

New York State School Report Card Comprehensive Information Report

BEDS Code: 50-01-01-06-0008
 Name: New City Elementary School
 Principal: Gail Nachimson

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	71	76	68
First	71	71	85
Second	76	73	75
Third	71	75	76
Fourth	91	73	79
Fifth	64	92	79
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	444	460	462

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	6.3%	38	8.3%	58	12.6%
Black (Not Hispanic)	10	2.3%	11	2.4%	13	2.8%
Hispanic	15	3.4%	13	2.8%	18	3.9%
White (Not Hispanic)	391	88.1%	398	86.5%	373	80.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	24	19	21
Common Branch	22	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	1.4%	7	1.5%	12	2.6%
Eligible for Free Lunch	11	2.5%	10	2.2%	7	1.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.6%		95.6%
Student Suspensions	0	0.0%	1	0.2%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.8%	1.1%	1.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	97%	90%

Staff Counts

Staff	2004-05
Total Teachers	28
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	72	0%	4%	58%	38%
	Students with Disabilities	8	0%	13%	88%	0%
	All Students	80	0%	5%	61%	34%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		6	7		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		1	0		0	0
Proficient		5	7		0	0
Reading and Writing (Grade K-1)						
Number Tested		6	7		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		4	4		0	0
Proficient		1	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		6	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		6	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		6	3		0	0
Beginning		1	#		0	0
Intermediate		2	#		0	0
Advanced		1	#		0	0
Proficient		2	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)