

New York State School Report Card Comprehensive Information Report

BEDS Code: 50-02-01-06-0009
 Name: North Rockland High School
 Principal: Dennis Hand

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	734	863	150
Tenth	626	721	709
Eleventh	564	616	642
Twelfth	547	551	559
Ungraded Secondary	93	9	9
Total K-12 Enrollment	2564	2760	2069

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	94	3.7%	99	3.6%	73	3.5%
Black (Not Hispanic)	296	11.5%	332	12.0%	251	12.1%
Hispanic	838	32.7%	937	33.9%	700	33.8%
White (Not Hispanic)	1336	52.1%	1392	50.4%	1045	50.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	21
Mathematics Grade 10	23	21	19
Science Grade 10	21	24	20
Social Studies Grade 10	19	23	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	105	4.1%	132	4.8%	174	8.4%
Eligible for Free Lunch	545	21.3%	631	22.9%	464	22.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		92.7%		92.2%
Student Suspensions	338	14.0%	367	14.3%	378	13.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.8%	6.3%	7.7%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	97%	97%	97%

Staff Counts

Staff	2004-05
Total Teachers	160
Total Other Professional Staff	27
Total Paraprofessionals	NA
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	413	421	439
	Regents Diplomas	249	252	376
	% Regents Diplomas	60%	60%	86%
	Regents Diplomas with Advanced Designation**			222
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	65	59	45
	Regents Diplomas	6	13	8
	% Regents Diplomas	9%	22%	18%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	10	19	8
All Students	Total Graduates*	478	480	484
	Regents Diplomas	255	265	384
	% Regents Diplomas	53%	55%	79%
	Regents Diplomas with Advanced Designation**			224
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	10	19	8

