

New York State School Report Card Comprehensive Information Report

BEDS Code: 51-02-01-06-0003
 Name: H.C. Williams Senior High School
 Principal: William Gregory

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	147	179	153
Tenth	132	113	147
Eleventh	127	117	93
Twelfth	118	112	116
Ungraded Secondary	0	15	12
Total K-12 Enrollment	524	536	521

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.7%	5	0.9%	7	1.3%
Black (Not Hispanic)	7	1.3%	6	1.1%	7	1.3%
Hispanic	5	1.0%	2	0.4%	1	0.2%
White (Not Hispanic)	503	96.0%	523	97.6%	506	97.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	28	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	23	0
English Grade 10	19	20	18
Mathematics Grade 10	21	21	20
Science Grade 10	21	20	23
Social Studies Grade 10	16	21	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	118	22.5%	106	19.8%	122	23.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		95.0%		95.2%
Student Suspensions	30	5.7%	46	8.8%	50	9.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.6%	6.0%	10.2%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	100%	98%	99%

Staff Counts

Staff	2004-05
Total Teachers	46
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	93	96	96
	Regents Diplomas	78	68	86
	% Regents Diplomas	84%	71%	90%
	Regents Diplomas with Advanced Designation**			50
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	10	9	13
	Regents Diplomas	8	6	11
	% Regents Diplomas	80%	67%	85%
	Regents Diplomas with Advanced Designation**			4
	% Regents Diplomas with Advanced Designation			31%
	IEP Diplomas or Local Certificates	3	6	3
All Students	Total Graduates*	103	105	109
	Regents Diplomas	86	74	97
	% Regents Diplomas	83%	70%	89%
	Regents Diplomas with Advanced Designation**			54
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates	3	6	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	50	29	0	3	13	0	0	1
	Percent	52%	30%	0%	3%	14%	0%	0%	1%
Students with Disabilities	Number	3	9	0	0	1	0	0	0
	Percent	23%	69%	0%	0%	8%	0%	0%	0%
All Students	Number	53	38	0	3	14	0	0	1
	Percent	49%	35%	0%	3%	13%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		14	3.1%	9	2.0%
	Entered GED Program*	4		2	0.4%	5	1.1%
	Total Noncompleters	7		16	3.6%	14	3.1%
Students with Disabilities	Dropped Out	0		2	2.0%	3	4.5%
	Entered GED Program*	0		3	3.1%	1	1.5%
	Total Noncompleters	0		5	5.1%	4	6.0%
All Students	Dropped Out	3	0.6%	16	2.9%	12	2.3%
	Entered GED Program*	4	0.8%	5	0.9%	6	1.2%
	Total Noncompleters	7	1.3%	21	3.9%	18	3.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	433	440	420
	Number of Students with Disabilities	87	96	101
	Number of All Students	520	536	521
	Percent of Enrollment	99%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	3	#
Global Studies	4	#	4	#	5	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	124	125	103	9	16	18
Number Scoring 55-100	120	120	97	8	15	14
Number Scoring 65-100	107	113	87	8	14	12
Number Scoring 85-100	51	69	43	2	6	2
Percentage of Tested Scoring 55-100	97%	96%	94%	89%	94%	78%
Percentage of Tested Scoring 65-100	86%	90%	84%	89%	88%	67%
Percentage of Tested Scoring 85-100	41%	55%	42%	22%	38%	11%
Mathematics A						
Number Tested	133	131	116	14	21	14
Number Scoring 55-100	116	128	115	12	20	13
Number Scoring 65-100	107	122	108	10	19	9
Number Scoring 85-100	46	55	73	4	5	4
Percentage of Tested Scoring 55-100	87%	98%	99%	86%	95%	93%
Percentage of Tested Scoring 65-100	80%	93%	93%	71%	90%	64%
