

New York State School Report Card Comprehensive Information Report

BEDS Code: 50-01-01-06-0001
 Name: Little Tor Elementary School
 Principal: Rita Miragliotta

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	50	51	50
First	53	50	53
Second	45	52	54
Third	49	47	55
Fourth	57	49	48
Fifth	63	59	52
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	317	308	312

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	4.4%	15	4.9%	21	6.7%
Black (Not Hispanic)	11	3.5%	9	2.9%	10	3.2%
Hispanic	18	5.7%	13	4.2%	13	4.2%
White (Not Hispanic)	274	86.4%	271	88.0%	268	85.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	17	17
Common Branch	21	20	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	2.2%	7	2.3%	8	2.6%
Eligible for Free Lunch	4	1.3%	1	0.3%	6	1.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.6%		96.5%
Student Suspensions	0	0.0%	0	0.0%	1	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.6%	3.3%	2.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	97%	96%

Staff Counts

Staff	2004-05
Total Teachers	20
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	47	0%	2%	13%	85%
	Students with Disabilities	8	13%	0%	38%	50%
	All Students	55	2%	2%	16%	80%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		3	4		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade K-1)						
Number Tested		3	4		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		5	3		1	1
Beginning		0	#		#	#
Intermediate		0	#		#	#
Advanced		1	#		#	#
Proficient		4	#		#	#
Reading and Writing (Grade 2-4)						
Number Tested		5	3		1	1
Beginning		0	#		#	#
Intermediate		2	#		#	#
Advanced		3	#		#	#
Proficient		0	#		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)