

New York State District Report Card Comprehensive Information Report

BEDS Code: 51-19-01-04-0000
 Name: Madrid-Waddington Central School District
 Superintendent: Kendall C. Straight

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	40	40	40
Kindergarten	58	61	64
First	56	48	53
Second	57	58	44
Third	47	54	54
Fourth	62	45	60
Fifth	59	66	45
Sixth	62	60	61
Ungraded Elementary	0	0	0
Seventh	67	65	62
Eighth	63	71	66
Ninth	85	91	93
Tenth	54	56	66
Eleventh	52	52	56
Twelfth	58	55	57
Ungraded Secondary	0	0	0
Total K-12 Enrollment	780	782	781

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.0%	7	0.9%	12	1.5%
Black (Not Hispanic)	2	0.3%	4	0.5%	6	0.8%
Hispanic	0	0.0%	2	0.3%	2	0.3%
White (Not Hispanic)	770	98.7%	769	98.3%	761	97.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	15	16
Common Branch	17	18	18
English Grade 8	24	26	23
Mathematics Grade 8	19	0	20
Science Grade 8	15	22	22
Social Studies Grade 8	18	29	23
English Grade 10	20	22	22
Mathematics Grade 10	15	15	19
Science Grade 10	18	22	21
Social Studies Grade 10	0	23	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	208	26.7%	162	20.7%	142	18.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.9%		95.6%
Student Suspensions	14	1.8%	13	1.7%	23	2.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.0%	8.6%	8.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	61
Total Other Professional Staff	7
Total Paraprofessionals	15
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	48	49	47
	Regents Diplomas	39	43	43
	% Regents Diplomas	81%	88%	91%
	Regents Diplomas with Advanced Designation**			26
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	3	4	5
	Regents Diplomas	1	2	1
	% Regents Diplomas	33%	50%	20%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	3	1
All Students	Total Graduates*	51	53	52
	Regents Diplomas	40	45	44
	% Regents Diplomas	78%	85%	85%
	Regents Diplomas with Advanced Designation**			26
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates	3	3	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	23	17	0	2	5	0	0	0
	Percent	49%	36%	0%	4%	11%	0%	0%	0%
Students with Disabilities	Number	0	5	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	23	22	0	2	5	0	0	0
	Percent	44%	42%	0%	4%	10%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		5	2.2%	5	2.1%
	Entered GED Program*	0		2	0.9%	4	1.7%
	Total Noncompleters	4		7	3.1%	9	3.8%
Students with Disabilities	Dropped Out	0		0	0.0%	3	7.5%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	3	7.5%
All Students	Dropped Out	4	1.6%	5	1.9%	8	2.9%
	Entered GED Program*	0	0.0%	2	0.8%	4	1.5%
	Total Noncompleters	4	1.6%	7	2.7%	12	4.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	169	159
	Number of Students with Disabilities	0	27	30
	Number of All Students	0	196	189
	Percent of Enrollment	0%	100%	100%
9-12	Number of General-Education Students	0	224	234
	Number of Students with Disabilities	0	30	38
	Number of All Students	0	254	272
	Percent of Enrollment	0%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	34	94%	41	98%	23	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	93%	23	83%	26	96%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	80%	1	#	5	80%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	2	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	2	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	3	#	12	50%
Science	2	#	3	#	14	79%
Reading	2	#	2	#	1	#
Writing	1	#	5	100%	1	#
Global Studies	3	#	4	#	5	20%
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	59	60	58	5	6	1
Number Scoring 55-100	55	56	52	4	3	#
Number Scoring 65-100	48	51	45	2	3	#
Number Scoring 85-100	19	23	23	0	0	#
Percentage of Tested Scoring 55-100	93%	93%	90%	80%	50%	#
Percentage of Tested Scoring 65-100	81%	85%	78%	40%	50%	#
