

New York State District Report Card Comprehensive Information Report

BEDS Code: 51-01-01-04-0000
 Name: Brasher Falls Central School District
 Superintendent: Stephen Putman

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	77	59	86
First	78	71	62
Second	81	81	75
Third	74	83	86
Fourth	77	72	93
Fifth	69	69	74
Sixth	88	71	68
Ungraded Elementary	22	23	12
Seventh	97	112	100
Eighth	86	77	101
Ninth	82	81	85
Tenth	65	79	76
Eleventh	69	56	74
Twelfth	50	73	55
Ungraded Secondary	8	20	15
Total K-12 Enrollment	1023	1027	1062

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	12	1.2%	11	1.0%
Black (Not Hispanic)	10	1.0%	6	0.6%	8	0.8%
Hispanic	0	0.0%	7	0.7%	8	0.8%
White (Not Hispanic)	1011	98.8%	1002	97.6%	1035	97.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	15	21
Common Branch	19	19	22
English Grade 8	17	17	18
Mathematics Grade 8	12	16	18
Science Grade 8	18	20	19
Social Studies Grade 8	17	17	21
English Grade 10	16	20	17
Mathematics Grade 10	16	19	16
Science Grade 10	13	16	11
Social Studies Grade 10	15	17	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	357	34.9%	352	34.3%	347	32.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		95.2%		94.1%
Student Suspensions	51	4.8%	98	9.6%	68	6.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	15.0%	9.7%	10.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	80
Total Other Professional Staff	12
Total Paraprofessionals	15
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	42	55	40
	Regents Diplomas	29	39	32
	% Regents Diplomas	69%	71%	80%
	Regents Diplomas with Advanced Designation**			16
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	3	1
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	2	10
All Students	Total Graduates*	47	58	41
	Regents Diplomas	29	39	32
	% Regents Diplomas	62%	67%	78%
	Regents Diplomas with Advanced Designation**			16
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates	2	2	10

