

New York State School Report Card Comprehensive Information Report

BEDS Code: 50-02-01-06-0002
 Name: Gerald F. Neary Elementary School
 Principal: Miguelina Lopez

Grade Range : PK-2

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	36	35	36
Kindergarten	152	141	143
First	158	148	146
Second	144	145	142
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	454	434	431

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.1%	8	1.8%	9	2.1%
Black (Not Hispanic)	58	12.8%	65	15.0%	57	13.2%
Hispanic	351	77.3%	329	75.8%	334	77.5%
White (Not Hispanic)	40	8.8%	32	7.4%	31	7.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	26	18
Common Branch	18	17	16
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	236	48.2%	253	53.9%	232	49.7%
Eligible for Free Lunch	246	81.5%	256	87.4%	256	88.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		95.2%		94.6%
Student Suspensions	1	0.2%	5	1.1%	11	2.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	28.2%	19.5%	26.0%
Public Assistance	61-70%	61-70%	71-80%
Student Stability	85%	92%	90%

Staff Counts

Staff	2004-05
Total Teachers	42
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		157	158		6	10
Beginning		6	5		0	0
Intermediate		11	40		3	7
Advanced		62	98		3	3
Proficient		78	15		0	0
Reading and Writing (Grade K-1)						
Number Tested		158	157		6	10
Beginning		15	46		0	6
Intermediate		42	67		2	3
Advanced		75	34		4	1
Proficient		26	10		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		62	62		5	13
Beginning		1	0		0	0
Intermediate		7	5		1	0
Advanced		17	45		2	13
Proficient		37	12		2	0
Reading and Writing (Grade 2-4)						
Number Tested		62	62		5	13
Beginning		10	7		2	2
Intermediate		36	25		3	8
Advanced		13	24		0	3
Proficient		3	6		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)