

New York State District Report Card Comprehensive Information Report

BEDS Code: 51-16-02-04-0000
 Name: Lisbon Central School District
 Superintendent: Ernest L. Witkowski

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	26	40	30
First	51	35	44
Second	38	38	31
Third	40	40	37
Fourth	39	37	38
Fifth	52	39	37
Sixth	51	48	35
Ungraded Elementary	0	0	0
Seventh	51	54	50
Eighth	49	39	56
Ninth	53	49	42
Tenth	56	43	46
Eleventh	47	50	37
Twelfth	34	40	52
Ungraded Secondary	0	0	0
Total K-12 Enrollment	587	552	535

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	0	0.0%
Black (Not Hispanic)	3	0.5%	3	0.5%	1	0.2%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	583	99.3%	548	99.3%	534	99.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	14	13	15
Common Branch	16	16	17
English Grade 8	16	13	19
Mathematics Grade 8	16	13	17
Science Grade 8	0	13	0
Social Studies Grade 8	17	39	18
English Grade 10	0	14	0
Mathematics Grade 10	20	15	16
Science Grade 10	27	12	16
Social Studies Grade 10	18	14	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	142	24.2%	107	19.4%	117	21.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.6%		96.2%
Student Suspensions	9	1.6%	9	1.5%	12	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.2%	11.6%	13.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	45
Total Other Professional Staff	7
Total Paraprofessionals	2
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	33	33	46
	Regents Diplomas	20	30	39
	% Regents Diplomas	61%	91%	85%
	Regents Diplomas with Advanced Designation**			21
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	6	5
	Regents Diplomas	0	1	2
	% Regents Diplomas	0%	17%	40%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	2	4
All Students	Total Graduates*	38	39	51
	Regents Diplomas	20	31	41
	% Regents Diplomas	53%	79%	80%
	Regents Diplomas with Advanced Designation**			21
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	2	2	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	14	24	1	2	5	0	0	0
	Percent	30%	52%	2%	4%	11%	0%	0%	0%
Students with Disabilities	Number	1	0	1	0	3	0	0	0
	Percent	20%	0%	20%	0%	60%	0%	0%	0%
All Students	Number	15	24	2	2	8	0	0	0
	Percent	29%	47%	4%	4%	16%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		2	1.2%	2	1.3%
	Entered GED Program*	0		4	2.4%	0	0.0%
	Total Noncompleters	2		6	3.6%	2	1.3%
Students with Disabilities	Dropped Out	1		2	6.1%	0	0.0%
	Entered GED Program*	1		2	6.1%	1	3.3%
	Total Noncompleters	2		4	12.1%	1	3.3%
All Students	Dropped Out	3	1.6%	4	2.0%	2	1.1%
	Entered GED Program*	1	0.5%	6	3.0%	1	0.5%
	Total Noncompleters	4	2.1%	10	5.0%	3	1.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	49	36
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	49	36
	Percent of Enrollment	0%	35%	26%
9-12	Number of General-Education Students	0	81	58
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	81	58
	Percent of Enrollment	0%	45%	33%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	24		
Completed and Passed Regents Exams	22	92%	80%
Completed and had Course Average of 75% or More	22	92%	82%
Completed and Attained a HS Diploma or Equivalent	24	100%	96%
Completed and Whose Status is Known	23		
Completed and Were Successfully Placed	22	96%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	5	24%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	39	85%	35	40%	57	74%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	0	0%	3	#	0	0%
Reading	1	#	2	#	0	0%
Writing	1	#	2	#	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	47	54	39	9	8	6
Number Scoring 55-100	46	50	38	8	5	5
Number Scoring 65-100	36	44	31	3	2	2
Number Scoring 85-100	13	16	9	0	1	0
