

# New York State School Report Card Comprehensive Information Report

BEDS Code: 50-01-01-06-0006  
 Name: Laurel Plains Elementary School  
 Principal: Carol Pilla

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	62	68	65
First	60	62	80
Second	68	62	76
Third	66	72	79
Fourth	62	66	81
Fifth	61	67	72
Sixth	0	0	0
Ungraded Elementary	56	58	67
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	435	455	520

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	4.8%	34	7.5%	33	6.3%
Black (Not Hispanic)	5	1.1%	12	2.6%	7	1.3%
Hispanic	10	2.3%	12	2.6%	19	3.7%
White (Not Hispanic)	399	91.7%	397	87.3%	461	88.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	23	21
Common Branch	22	22	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	20	4.6%	18	4.0%	22	4.2%
Eligible for Free Lunch	7	1.6%	8	1.8%	8	1.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.6%		95.6%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.9%	4.0%	3.1%
Public Assistance	None	None	None
Student Stability	100%	100%	83%

### Staff Counts

Staff	2004-05
Total Teachers	29
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	47	0%	0%	32%	68%
	Students with Disabilities	24	4%	0%	33%	63%
	All Students	71	1%	0%	32%	66%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		6	9		0	0
Beginning		0	0		0	0
Intermediate		0	1		0	0
Advanced		2	6		0	0
Proficient		4	2		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		6	9		0	0
Beginning		1	1		0	0
Intermediate		2	1		0	0
Advanced		1	4		0	0
Proficient		2	3		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		8	8		2	1
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		3	5		#	#
Proficient		5	3		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		8	8		2	1
Beginning		0	0		#	#
Intermediate		2	0		#	#
Advanced		6	4		#	#
Proficient		0	4		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)