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	14	22	0	0	4	0	0	0
	Percent	35%	55%	0%	0%	10%	0%	0%	0%
Students with Disabilities	Number	0	1	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	14	23	0	0	4	0	0	0
	Percent	34%	56%	0%	0%	10%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		9	3.3%	9	3.3%
	Entered GED Program*	0		5	1.8%	1	0.4%
	Total Noncompleters	11		14	5.1%	10	3.7%
Students with Disabilities	Dropped Out	3		0	0.0%	0	0.0%
	Entered GED Program*	0		2	6.9%	0	0.0%
	Total Noncompleters	3		2	6.9%	0	0.0%
All Students	Dropped Out	14	5.2%	9	3.0%	9	3.1%
	Entered GED Program*	0	0.0%	7	2.3%	1	0.3%
	Total Noncompleters	14	5.2%	16	5.3%	10	3.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	43	143
	Number of Students with Disabilities	0	4	28
	Number of All Students	0	47	171
	Percent of Enrollment	0%	32%	100%
6-8	Number of General-Education Students	44	175	237
	Number of Students with Disabilities	36	30	40
	Number of All Students	80	205	277
	Percent of Enrollment	29%	76%	100%
9-12	Number of General-Education Students	229	0	0
	Number of Students with Disabilities	37	47	51
	Number of All Students	266	47	51
	Percent of Enrollment	98%	16%	17%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	21		
Completed and Passed Regents Exams	18	86%	80%
Completed and had Course Average of 75% or More	21	100%	82%
Completed and Attained a HS Diploma or Equivalent	21	100%	96%
Completed and Whose Status is Known	21		
Completed and Were Successfully Placed	21	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	85%	20	90%	38	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	58	95%	74	72%	61	80%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	71%	2	#	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	5	40%	1	#	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	1	#
Writing	5	100%	1	#	1	#
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	65	50	68	6	1	2
Number Scoring 55-100	60	49	65	4	#	#
Number Scoring 65-100	53	46	62	1	#	#
Number Scoring 85-100	26	26	25	0	#	#
Percentage of Tested Scoring 55-100	92%	98%	96%	67%	#	#
Percentage of Tested Scoring 65-100	82%	92%	91%	17%	#	#
Percentage of Tested Scoring 85-100	40%	52%	37%	0%	#	#
Mathematics A						
Number Tested	62	85	55	3	1	2
Number Scoring 55-100	41	84	55	#	#	#
Number Scoring 65-100	30	74	47	#	#	#
Number Scoring 85-100	9	16	9	#	#	#
Percentage of Tested Scoring 55-100	66%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	48%	87%	85%	#	#	#
Percentage of Tested Scoring 85-100	15%	19%	16%	#	#	#
Mathematics B						
Number Tested	0	21	41	0	0	1
Number Scoring 55-100	0	15	20	0	0	#
Number Scoring 65-100	0	12	13	0	0	#
Number Scoring 85-100	0	0	1	0	0	#
Percentage of Tested Scoring 55-100	0%	71%	49%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	57%	32%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	2%	0%	0%	#
Global History and Geography						
Number Tested	62	67	66	1	1	1
Number Scoring 55-100	54	65	61	#	#	#
Number Scoring 65-100	42	60	55	#	#	#
Number Scoring 85-100	20	28	22	#	#	#
Percentage of Tested Scoring 55-100	87%	97%	92%	#	#	#
Percentage of Tested Scoring 65-100	68%	90%	83%	#	#	#
Percentage of Tested Scoring 85-100	32%	42%	33%	#	#	#
U.S. History and Government						
Number Tested	73	45	58	4	1	1
Number Scoring 55-100	69	44	54	#	#	#
Number Scoring 65-100	56	39	47	#	#	#
Number Scoring 85-100	25	23	27	#	#	#
Percentage of Tested Scoring 55-100	95%	98%	93%	#	#	#
Percentage of Tested Scoring 65-100	77%	87%	81%	#	#	#
Percentage of Tested Scoring 85-100	34%	51%	47%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	53	62	56	1	1	0
Number Scoring 55-100	52	60	55	#	#	0
Number Scoring 65-100	49	60	50	#	#	0
Number Scoring 85-100	19	15	14	#	#	0
Percentage of Tested Scoring 55-100	98%	97%	98%	#	#	0%
Percentage of Tested Scoring 65-100	92%	97%	89%	#	#	0%
Percentage of Tested Scoring 85-100	36%	24%	25%	#	#	0%
Physical Setting/Earth Science						
Number Tested	70	63	77	1	0	1
Number Scoring 55-100	65	56	67	#	0	#
Number Scoring 65-100	63	48	53	#	0	#
Number Scoring 85-100	29	18	11	#	0	#
Percentage of Tested Scoring 55-100	93%	89%	87%	#	0%	#
Percentage of Tested Scoring 65-100	90%	76%	69%	#	0%	#
Percentage of Tested Scoring 85-100	41%	29%	14%	#	0%	#
Physical Setting/Chemistry						
Number Tested	47	39	49	1	2	0
Number Scoring 55-100	46	33	47	#	#	0
Number Scoring 65-100	33	28	36	#	#	0
Number Scoring 85-100	5	5	5	#	#	0
Percentage of Tested Scoring 55-100	98%	85%	96%	#	#	0%
Percentage of Tested Scoring 65-100	70%	72%	73%	#	#	0%
Percentage of Tested Scoring 85-100	11%	13%	10%	#	#	0%
Physical Setting/Physics						
Number Tested		12	15		0	1
Number Scoring 55-100		12	15		0	#
Number Scoring 65-100		9	13		0	#
Number Scoring 85-100		0	5		0	#
Percentage of Tested Scoring 55-100		100%	100%		0%	#
Percentage of Tested Scoring 65-100		75%	87%		0%	#
Percentage of Tested Scoring 85-100		0%	33%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	16	20	18	1	0	1
Number Scoring 55-100	16	20	18	#	0	#
Number Scoring 65-100	14	20	18	#	0	#
Number Scoring 85-100	4	11	10	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	88%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	25%	55%	56%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	21	25	29	0	0	0
Number Scoring 55-100	21	25	29	0	0	0
Number Scoring 65-100	19	24	28	0	0	0
Number Scoring 85-100	12	15	14	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	96%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	60%	48%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	61	3%	15%	57%	25%
	Students with Disabilities	16	31%	31%	19%	19%
	All Students	77	9%	18%	49%	23%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	88	2%	36%	53%	8%
	Students with Disabilities	15	40%	60%	0%	0%
	All Students	103	8%	40%	46%	7%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	40	40	40	2	2	2	42	42	42
Number Scoring 55–64	#	#	#	#	#	#	3	5	2
Number Scoring 65–84	#	#	#	#	#	#	18	12	17
Number Scoring 85–100	#	#	#	#	#	#	18	21	20
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)