

New York State District Report Card Comprehensive Information Report

BEDS Code: 51-23-00-01-0000
 Name: Ogdensburg City School District
 Superintendent: William H. Flynn

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	56	54	65
Kindergarten	140	145	132
First	122	121	120
Second	123	127	112
Third	129	118	115
Fourth	135	127	106
Fifth	137	146	121
Sixth	158	137	135
Ungraded Elementary	22	27	41
Seventh	186	157	147
Eighth	159	161	150
Ninth	171	143	162
Tenth	178	151	138
Eleventh	181	146	140
Twelfth	154	152	141
Ungraded Secondary	17	74	82
Total K-12 Enrollment	2012	1932	1842

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	0.9%	15	0.8%	14	0.8%
Black (Not Hispanic)	18	0.9%	17	0.9%	20	1.1%
Hispanic	0	0.0%	0	0.0%	2	0.1%
White (Not Hispanic)	1976	98.2%	1900	98.3%	1806	98.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	16	15
Common Branch	17	18	17
English Grade 8	22	23	22
Mathematics Grade 8	24	20	20
Science Grade 8	21	23	20
Social Studies Grade 8	22	21	19
English Grade 10	18	17	18
Mathematics Grade 10	21	24	18
Science Grade 10	23	21	19
Social Studies Grade 10	18	20	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	3	0.2%	2	0.1%
Eligible for Free Lunch	741	36.8%	729	37.7%	749	40.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.1%		94.7%
Student Suspensions	100	4.7%	129	6.4%	158	8.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.6%	15.4%	15.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	179
Total Other Professional Staff	23
Total Paraprofessionals	72
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	132	122	115
	Regents Diplomas	92	107	101
	% Regents Diplomas	70%	88%	88%
	Regents Diplomas with Advanced Designation**			69
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	16	16	21
	Regents Diplomas	3	5	5
	% Regents Diplomas	19%	31%	24%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates	7	5	2
All Students	Total Graduates*	148	138	136
	Regents Diplomas	95	112	106
	% Regents Diplomas	64%	81%	78%
	Regents Diplomas with Advanced Designation**			71
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates	7	5	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	52	47	0	5	11	0	0	0
	Percent	45%	41%	0%	4%	10%	0%	0%	0%
Students with Disabilities	Number	0	13	0	0	8	0	0	0
	Percent	0%	62%	0%	0%	38%	0%	0%	0%
All Students	Number	52	60	0	5	19	0	0	0
	Percent	38%	44%	0%	4%	14%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		7	1.4%	5	1.0%
	Entered GED Program*	15		7	1.4%	8	1.6%
	Total Noncompleters	26		14	2.7%	13	2.6%
Students with Disabilities	Dropped Out	8		5	4.9%	5	4.8%
	Entered GED Program*	0		0	0.0%	1	1.0%
	Total Noncompleters	8		5	4.9%	6	5.7%
All Students	Dropped Out	19	2.7%	12	2.0%	10	1.7%
	Entered GED Program*	15	2.1%	7	1.1%	9	1.5%
	Total Noncompleters	34	4.9%	19	3.1%	19	3.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	25	18
	Number of All Students	0	25	18
	Percent of Enrollment	0%	9%	8%
6-8	Number of General-Education Students	109	244	0
	Number of Students with Disabilities	34	99	102
	Number of All Students	143	343	102
	Percent of Enrollment	28%	71%	22%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	104	115	111
	Number of All Students	104	115	111
	Percent of Enrollment	15%	18%	17%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	52	79%	34	82%	21	57%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	91	81%	148	76%	106	89%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	3	#	8	63%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	20%	11	18%	11	36%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	3	#	0	0%
Science	1	#	2	#	1	#
Reading	1	#	3	#	3	#
Writing	1	#	2	#	3	#
Global Studies	1	#	2	#	1	#
U.S. Hist & Gov't	2	#	2	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	70%	20	70%	9	56%
Science	24	71%	13	69%	10	40%
Reading	14	79%	18	89%	9	89%
Writing	18	83%	18	94%	9	100%
Global Studies	18	67%	8	25%	12	33%
U.S. Hist & Gov't	7	43%	4	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	181	168	135	21	21	13
Number Scoring 55-100	156	144	115	11	9	8
Number Scoring 65-100	144	135	95	10	6	4
Number Scoring 85-100	38	42	45	1	0	0
Percentage of Tested Scoring 55-100	86%	86%	85%	52%	43%	62%