Percentage of Tested Scoring 55-100	98%	93%	97%	89%	62%	83%
Percentage of Tested Scoring 65-100	77%	81%	79%	33%	25%	33%
Percentage of Tested Scoring 85-100	28%	30%	23%	0%	12%	0%
Mathematics A						
Number Tested	59	48	44	6	10	4
Number Scoring 55-100	54	48	44	3	10	#
Number Scoring 65-100	51	44	42	3	7	#
Number Scoring 85-100	6	10	10	0	0	#
Percentage of Tested Scoring 55-100	92%	100%	100%	50%	100%	#
Percentage of Tested Scoring 65-100	86%	92%	95%	50%	70%	#
Percentage of Tested Scoring 85-100	10%	21%	23%	0%	0%	#
Mathematics B						
Number Tested	30	31	14	3	0	2
Number Scoring 55-100	27	26	11	#	0	#
Number Scoring 65-100	21	24	11	#	0	#
Number Scoring 85-100	1	9	3	#	0	#
Percentage of Tested Scoring 55-100	90%	84%	79%	#	0%	#
Percentage of Tested Scoring 65-100	70%	77%	79%	#	0%	#
Percentage of Tested Scoring 85-100	3%	29%	21%	#	0%	#
Global History and Geography						
Number Tested	59	48	42	9	8	4
Number Scoring 55-100	54	41	41	7	4	#
Number Scoring 65-100	47	37	37	5	3	#
Number Scoring 85-100	16	8	11	0	0	#
Percentage of Tested Scoring 55-100	92%	85%	98%	78%	50%	#
Percentage of Tested Scoring 65-100	80%	77%	88%	56%	38%	#
Percentage of Tested Scoring 85-100	27%	17%	26%	0%	0%	#
U.S. History and Government						
Number Tested	45	53	42	9	6	5
Number Scoring 55-100	43	48	38	8	4	4
Number Scoring 65-100	39	40	36	6	2	3
Number Scoring 85-100	13	20	16	1	0	0
Percentage of Tested Scoring 55-100	96%	91%	90%	89%	67%	80%
Percentage of Tested Scoring 65-100	87%	75%	86%	67%	33%	60%
Percentage of Tested Scoring 85-100	29%	38%	38%	11%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	53	43	45	7	6	3
Number Scoring 55-100	52	43	45	7	6	#
Number Scoring 65-100	52	42	43	7	6	#
Number Scoring 85-100	13	12	26	0	0	#
Percentage of Tested Scoring 55-100	98%	100%	100%	100%	100%	#
Percentage of Tested Scoring 65-100	98%	98%	96%	100%	100%	#
Percentage of Tested Scoring 85-100	25%	28%	58%	0%	0%	#
Physical Setting/Earth Science						
Number Tested	35	43	23	2	3	3
Number Scoring 55-100	30	40	20	#	#	#
Number Scoring 65-100	29	34	19	#	#	#
Number Scoring 85-100	10	10	3	#	#	#
Percentage of Tested Scoring 55-100	86%	93%	87%	#	#	#
Percentage of Tested Scoring 65-100	83%	79%	83%	#	#	#
Percentage of Tested Scoring 85-100	29%	23%	13%	#	#	#
Physical Setting/Chemistry						
Number Tested	33	28	18	2	1	0
Number Scoring 55-100	31	28	17	#	#	0
Number Scoring 65-100	25	26	16	#	#	0
Number Scoring 85-100	3	6	5	#	#	0
Percentage of Tested Scoring 55-100	94%	100%	94%	#	#	0%
Percentage of Tested Scoring 65-100	76%	93%	89%	#	#	0%
Percentage of Tested Scoring 85-100	9%	21%	28%	#	#	0%
Physical Setting/Physics						
Number Tested		11	6		1	0
Number Scoring 55-100		9	6		#	0
Number Scoring 65-100		7	6		#	0
Number Scoring 85-100		1	1		#	0
Percentage of Tested Scoring 55-100		82%	100%		#	0%
Percentage of Tested Scoring 65-100		64%	100%		#	0%
Percentage of Tested Scoring 85-100		9%	17%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	20	13	12	0	0	0
Number Scoring 55-100	20	13	12	0	0	0
Number Scoring 65-100	20	13	12	0	0	0
Number Scoring 85-100	15	9	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	75%	69%	67%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	31	6%	6%	61%	26%
	Students with Disabilities	6	0%	17%	67%	17%
	All Students	37	5%	8%	62%	24%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	49	0%	12%	69%	18%
	Students with Disabilities	8	0%	63%	38%	0%
	All Students	57	0%	19%	65%	16%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	45	45	45	9	9	9	54	54	54
Number Scoring 55–64	4	3	0	2	2	0	6	5	0
Number Scoring 65–84	25	21	24	3	2	7	28	23	31
Number Scoring 85–100	15	19	21	0	0	0	15	19	21
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)