

New York State School Report Card Comprehensive Information Report

BEDS Code: 51-23-00-01-0004
 Name: Madill School
 Principal: Timothy M. Vernsey

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	16	29	33
Kindergarten	49	53	47
First	42	38	46
Second	42	44	38
Third	44	37	34
Fourth	42	39	33
Fifth	39	44	41
Sixth	0	38	44
Ungraded Elementary	3	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	261	293	283

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.8%	2	0.7%	2	0.7%
Black (Not Hispanic)	4	1.5%	4	1.4%	6	2.1%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	255	97.7%	287	98.0%	275	97.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	18	16
Common Branch	16	18	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	159	60.9%	105	35.8%	153	54.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.1%		96.0%
Student Suspensions	0	0.0%	0	0.0%	6	2.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	22.2%	27.7%	24.7%
Public Assistance	51-60%	61-70%	61-70%
Student Stability	92%	95%	95%

Staff Counts

Staff	2004-05
Total Teachers	24
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	30	3%	3%	60%	33%
	Students with Disabilities	8	0%	13%	75%	13%
	All Students	38	3%	5%	63%	29%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)