

New York State School Report Card Comprehensive Information Report

BEDS Code: 50-02-01-06-0012
 Name: West Haverstraw Elementary School
 Principal: Michael Gill

Grade Range : PK-4

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	36	33	36
Kindergarten	73	58	76
First	77	75	74
Second	67	78	81
Third	205	219	232
Fourth	250	221	221
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	26	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	672	677	684

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	3.9%	32	4.7%	20	2.9%
Black (Not Hispanic)	89	13.2%	97	14.3%	109	15.9%
Hispanic	386	57.4%	386	57.0%	404	59.1%
White (Not Hispanic)	171	25.4%	162	23.9%	151	22.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	15	23
Common Branch	19	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	112	15.8%	124	17.5%	166	23.1%
Eligible for Free Lunch	273	45.6%	273	44.1%	293	48.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.0%		95.6%
Student Suspensions	10	1.5%	12	1.8%	5	0.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	18.0%	9.5%	17.8%
Public Assistance	51-60%	41-50%	51-60%
Student Stability	91%	92%	93%

Staff Counts

Staff	2004-05
Total Teachers	64
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		24	20		0	3
Beginning		4	2		0	#
Intermediate		4	4		0	#
Advanced		9	7		0	#
Proficient		7	7		0	#
Reading and Writing (Grade K-1)						
Number Tested		24	13		0	2
Beginning		4	8		0	#
Intermediate		6	3		0	#
Advanced		9	2		0	#
Proficient		5	0		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		120	142		13	18
Beginning		15	4		0	0
Intermediate		16	16		1	0
Advanced		32	67		4	11
Proficient		57	55		8	7
Reading and Writing (Grade 2-4)						
Number Tested		121	142		13	18
Beginning		32	11		5	1
Intermediate		42	32		4	9
Advanced		33	50		4	7
Proficient		14	49		0	1
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)