

New York State School Report Card Comprehensive Information Report

BEDS Code: 50-04-02-06-0001
 Name: Fleetwood Elementary School
 Principal: Patricia Simmons

Grade Range : K-3

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	139	125	103
First	156	138	146
Second	129	146	130
Third	137	128	138
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	561	537	517

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	49	8.7%	49	9.1%	37	7.2%
Black (Not Hispanic)	294	52.4%	284	52.9%	280	54.2%
Hispanic	143	25.5%	143	26.6%	140	27.1%
White (Not Hispanic)	75	13.4%	61	11.4%	60	11.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	16	34
Common Branch	18	18	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	86	15.3%	60	11.2%	81	15.7%
Eligible for Free Lunch	219	51.9%	242	58.7%	213	51.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		91.3%		94.5%
Student Suspensions	9	1.6%	9	1.6%	8	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	19.0%	17.0%	21.3%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	91%	22%	89%

Staff Counts

Staff	2004-05
Total Teachers	34
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	100%	98%	99%
2-3	90%	100%	99%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		33	42		0	1
Beginning		5	1		0	#
Intermediate		3	9		0	#
Advanced		13	24		0	#
Proficient		12	8		0	#
Reading and Writing (Grade K-1)						
Number Tested		33	42		0	1
Beginning		3	16		0	#
Intermediate		9	13		0	#
Advanced		16	10		0	#
Proficient		5	3		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		59	68		3	2
Beginning		3	0		#	#
Intermediate		13	7		#	#
Advanced		13	42		#	#
Proficient		30	19		#	#
Reading and Writing (Grade 2-4)						
Number Tested		60	68		3	2
Beginning		22	1		#	#
Intermediate		33	25		#	#
Advanced		3	31		#	#
Proficient		2	11		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)