

# New York State District Report Card Comprehensive Information Report

BEDS Code: 50-04-02-06-0000  
 Name: East Ramapo Central School District (Spring Valley)  
 Superintendent: Jason P. Friedman

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	192	191	191
Kindergarten	599	598	579
First	633	658	629
Second	612	610	645
Third	641	633	595
Fourth	640	631	597
Fifth	592	648	622
Sixth	686	624	666
Ungraded Elementary	130	64	0
Seventh	750	680	644
Eighth	748	736	659
Ninth	739	854	910
Tenth	834	757	776
Eleventh	754	767	736
Twelfth	676	690	496
Ungraded Secondary	136	29	12
Total K-12 Enrollment	9170	8979	8566

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	914	10.0%	878	9.8%	793	9.3%
Black (Not Hispanic)	5522	60.2%	5448	60.7%	5201	60.7%
Hispanic	1271	13.9%	1382	15.4%	1480	17.3%
White (Not Hispanic)	1463	16.0%	1271	14.2%	1092	12.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	18	20
Common Branch	18	18	18
English Grade 8	20	19	19
Mathematics Grade 8	22	20	18
Science Grade 8	20	21	19
Social Studies Grade 8	21	19	19
English Grade 10	19	21	20
Mathematics Grade 10	23	21	19
Science Grade 10	21	22	23
Social Studies Grade 10	22	21	22

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	714	7.6%	711	7.8%	931	10.6%
<b>Eligible for Free Lunch</b>	3645	42.5%	3472	41.4%	3492	43.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>Annual Attendance Rate</b>		93.5%		94.4%		94.2%
<b>Student Suspensions</b>	481	5.3%	545	5.9%	502	5.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
<b>Reduced Lunch</b>	14.6%	11.7%	13.6%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	732
Total Other Professional Staff	155
Total Paraprofessionals	132
Teaching Out of Certification*	26

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	532	553	485
	Regents Diplomas	213	261	346
	% Regents Diplomas	40%	47%	71%
	Regents Diplomas with Advanced Designation**			47
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	31	38	41
	Regents Diplomas	2	2	10
	% Regents Diplomas	6%	5%	24%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	10	7	22
<b>All Students</b>	Total Graduates*	563	591	526
	Regents Diplomas	215	263	356
	% Regents Diplomas	38%	45%	68%
	Regents Diplomas with Advanced Designation**			47
	% Regents Diplomas with Advanced Designation			9%
	IEP Diplomas or Local Certificates	10	7	22

