

# New York State School Report Card Comprehensive Information Report

BEDS Code: 50-04-01-06-0002  
 Name: Richard P. Connor Elementary School  
 Principal: Mary Dipersio

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	41	61	57
First	84	48	64
Second	67	74	55
Third	73	60	74
Fourth	62	74	64
Fifth	65	65	83
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	392	382	397

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	4.8%	26	6.8%	28	7.1%
Black (Not Hispanic)	23	5.9%	23	6.0%	17	4.3%
Hispanic	90	23.0%	99	25.9%	118	29.7%
White (Not Hispanic)	260	66.3%	234	61.3%	234	58.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	20	18
Common Branch	17	18	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	42	10.7%	38	10.0%	47	11.8%
<b>Eligible for Free Lunch</b>	13	3.5%	35	10.9%	84	23.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>Annual Attendance Rate</b>		95.8%		94.0%		95.6%
<b>Student Suspensions</b>	3	0.6%	3	0.8%	0	0.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
<b>Reduced Lunch</b>	2.2%	7.5%	10.6%
<b>Public Assistance</b>	1-10%	11-20%	11-20%
<b>Student Stability</b>	95%	94%	94%

### Staff Counts

Staff	2004-05
Total Teachers	42
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	58	3%	2%	38%	57%
	Students with Disabilities	25	8%	16%	64%	12%
	All Students	83	5%	6%	46%	43%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		36	25		0	0
Beginning		2	1		0	0
Intermediate		2	3		0	0
Advanced		4	6		0	0
Proficient		28	15		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		36	25		0	0
Beginning		2	3		0	0
Intermediate		2	10		0	0
Advanced		12	3		0	0
Proficient		20	9		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		24	14		0	2
Beginning		7	0		0	#
Intermediate		4	1		0	#
Advanced		1	10		0	#
Proficient		12	3		0	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		24	14		0	2
Beginning		10	1		0	#
Intermediate		6	4		0	#
Advanced		2	9		0	#
Proficient		6	0		0	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		2	5		0	1
Beginning		#	0		0	#
Intermediate		#	2		0	#
Advanced		#	2		0	#
Proficient		#	1		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		2	5		0	1
Beginning		#	2		0	#
Intermediate		#	1		0	#
Advanced		#	2		0	#
Proficient		#	0		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)