Percentage of Tested Scoring 85-100	35%	42%	63%	29%	24%	29%
Mathematics B						
Number Tested	0	72	63	0	4	4
Number Scoring 55-100	0	62	55	0	#	#
Number Scoring 65-100	0	56	44	0	#	#
Number Scoring 85-100	0	22	7	0	#	#
Percentage of Tested Scoring 55-100	0%	86%	87%	0%	#	#
Percentage of Tested Scoring 65-100	0%	78%	70%	0%	#	#
Percentage of Tested Scoring 85-100	0%	31%	11%	0%	#	#
Global History and Geography						
Number Tested	145	109	162	19	20	23
Number Scoring 55-100	135	96	147	17	16	17
Number Scoring 65-100	114	79	127	13	13	13
Number Scoring 85-100	38	36	62	3	1	5
Percentage of Tested Scoring 55-100	93%	88%	91%	89%	80%	74%
Percentage of Tested Scoring 65-100	79%	72%	78%	68%	65%	57%
Percentage of Tested Scoring 85-100	26%	33%	38%	16%	5%	22%
U.S. History and Government						
Number Tested	125	120	99	8	16	16
Number Scoring 55-100	120	118	93	8	16	14
Number Scoring 65-100	113	111	88	7	15	13
Number Scoring 85-100	66	61	44	3	7	3
Percentage of Tested Scoring 55-100	96%	98%	94%	100%	100%	88%
Percentage of Tested Scoring 65-100	90%	93%	89%	88%	94%	81%
Percentage of Tested Scoring 85-100	53%	51%	44%	38%	44%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	122	103	91	22	13	4
Number Scoring 55-100	117	101	88	22	13	#
Number Scoring 65-100	105	95	81	20	13	#
Number Scoring 85-100	35	45	40	5	3	#
Percentage of Tested Scoring 55-100	96%	98%	97%	100%	100%	#
Percentage of Tested Scoring 65-100	86%	92%	89%	91%	100%	#
Percentage of Tested Scoring 85-100	29%	44%	44%	23%	23%	#
Physical Setting/Earth Science						
Number Tested	105	110	119	8	17	13
Number Scoring 55-100	102	105	115	8	13	11
Number Scoring 65-100	97	96	107	8	13	10
Number Scoring 85-100	45	49	63	2	3	4
Percentage of Tested Scoring 55-100	97%	95%	97%	100%	76%	85%
Percentage of Tested Scoring 65-100	92%	87%	90%	100%	76%	77%
Percentage of Tested Scoring 85-100	43%	45%	53%	25%	18%	31%
Physical Setting/Chemistry						
Number Tested	87	68	41	3	7	2
Number Scoring 55-100	83	67	39	#	7	#
Number Scoring 65-100	76	64	32	#	7	#
Number Scoring 85-100	24	15	3	#	1	#
Percentage of Tested Scoring 55-100	95%	99%	95%	#	100%	#
Percentage of Tested Scoring 65-100	87%	94%	78%	#	100%	#
Percentage of Tested Scoring 85-100	28%	22%	7%	#	14%	#
Physical Setting/Physics						
Number Tested		45	37		2	4
Number Scoring 55-100		45	35		#	#
Number Scoring 65-100		42	34		#	#
Number Scoring 85-100		19	24		#	#
Percentage of Tested Scoring 55-100		100%	95%		#	#
Percentage of Tested Scoring 65-100		93%	92%		#	#
Percentage of Tested Scoring 85-100		42%	65%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	36	21	41	2	5	0
Number Scoring 55-100	36	21	41	#	5	0
Number Scoring 65-100	36	20	40	#	4	0
Number Scoring 85-100	18	14	26	#	1	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	0%
Percentage of Tested Scoring 65-100	100%	95%	98%	#	80%	0%
Percentage of Tested Scoring 85-100	50%	67%	63%	#	20%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	41	23	37	3	0	0
Number Scoring 55-100	40	23	37	#	0	0
Number Scoring 65-100	38	23	37	#	0	0
Number Scoring 85-100	18	14	32	#	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	44%	61%	86%	#	0%	0%
Comprehensive Latin						
Number Tested	2	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	101	101	101	20	20	20	121	121	121
Number Scoring 55–64	5	1	2	3	0	1	8	1	3
Number Scoring 65–84	58	37	35	11	10	9	69	47	44
Number Scoring 85–100	32	53	61	2	4	6	34	57	67
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)