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	294	157	5	3	9	0	0	17
	<b>Percent</b>	61%	32%	1%	1%	2%	0%	0%	4%
<b>Students with Disabilities</b>	<b>Number</b>	10	24	0	0	5	0	0	2
	<b>Percent</b>	24%	59%	0%	0%	12%	0%	0%	5%
<b>All Students</b>	<b>Number</b>	304	181	5	3	14	0	0	19
	<b>Percent</b>	58%	34%	1%	1%	3%	0%	0%	4%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	118		116	4.4%	109	4.2%
	Entered GED Program*	54		57	2.1%	37	1.4%
	Total Noncompleters	172		173	6.5%	146	5.6%
<b>Students with Disabilities</b>	Dropped Out	4		21	5.1%	21	5.4%
	Entered GED Program*	4		12	2.9%	7	1.8%
	Total Noncompleters	8		33	8.0%	28	7.2%
<b>All Students</b>	Dropped Out	122	3.9%	137	4.5%	130	4.4%
	Entered GED Program*	58	1.9%	69	2.3%	44	1.5%
	Total Noncompleters	180	5.8%	206	6.7%	174	5.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	96%	89%	79%
2-3	55%	93%	78%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	124	221
	Number of Students with Disabilities	0	11	32
	Number of All Students	0	135	253
	Percent of Enrollment	0%	10%	21%
6-8	Number of General-Education Students	1166	1189	1188
	Number of Students with Disabilities	231	149	208
	Number of All Students	1397	1338	1396
	Percent of Enrollment	62%	65%	71%
9-12	Number of General-Education Students	528	1610	2230
	Number of Students with Disabilities	177	75	262
	Number of All Students	705	1685	2492
	Percent of Enrollment	23%	55%	85%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	155	90%	118	89%	124	95%
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	464	87%	472	76%	378	89%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	7	57%	3	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	17	76%	20	50%	18	67%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	50%	2	#	4	#
Science	13	69%	7	29%	3	#
Reading	1	#	1	#	2	#
Writing	1	#	4	#	4	#
Global Studies	8	38%	3	#	4	#
U.S. Hist & Gov't	3	#	5	60%	5	80%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	42	60%	78	58%	96	51%
Science	35	54%	74	50%	102	48%
Reading	19	74%	3	#	18	67%
Writing	18	72%	27	81%	17	94%
Global Studies	43	40%	24	29%	24	46%
U.S. Hist & Gov't	12	67%	18	50%	8	88%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	690	685	612	38	69	41
Number Scoring 55-100	579	629	565	20	47	26
Number Scoring 65-100	510	550	466	14	33	12
Number Scoring 85-100	198	195	189	2	4	1
Percentage of Tested Scoring 55-100	84%	92%	92%	53%	68%	63%
Percentage of Tested Scoring 65-100	74%	80%	76%	37%	48%	29%
Percentage of Tested Scoring 85-100	29%	28%	31%	5%	6%	2%
<b>Mathematics A</b>						
Number Tested	871	802	770	64	62	56
Number Scoring 55-100	533	739	714	22	40	38
Number Scoring 65-100	363	623	618	8	28	26
Number Scoring 85-100	53	115	108	1	3	0
Percentage of Tested Scoring 55-100	61%	92%	93%	34%	65%	68%
Percentage of Tested Scoring 65-100	42%	78%	80%	12%	45%	46%
Percentage of Tested Scoring 85-100	6%	14%	14%	2%	5%	0%
<b>Mathematics B</b>						
Number Tested	290	323	275	6	6	1
Number Scoring 55-100	178	212	170	2	2	#
Number Scoring 65-100	126	166	120	1	1	#
Number Scoring 85-100	13	50	20	0	0	#
Percentage of Tested Scoring 55-100	61%	66%	62%	33%	33%	#
Percentage of Tested Scoring 65-100	43%	51%	44%	17%	17%	#
Percentage of Tested Scoring 85-100	4%	15%	7%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	760	706	700	70	61	55
Number Scoring 55-100	616	600	610	40	38	40
Number Scoring 65-100	526	479	496	28	23	22
Number Scoring 85-100	153	176	184	3	1	3
Percentage of Tested Scoring 55-100	81%	85%	87%	57%	62%	73%
Percentage of Tested Scoring 65-100	69%	68%	71%	40%	38%	40%
Percentage of Tested Scoring 85-100	20%	25%	26%	4%	2%	5%
<b>U.S. History and Government</b>						
Number Tested	660	615	604	38	62	43
Number Scoring 55-100	609	546	512	31	40	19
Number Scoring 65-100	545	469	438	21	31	12
Number Scoring 85-100	181	167	166	2	5	0
Percentage of Tested Scoring 55-100	92%	89%	85%	82%	65%	44%
Percentage of Tested Scoring 65-100	83%	76%	73%	55%	50%	28%
Percentage of Tested Scoring 85-100	27%	27%	27%	5%	8%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	559	725	627	32	60	43
Number Scoring 55-100	520	668	567	29	48	28
Number Scoring 65-100	454	568	507	24	36	21
Number Scoring 85-100	103	134	104	3	2	1
Percentage of Tested Scoring 55-100	93%	92%	90%	91%	80%	65%
Percentage of Tested Scoring 65-100	81%	78%	81%	75%	60%	49%
Percentage of Tested Scoring 85-100	18%	18%	17%	9%	3%	2%
<b>Physical Setting/Earth Science</b>						
Number Tested	775	648	657	74	48	55
Number Scoring 55-100	644	540	510	50	28	32
Number Scoring 65-100	515	454	381	32	15	22
Number Scoring 85-100	141	123	97	3	3	3
Percentage of Tested Scoring 55-100	83%	83%	78%	68%	58%	58%
Percentage of Tested Scoring 65-100	66%	70%	58%	43%	31%	40%
Percentage of Tested Scoring 85-100	18%	19%	15%	4%	6%	5%
<b>Physical Setting/Chemistry</b>						
Number Tested	467	315	317	7	8	6
Number Scoring 55-100	362	280	280	2	7	5
Number Scoring 65-100	226	206	190	2	5	1
Number Scoring 85-100	29	34	40	1	1	0
Percentage of Tested Scoring 55-100	78%	89%	88%	29%	88%	83%
Percentage of Tested Scoring 65-100	48%	65%	60%	29%	62%	17%
Percentage of Tested Scoring 85-100	6%	11%	13%	14%	12%	0%
<b>Physical Setting/Physics</b>						
Number Tested		162	140		0	0
Number Scoring 55-100		119	77		0	0
Number Scoring 65-100		88	62		0	0
Number Scoring 85-100		17	27		0	0
Percentage of Tested Scoring 55-100		73%	55%		0%	0%
Percentage of Tested Scoring 65-100		54%	44%		0%	0%
Percentage of Tested Scoring 85-100		10%	19%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	114	120	118	2	2	0
Number Scoring 55-100	110	114	118	#	#	0
Number Scoring 65-100	104	110	114	#	#	0
Number Scoring 85-100	53	57	50	#	#	0
Percentage of Tested Scoring 55-100	96%	95%	100%	#	#	0%
Percentage of Tested Scoring 65-100	91%	92%	97%	#	#	0%
Percentage of Tested Scoring 85-100	46%	47%	42%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	11	1	0	1	0	0
Number Scoring 55-100	11	#	0	#	0	0
Number Scoring 65-100	11	#	0	#	0	0
Number Scoring 85-100	6	#	0	#	0	0
Percentage of Tested Scoring 55-100	100%	#	0%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	#	0%	#	0%	0%
Percentage of Tested Scoring 85-100	55%	#	0%	#	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	1	0	0	1	0
Number Scoring 55-100	0	#	0	0	#	0
Number Scoring 65-100	0	#	0	0	#	0
Number Scoring 85-100	0	#	0	0	#	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	#	0%
<b>Comprehensive Spanish</b>						
Number Tested	303	244	280	5	2	4
Number Scoring 55-100	293	240	276	4	#	#
Number Scoring 65-100	284	235	270	4	#	#
Number Scoring 85-100	172	130	152	1	#	#
Percentage of Tested Scoring 55-100	97%	98%	99%	80%	#	#
Percentage of Tested Scoring 65-100	94%	96%	96%	80%	#	#
Percentage of Tested Scoring 85-100	57%	53%	54%	20%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	516	11%	9%	53%	27%
	Students with Disabilities	103	45%	23%	32%	0%
	All Students	619	17%	11%	50%	22%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	542	4%	38%	50%	8%
	Students with Disabilities	99	11%	63%	25%	1%
	All Students	641	5%	42%	46%	7%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	11	0	0	1	2	8
<b>Middle Level</b>						
Social Studies	10	1	0	0	2	8
<b>Secondary Level</b>						
English Language Arts	7	0	0	0	2	5
Social Studies	7	0	0	0	1	6
Mathematics	7	0	0	0	0	7
Science	7	0	0	0	2	5