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	342	64	12	2	14	0	4	1
	Percent	78%	15%	3%	0%	3%	0%	1%	0%
Students with Disabilities	Number	18	16	2	1	3	0	5	0
	Percent	40%	36%	4%	2%	7%	0%	11%	0%
All Students	Number	360	80	14	3	17	0	9	1
	Percent	74%	17%	3%	1%	4%	0%	2%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	65		30	1.4%	42	2.6%
	Entered GED Program*	34		38	1.7%	42	2.6%
	Total Noncompleters	99		68	3.1%	84	5.1%
Students with Disabilities	Dropped Out	25		8	1.7%	9	2.4%
	Entered GED Program*	1		3	0.6%	4	1.1%
	Total Noncompleters	26		11	2.3%	13	3.5%
All Students	Dropped Out	90	3.5%	38	1.4%	51	2.5%
	Entered GED Program*	35	1.4%	41	1.5%	46	2.3%
	Total Noncompleters	125	4.9%	79	3.0%	97	4.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	179	152	105
	Number of Students with Disabilities	398	412	470
	Number of All Students	577	564	575
	Percent of Enrollment	23%	20%	28%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	75%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	4	#	9	33%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	28	64%	22	41%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	0	0%	0	0%
Science	8	50%	1	#	3	#
Reading	2	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	4	#	1	#	2	#
U.S. Hist & Gov't	8	63%	2	#	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	48	83%	26	81%	10	90%
Science	20	85%	19	84%	10	60%
Reading	21	90%	3	#	10	80%
Writing	19	100%	6	100%	10	100%
Global Studies	39	44%	31	19%	22	50%
U.S. Hist & Gov't	13	69%	10	60%	7	57%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	548	593	595	82	77	80
Number Scoring 55-100	490	536	563	54	51	64
Number Scoring 65-100	450	504	525	36	42	55
Number Scoring 85-100	202	256	274	5	3	14
Percentage of Tested Scoring 55-100	89%	90%	95%	66%	66%	80%
Percentage of Tested Scoring 65-100	82%	85%	88%	44%	55%	69%
Percentage of Tested Scoring 85-100	37%	43%	46%	6%	4%	17%
Mathematics A						
Number Tested	650	658	556	72	80	105
Number Scoring 55-100	495	627	504	28	61	84
Number Scoring 65-100	390	568	436	14	32	61
Number Scoring 85-100	71	156	41	0	3	6
Percentage of Tested Scoring 55-100	76%	95%	91%	39%	76%	80%
Percentage of Tested Scoring 65-100	60%	86%	78%	19%	40%	58%
Percentage of Tested Scoring 85-100	11%	24%	7%	0%	4%	6%
Mathematics B						
Number Tested	0	322	387	0	7	14
Number Scoring 55-100	0	269	262	0	6	9
Number Scoring 65-100	0	220	201	0	5	6
Number Scoring 85-100	0	74	21	0	1	0
Percentage of Tested Scoring 55-100	0%	84%	68%	0%	86%	64%
Percentage of Tested Scoring 65-100	0%	68%	52%	0%	71%	43%
Percentage of Tested Scoring 85-100	0%	23%	5%	0%	14%	0%
Global History and Geography						
Number Tested	657	688	688	88	119	110
Number Scoring 55-100	560	580	608	45	70	84
Number Scoring 65-100	516	535	562	29	58	72
Number Scoring 85-100	223	252	219	4	11	18
Percentage of Tested Scoring 55-100	85%	84%	88%	51%	59%	76%
Percentage of Tested Scoring 65-100	79%	78%	82%	33%	49%	65%
Percentage of Tested Scoring 85-100	34%	37%	32%	5%	9%	16%
U.S. History and Government						
Number Tested	555	568	628	82	56	102
Number Scoring 55-100	527	525	547	73	41	69
Number Scoring 65-100	486	489	505	51	27	52
Number Scoring 85-100	281	291	310	17	6	20
Percentage of Tested Scoring 55-100	95%	92%	87%	89%	73%	68%
Percentage of Tested Scoring 65-100	88%	86%	80%	62%	48%	51%
Percentage of Tested Scoring 85-100	51%	51%	49%	21%	11%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	471	452	371	19	14	28
Number Scoring 55-100	457	438	358	16	13	28
Number Scoring 65-100	447	431	344	15	13	24
Number Scoring 85-100	134	117	58	1	3	4
Percentage of Tested Scoring 55-100	97%	97%	96%	84%	93%	100%
Percentage of Tested Scoring 65-100	95%	95%	93%	79%	93%	86%
Percentage of Tested Scoring 85-100	28%	26%	16%	5%	21%	14%
Physical Setting/Earth Science						
Number Tested	561	635	321	82	101	91
Number Scoring 55-100	475	486	228	53	65	61
Number Scoring 65-100	395	382	146	36	45	44
Number Scoring 85-100	110	50	11	5	2	6
Percentage of Tested Scoring 55-100	85%	77%	71%	65%	64%	67%
Percentage of Tested Scoring 65-100	70%	60%	45%	44%	45%	48%
Percentage of Tested Scoring 85-100	20%	8%	3%	6%	2%	7%
Physical Setting/Chemistry						
Number Tested	322	331	329	5	7	9
Number Scoring 55-100	285	305	298	4	7	9
Number Scoring 65-100	237	220	251	4	5	6
Number Scoring 85-100	54	37	32	0	0	0
Percentage of Tested Scoring 55-100	89%	92%	91%	80%	100%	100%
Percentage of Tested Scoring 65-100	74%	66%	76%	80%	71%	67%
Percentage of Tested Scoring 85-100	17%	11%	10%	0%	0%	0%
Physical Setting/Physics						
Number Tested		2	4		0	0
Number Scoring 55-100		#	#		0	0
Number Scoring 65-100		#	#		0	0
Number Scoring 85-100		#	#		0	0
Percentage of Tested Scoring 55-100		#	#		0%	0%
Percentage of Tested Scoring 65-100		#	#		0%	0%
Percentage of Tested Scoring 85-100		#	#		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	55	52	30	0	0	0
Number Scoring 55-100	55	52	30	0	0	0
Number Scoring 65-100	53	52	30	0	0	0
Number Scoring 85-100	33	26	20	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	50%	67%	0%	0%	0%
Comprehensive Italian						
Number Tested	69	72	68	1	0	4
Number Scoring 55-100	67	71	67	#	0	#
Number Scoring 65-100	66	70	67	#	0	#
Number Scoring 85-100	36	31	50	#	0	#
Percentage of Tested Scoring 55-100	97%	99%	99%	#	0%	#
Percentage of Tested Scoring 65-100	96%	97%	99%	#	0%	#
Percentage of Tested Scoring 85-100	52%	43%	74%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	2	0	0	1	0	0
Number Scoring 55-100	#	0	0	#	0	0
Number Scoring 65-100	#	0	0	#	0	0
Number Scoring 85-100	#	0	0	#	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	#	0%	0%
Comprehensive Spanish						
Number Tested	311	245	270	12	9	9
Number Scoring 55-100	303	243	269	9	9	9
Number Scoring 65-100	292	240	269	9	9	9
Number Scoring 85-100	181	178	233	6	7	8
Percentage of Tested Scoring 55-100	97%	99%	100%	75%	100%	100%
Percentage of Tested Scoring 65-100	94%	98%	100%	75%	100%	100%
Percentage of Tested Scoring 85-100	58%	73%	86%	50%	78%	89%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	460	460	460	63	63	63	523	523	523
Number Scoring 55–64	15	11	14	9	10	9	24	21	23
Number Scoring 65–84	228	152	244	16	17	27	244	169	271
Number Scoring 85–100	199	266	178	4	5	1	203	271	179
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		150	116		1	3
Beginning		23	4		#	#
Intermediate		42	47		#	#
Advanced		48	36		#	#
Proficient		37	29		#	#
Reading and Writing (Grade 9-12)						
Number Tested		149	119		1	3
Beginning		40	11		#	#
Intermediate		39	41		#	#
Advanced		65	32		#	#
Proficient		5	35		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)