

New York State School Report Card Comprehensive Information Report

BEDS Code: 50-04-02-06-0019
 Name: Lime Kiln Elementary School
 Principal: Lori Lowe-Stokes

Grade Range : 4-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	118	105	108
Fifth	79	135	111
Sixth	94	110	150
Ungraded Elementary	43	36	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	334	386	369

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	5.4%	22	5.7%	20	5.4%
Black (Not Hispanic)	202	60.5%	231	59.8%	214	58.0%
Hispanic	51	15.3%	74	19.2%	85	23.0%
White (Not Hispanic)	63	18.9%	59	15.3%	50	13.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	16	19	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	4.2%	55	14.3%	94	25.5%
Eligible for Free Lunch	167	50.0%	210	54.4%	193	52.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		94.1%		96.2%
Student Suspensions	28	8.5%	29	8.7%	21	5.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	16.5%	11.9%	11.9%
Public Assistance	61-70%	51-60%	61-70%
Student Stability	100%	77%	94%

Staff Counts

Staff	2004-05
Total Teachers	33
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	95	17%	12%	49%	22%
	Students with Disabilities	13	8%	31%	62%	0%
	All Students	108	16%	14%	51%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		33	30		0	2
Beginning		4	2		0	#
Intermediate		0	5		0	#
Advanced		4	12		0	#
Proficient		25	11		0	#
Reading and Writing (Grade 2-4)						
Number Tested		33	30		0	2
Beginning		7	2		0	#
Intermediate		9	9		0	#
Advanced		12	14		0	#
Proficient		5	5		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		62	73		0	4
Beginning		7	9		0	#
Intermediate		3	11		0	#
Advanced		11	31		0	#
Proficient		41	22		0	#
Reading and Writing (Grade 5-6)						
Number Tested		63	72		0	4
Beginning		9	12		0	#
Intermediate		25	22		0	#
Advanced		26	29		0	#
Proficient		3	9		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)