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	532	532	532	90	90	90	622	622	622
Number Scoring 55–64	47	47	35	12	7	6	59	54	41
Number Scoring 65–84	291	260	309	23	23	40	314	283	349
Number Scoring 85–100	139	160	148	2	4	4	141	164	152
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		84	87		3	4
Beginning		11	5		#	#
Intermediate		11	23		#	#
Advanced		29	47		#	#
Proficient		33	12		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		84	87		3	4
Beginning		12	41		#	#
Intermediate		22	26		#	#
Advanced		44	17		#	#
Proficient		6	3		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		200	228		5	21
Beginning		17	4		0	0
Intermediate		26	23		2	3
Advanced		52	132		0	10
Proficient		105	69		3	8
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		201	229		5	21
Beginning		67	20		3	6
Intermediate		90	76		2	6
Advanced		34	94		0	8
Proficient		10	39		0	1
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		111	136		5	7
Beginning		9	13		0	0
Intermediate		7	17		0	0
Advanced		21	58		2	5
Proficient		74	48		3	2
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		112	136		5	8
Beginning		14	19		1	1
Intermediate		42	33		3	5
Advanced		49	61		1	2
Proficient		7	23		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		118	121		2	3
Beginning		12	11		#	#
Intermediate		16	18		#	#
Advanced		44	51		#	#
Proficient		46	41		#	#
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		118	124		2	3
Beginning		13	17		#	#
Intermediate		55	36		#	#
Advanced		37	41		#	#
Proficient		13	30		#	#
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	273		0	2
Beginning		0	14		0	#
Intermediate		0	101		0	#
Advanced		0	92		0	#
Proficient		0	66		0	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		0	281		0	2
Beginning		0	24		0	#
Intermediate		0	129		0	#
Advanced		0	59		0	#
Proficient		0	69		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)