Percentage of Tested Scoring 65-100	80%	80%	70%	48%	29%	31%
Percentage of Tested Scoring 85-100	21%	25%	33%	5%	0%	0%
Mathematics A						
Number Tested	299	193	140	46	28	18
Number Scoring 55-100	229	181	129	25	20	13
Number Scoring 65-100	185	166	122	20	15	11
Number Scoring 85-100	67	52	35	3	2	0
Percentage of Tested Scoring 55-100	77%	94%	92%	54%	71%	72%
Percentage of Tested Scoring 65-100	62%	86%	87%	43%	54%	61%
Percentage of Tested Scoring 85-100	22%	27%	25%	7%	7%	0%
Mathematics B						
Number Tested	0	92	88	0	1	1
Number Scoring 55-100	0	87	70	0	#	#
Number Scoring 65-100	0	78	59	0	#	#
Number Scoring 85-100	0	26	7	0	#	#
Percentage of Tested Scoring 55-100	0%	95%	80%	0%	#	#
Percentage of Tested Scoring 65-100	0%	85%	67%	0%	#	#
Percentage of Tested Scoring 85-100	0%	28%	8%	0%	#	#
Global History and Geography						
Number Tested	188	156	141	30	18	22
Number Scoring 55-100	148	130	113	13	10	10
Number Scoring 65-100	133	121	99	10	6	9
Number Scoring 85-100	48	52	33	1	1	0
Percentage of Tested Scoring 55-100	79%	83%	80%	43%	56%	45%
Percentage of Tested Scoring 65-100	71%	78%	70%	33%	33%	41%
Percentage of Tested Scoring 85-100	26%	33%	23%	3%	6%	0%
U.S. History and Government						
Number Tested	172	151	139	23	20	13
Number Scoring 55-100	162	138	117	20	16	9
Number Scoring 65-100	144	125	106	17	11	6
Number Scoring 85-100	58	70	61	3	2	2
Percentage of Tested Scoring 55-100	94%	91%	84%	87%	80%	69%
Percentage of Tested Scoring 65-100	84%	83%	76%	74%	55%	46%
Percentage of Tested Scoring 85-100	34%	46%	44%	13%	10%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	169	158	156	27	20	14
Number Scoring 55-100	149	138	148	17	11	9
Number Scoring 65-100	130	130	134	11	8	5
Number Scoring 85-100	41	36	47	1	0	0
Percentage of Tested Scoring 55-100	88%	87%	95%	63%	55%	64%
Percentage of Tested Scoring 65-100	77%	82%	86%	41%	40%	36%
Percentage of Tested Scoring 85-100	24%	23%	30%	4%	0%	0%
Physical Setting/Earth Science						
Number Tested	139	123	95	5	10	4
Number Scoring 55-100	124	109	92	4	8	#
Number Scoring 65-100	113	95	81	2	6	#
Number Scoring 85-100	55	38	33	1	0	#
Percentage of Tested Scoring 55-100	89%	89%	97%	80%	80%	#
Percentage of Tested Scoring 65-100	81%	77%	85%	40%	60%	#
Percentage of Tested Scoring 85-100	40%	31%	35%	20%	0%	#
Physical Setting/Chemistry						
Number Tested	91	83	88	0	0	5
Number Scoring 55-100	87	79	82	0	0	3
Number Scoring 65-100	75	60	67	0	0	1
Number Scoring 85-100	8	12	10	0	0	0
Percentage of Tested Scoring 55-100	96%	95%	93%	0%	0%	60%
Percentage of Tested Scoring 65-100	82%	72%	76%	0%	0%	20%
Percentage of Tested Scoring 85-100	9%	14%	11%	0%	0%	0%
Physical Setting/Physics						
Number Tested		9	17		0	0
Number Scoring 55-100		9	17		0	0
Number Scoring 65-100		9	17		0	0
Number Scoring 85-100		2	7		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		22%	41%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	31	23	17	0	0	1
Number Scoring 55-100	28	21	17	0	0	#
Number Scoring 65-100	28	21	17	0	0	#
Number Scoring 85-100	19	17	8	0	0	#
Percentage of Tested Scoring 55-100	90%	91%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	90%	91%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	61%	74%	47%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	51	64	46	0	1	0
Number Scoring 55-100	51	63	46	0	#	0
Number Scoring 65-100	50	61	46	0	#	0
Number Scoring 85-100	28	38	29	0	#	0
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	95%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	55%	59%	63%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	99	1%	2%	40%	57%
	Students with Disabilities	29	17%	7%	55%	21%
	All Students	128	5%	3%	44%	48%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	126	2%	37%	44%	17%
	Students with Disabilities	31	19%	55%	26%	0%
	All Students	157	5%	41%	40%	14%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	0	0	0	0	0	0
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	116	116	116	21	21	21	137	137	137
Number Scoring 55–64	6	5	0	3	4	5	9	9	5
Number Scoring 65–84	63	42	60	6	10	7	69	52	67
Number Scoring 85–100	44	63	54	1	1	1	45	64	55
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)