Percentage of Tested Scoring 85-100	32%	38%	40%	0%	0%	#
Mathematics A						
Number Tested	65	74	65	8	3	6
Number Scoring 55-100	55	68	58	4	#	3
Number Scoring 65-100	44	65	52	3	#	1
Number Scoring 85-100	10	14	18	0	#	0
Percentage of Tested Scoring 55-100	85%	92%	89%	50%	#	50%
Percentage of Tested Scoring 65-100	68%	88%	80%	38%	#	17%
Percentage of Tested Scoring 85-100	15%	19%	28%	0%	#	0%
Mathematics B						
Number Tested	0	27	34	0	0	0
Number Scoring 55-100	0	22	31	0	0	0
Number Scoring 65-100	0	20	25	0	0	0
Number Scoring 85-100	0	5	7	0	0	0
Percentage of Tested Scoring 55-100	0%	81%	91%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	74%	74%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	19%	21%	0%	0%	0%
Global History and Geography						
Number Tested	61	68	59	5	6	8
Number Scoring 55-100	55	61	51	3	2	5
Number Scoring 65-100	50	56	38	1	1	2
Number Scoring 85-100	12	16	8	0	0	0
Percentage of Tested Scoring 55-100	90%	90%	86%	60%	33%	62%
Percentage of Tested Scoring 65-100	82%	82%	64%	20%	17%	25%
Percentage of Tested Scoring 85-100	20%	24%	14%	0%	0%	0%
U.S. History and Government						
Number Tested	59	57	61	5	4	2
Number Scoring 55-100	58	56	53	5	#	#
Number Scoring 65-100	53	53	49	3	#	#
Number Scoring 85-100	22	22	27	0	#	#
Percentage of Tested Scoring 55-100	98%	98%	87%	100%	#	#
Percentage of Tested Scoring 65-100	90%	93%	80%	60%	#	#
Percentage of Tested Scoring 85-100	37%	39%	44%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	51	61	57	6	2	5
Number Scoring 55-100	49	60	56	4	#	4
Number Scoring 65-100	46	59	53	3	#	3
Number Scoring 85-100	13	18	23	0	#	0
Percentage of Tested Scoring 55-100	96%	98%	98%	67%	#	80%
Percentage of Tested Scoring 65-100	90%	97%	93%	50%	#	60%
Percentage of Tested Scoring 85-100	25%	30%	40%	0%	#	0%
Physical Setting/Earth Science						
Number Tested	48	56	42	0	2	1
Number Scoring 55-100	47	55	38	0	#	#
Number Scoring 65-100	45	53	38	0	#	#
Number Scoring 85-100	20	25	11	0	#	#
Percentage of Tested Scoring 55-100	98%	98%	90%	0%	#	#
Percentage of Tested Scoring 65-100	94%	95%	90%	0%	#	#
Percentage of Tested Scoring 85-100	42%	45%	26%	0%	#	#
Physical Setting/Chemistry						
Number Tested	47	28	26	0	0	0
Number Scoring 55-100	45	25	26	0	0	0
Number Scoring 65-100	37	22	24	0	0	0
Number Scoring 85-100	5	4	2	0	0	0
Percentage of Tested Scoring 55-100	96%	89%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	79%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	11%	14%	8%	0%	0%	0%
Physical Setting/Physics						
Number Tested		18	10		0	0
Number Scoring 55-100		18	10		0	0
Number Scoring 65-100		18	10		0	0
Number Scoring 85-100		3	7		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		17%	70%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	23	19	13	0	0	0
Number Scoring 55-100	22	19	13	0	0	0
Number Scoring 65-100	21	19	13	0	0	0
Number Scoring 85-100	11	8	10	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	48%	42%	77%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	15	21	17	0	0	0
Number Scoring 55-100	15	21	17	0	0	0
Number Scoring 65-100	15	21	17	0	0	0
Number Scoring 85-100	8	18	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	53%	86%	47%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	41	0%	2%	61%	37%
	Students with Disabilities	6	17%	17%	50%	17%
	All Students	47	2%	4%	60%	34%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	53	0%	25%	66%	9%
	Students with Disabilities	12	8%	75%	17%	0%
	All Students	65	2%	34%	57%	8%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	49	49	49	4	4	4	53	53	53
Number Scoring 55–64	#	#	#	#	#	#	5	1	2
Number Scoring 65–84	#	#	#	#	#	#	34	26	33
Number Scoring 85–100	#	#	#	#	#	#	11	20	16
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)