Number Scoring 55-100	23	26	62	0	#	0
Number Scoring 65-100	21	26	61	0	#	0
Number Scoring 85-100	13	17	30	0	#	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	100%	98%	0%	#	0%
Percentage of Tested Scoring 85-100	54%	65%	48%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	85	2%	2%	66%	29%
	Students with Disabilities	13	31%	0%	69%	0%
	All Students	98	6%	2%	66%	26%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	75	0%	11%	80%	9%
	Students with Disabilities	25	20%	52%	28%	0%
	All Students	100	5%	21%	67%	7%

(Form – I)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	68	68	68	15	15	15	83	83	83
Number Scoring 55–64	4	9	1	1	2	0	5	11	1
Number Scoring 65–84	41	35	41	5	4	8	46	39	49
Number Scoring 85–100	21	20	26	2	2	3	23	22	29
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)