

# New York State District Report Card Comprehensive Information Report

BEDS Code: 50-03-04-03-0000  
 Name: Nyack Union Free School District  
 Superintendent: Valencia F. Douglas

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	227	206	216
First	217	229	208
Second	231	212	235
Third	194	219	199
Fourth	211	190	220
Fifth	217	211	188
Sixth	198	221	214
Ungraded Elementary	15	7	11
Seventh	220	209	217
Eighth	227	205	211
Ninth	263	265	276
Tenth	255	227	244
Eleventh	214	241	207
Twelfth	217	216	235
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2906	2858	2881

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	243	8.4%	241	8.4%	231	8.0%
Black (Not Hispanic)	833	28.7%	805	28.2%	755	26.2%
Hispanic	220	7.6%	272	9.5%	289	10.0%
White (Not Hispanic)	1610	55.4%	1540	53.9%	1606	55.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	18	18
Common Branch	19	19	20
English Grade 8	20	18	21
Mathematics Grade 8	19	17	19
Science Grade 8	20	21	20
Social Studies Grade 8	17	20	22
English Grade 10	21	22	21
Mathematics Grade 10	20	20	19
Science Grade 10	19	19	20
Social Studies Grade 10	17	20	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	170	5.9%	199	7.0%	187	6.5%
Eligible for Free Lunch	454	15.6%	463	16.2%	393	13.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.1%		95.0%
Student Suspensions	88	3.1%	101	3.5%	89	3.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.9%	5.3%	4.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	255
Total Other Professional Staff	47
Total Paraprofessionals	104
Teaching Out of Certification*	5

