

New York State School Report Card Comprehensive Information Report

BEDS Code: 51-20-01-06-0001
 Name: Jefferson Elementary School
 Principal: Duane Richards

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	54	66	63
First	58	68	68
Second	54	49	58
Third	69	59	55
Fourth	68	77	58
Fifth	68	70	73
Sixth	66	72	75
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	437	461	450

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	90	20.6%	102	22.1%	86	19.1%
Black (Not Hispanic)	11	2.5%	9	2.0%	7	1.6%
Hispanic	0	0.0%	3	0.7%	4	0.9%
White (Not Hispanic)	336	76.9%	347	75.3%	353	78.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	22	21
Common Branch	21	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	1.1%	7	1.5%	14	3.1%
Eligible for Free Lunch	227	52.0%	242	52.5%	241	53.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.9%		96.7%
Student Suspensions	5	1.1%	4	0.9%	5	1.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.9%	17.4%	14.4%
Public Assistance	41-50%	51-60%	51-60%
Student Stability	91%	86%	93%

Staff Counts

Staff	2004-05
Total Teachers	32
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	61	5%	8%	75%	11%
	Students with Disabilities	10	20%	30%	50%	0%
	All Students	71	7%	11%	72%	10%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		7	7		1	0
Beginning		0	0		#	0
Intermediate		0	0		#	0
Advanced		0	2		#	0
Proficient		7	5		#	0
Reading and Writing (Grade 2-4)						
Number Tested		7	7		1	0
Beginning		0	0		#	0
Intermediate		4	1		#	0
Advanced		2	2		#	0
Proficient		1	4		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		6	4		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		6	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		6	4		0	1
Beginning		0	#		0	#
Intermediate		1	#		0	#
Advanced		4	#		0	#
Proficient		1	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)