

New York State School Report Card Comprehensive Information Report

BEDS Code: 51-23-00-01-0002
 Name: John F. Kennedy School
 Principal: Erin E. Woods

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	31	25	32
Kindergarten	26	0	0
First	0	0	0
Second	0	0	0
Third	85	81	81
Fourth	93	88	73
Fifth	98	102	80
Sixth	0	99	91
Ungraded Elementary	19	27	41
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	321	397	366

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	1	0.3%	2	0.5%
Black (Not Hispanic)	3	0.9%	5	1.3%	3	0.8%
Hispanic	0	0.0%	0	0.0%	2	0.5%
White (Not Hispanic)	317	98.8%	391	98.5%	359	98.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	13	0	0
Common Branch	19	17	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	132	41.1%	149	37.5%	161	44.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		96.7%		96.4%
Student Suspensions	2	0.6%	0	0.0%	7	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	18.1%	14.9%	16.7%
Public Assistance	51-60%	51-60%	61-70%
Student Stability	99%	96%	98%

Staff Counts

Staff	2004-05
Total Teachers	31
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	25	18
	Number of All Students	0	25	18
	Percent of Enrollment	0%	12%	10%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	29	21
	Number of All Students	0	29	21
	Percent of Enrollment	0%	27%	20%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	69	0%	1%	32%	67%
	Students with Disabilities	21	24%	5%	48%	24%
	All Students	90	6%	2%	36%	57%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)