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	193	190	206
	Regents Diplomas	136	142	173
	% Regents Diplomas	70%	75%	84%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	21	23	26
	Regents Diplomas	3	4	7
	% Regents Diplomas	14%	17%	27%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	5	2
<b>All Students</b>	Total Graduates*	214	213	232
	Regents Diplomas	139	146	180
	% Regents Diplomas	65%	69%	78%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	5	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	148	51	0	0	6	0	0	1
	<b>Percent</b>	72%	25%	0%	0%	3%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	5	17	1	0	3	0	0	0
	<b>Percent</b>	19%	65%	4%	0%	12%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	153	68	1	0	9	0	0	1
	<b>Percent</b>	66%	29%	0%	0%	4%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	20		6	0.7%	12	1.4%
	Entered GED Program*	0		2	0.2%	12	1.4%
	Total Noncompleters	20		8	1.0%	24	2.8%
<b>Students with Disabilities</b>	Dropped Out	4		1	0.7%	5	3.5%
	Entered GED Program*	0		4	2.7%	4	2.8%
	Total Noncompleters	4		5	3.4%	9	6.3%
<b>All Students</b>	Dropped Out	24	2.5%	7	0.7%	17	1.7%
	Entered GED Program*	0	0.0%	6	0.6%	16	1.6%
	Total Noncompleters	24	2.5%	13	1.3%	33	3.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	6
	Number of All Students	0	0	6
	Percent of Enrollment	0%	0%	1%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	42	98%	74	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	107	84%	98	97%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	3	#	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	12	83%	18	89%
Science	7	100%	7	71%	4	#
Reading	5	100%	4	#	11	73%
Writing	5	80%	1	#	11	100%
Global Studies	2	#	11	73%	7	71%
U.S. Hist & Gov't	9	100%	6	67%	8	75%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	239	261	212	21	36	22
Number Scoring 55-100	220	248	199	19	31	15
Number Scoring 65-100	201	236	187	16	28	13
Number Scoring 85-100	77	129	93	0	4	0
Percentage of Tested Scoring 55-100	92%	95%	94%	90%	86%	68%
Percentage of Tested Scoring 65-100	84%	90%	88%	76%	78%	59%
Percentage of Tested Scoring 85-100	32%	49%	44%	0%	11%	0%
<b>Mathematics A</b>						
Number Tested	204	227	246	18	27	29
Number Scoring 55-100	180	217	236	11	20	27
Number Scoring 65-100	153	199	222	9	12	21
Number Scoring 85-100	31	77	94	1	3	3
Percentage of Tested Scoring 55-100	88%	96%	96%	61%	74%	93%
Percentage of Tested Scoring 65-100	75%	88%	90%	50%	44%	72%
Percentage of Tested Scoring 85-100	15%	34%	38%	6%	11%	10%
<b>Mathematics B</b>						
Number Tested	9	75	134	0	2	6
Number Scoring 55-100	6	74	116	0	#	4
Number Scoring 65-100	1	67	91	0	#	2
Number Scoring 85-100	0	28	17	0	#	1
Percentage of Tested Scoring 55-100	67%	99%	87%	0%	#	67%
Percentage of Tested Scoring 65-100	11%	89%	68%	0%	#	33%
Percentage of Tested Scoring 85-100	0%	37%	13%	0%	#	17%
<b>Global History and Geography</b>						
Number Tested	234	231	259	23	31	37
Number Scoring 55-100	221	219	246	21	23	30
Number Scoring 65-100	209	201	236	19	16	27
Number Scoring 85-100	110	120	130	1	2	5
Percentage of Tested Scoring 55-100	94%	95%	95%	91%	74%	81%
Percentage of Tested Scoring 65-100	89%	87%	91%	83%	52%	73%
Percentage of Tested Scoring 85-100	47%	52%	50%	4%	6%	14%
<b>U.S. History and Government</b>						
Number Tested	221	240	228	18	27	28
Number Scoring 55-100	216	227	214	18	24	22
Number Scoring 65-100	197	208	196	15	20	15
Number Scoring 85-100	110	126	102	2	4	1
Percentage of Tested Scoring 55-100	98%	95%	94%	100%	89%	79%
Percentage of Tested Scoring 65-100	89%	87%	86%	83%	74%	54%
Percentage of Tested Scoring 85-100	50%	53%	45%	11%	15%	4%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	231	230	262	22	21	26
Number Scoring 55-100	212	219	249	19	20	21
Number Scoring 65-100	191	195	232	15	13	19
Number Scoring 85-100	40	54	65	0	1	0
Percentage of Tested Scoring 55-100	92%	95%	95%	86%	95%	81%
Percentage of Tested Scoring 65-100	83%	85%	89%	68%	62%	73%
Percentage of Tested Scoring 85-100	17%	23%	25%	0%	5%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	170	194	152	7	14	4
Number Scoring 55-100	161	189	147	6	13	#
Number Scoring 65-100	158	175	134	5	10	#
Number Scoring 85-100	88	70	71	1	3	#
Percentage of Tested Scoring 55-100	95%	97%	97%	86%	93%	#
Percentage of Tested Scoring 65-100	93%	90%	88%	71%	71%	#
Percentage of Tested Scoring 85-100	52%	36%	47%	14%	21%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	167	137	147	3	2	3
Number Scoring 55-100	159	128	144	#	#	#
Number Scoring 65-100	135	113	128	#	#	#
Number Scoring 85-100	27	20	34	#	#	#
Percentage of Tested Scoring 55-100	95%	93%	98%	#	#	#
Percentage of Tested Scoring 65-100	81%	82%	87%	#	#	#
Percentage of Tested Scoring 85-100	16%	15%	23%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		64	45		0	1
Number Scoring 55-100		60	39		0	#
Number Scoring 65-100		41	33		0	#
Number Scoring 85-100		7	7		0	#
Percentage of Tested Scoring 55-100		94%	87%		0%	#
Percentage of Tested Scoring 65-100		64%	73%		0%	#
Percentage of Tested Scoring 85-100		11%	16%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	55	56	51	0	0	2
Number Scoring 55-100	53	56	51	0	0	#
Number Scoring 65-100	53	55	51	0	0	#
Number Scoring 85-100	28	34	35	0	0	#
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	98%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	51%	61%	69%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	107	78	99	0	1	2
Number Scoring 55-100	103	78	98	0	#	#
Number Scoring 65-100	101	75	98	0	#	#
Number Scoring 85-100	55	46	61	0	#	#
Percentage of Tested Scoring 55-100	96%	100%	99%	0%	#	#
Percentage of Tested Scoring 65-100	94%	96%	99%	0%	#	#
Percentage of Tested Scoring 85-100	51%	59%	62%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	171	2%	4%	41%	53%
	Students with Disabilities	17	24%	0%	71%	6%
	All Students	188	4%	4%	44%	49%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	199	3%	15%	58%	24%
	Students with Disabilities	14	7%	29%	64%	0%
	All Students	213	3%	16%	58%	23%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	203	203	203	32	32	32	235	235	235
Number Scoring 55–64	9	10	6	2	4	3	11	14	9
Number Scoring 65–84	76	65	109	18	15	18	94	80	127
Number Scoring 85–100	109	119	82	2	4	2	111	123	84
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		27	41		1	3
Beginning		0	1		#	#
Intermediate		5	7		#	#
Advanced		8	19		#	#
Proficient		14	14		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		27	41		1	3
Beginning		2	11		#	#
Intermediate		2	15		#	#
Advanced		9	7		#	#
Proficient		14	8		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		47	54		2	2
Beginning		1	2		#	#
Intermediate		8	5		#	#
Advanced		16	24		#	#
Proficient		22	23		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		47	54		2	2
Beginning		11	3		#	#
Intermediate		16	21		#	#
Advanced		15	18		#	#
Proficient		5	12		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		15	27		0	1
Beginning		1	3		0	#
Intermediate		0	6		0	#
Advanced		3	9		0	#
Proficient		11	9		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		15	27		0	1
Beginning		0	4		0	#
Intermediate		3	8		0	#
Advanced		9	7		0	#
Proficient		3	8		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		31	24		0	0
Beginning		3	1		0	0
Intermediate		4	2		0	0
Advanced		13	8		0	0
Proficient		11	13		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		31	24		0	0
Beginning		3	1		0	0
Intermediate		5	3		0	0
Advanced		15	8		0	0
Proficient		8	12		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		40	47		0	0
Beginning		2	2		0	0
Intermediate		7	14		0	0
Advanced		18	20		0	0
Proficient		13	11		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		40	48		0	0
Beginning		5	6		0	0
Intermediate		9	22		0	0
Advanced		25	8		0	0
Proficient		1	12		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)