

New York State School Report Card Comprehensive Information Report

BEDS Code: 51-29-02-06-0003
 Name: Potsdam Senior High School
 Principal: J. Gregory Jadlos

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	124	133	137
Tenth	132	116	124
Eleventh	129	129	122
Twelfth	117	116	121
Ungraded Secondary	0	0	0
Total K-12 Enrollment	502	494	504

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	2.6%	14	2.8%	30	6.0%
Black (Not Hispanic)	3	0.6%	2	0.4%	0	0.0%
Hispanic	4	0.8%	5	1.0%	6	1.2%
White (Not Hispanic)	482	96.0%	473	95.7%	468	92.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	17
Mathematics Grade 10	19	16	20
Science Grade 10	18	17	15
Social Studies Grade 10	18	17	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	1.8%	4	0.8%	5	1.0%
Eligible for Free Lunch	64	12.8%	71	14.4%	92	18.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.1%		96.7%
Student Suspensions	20	4.0%	34	6.8%	29	5.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.2%	8.3%	7.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	98%	100%

Staff Counts

Staff	2004-05
Total Teachers	42
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	100	101	106
	Regents Diplomas	70	81	98
	% Regents Diplomas	70%	80%	92%
	Regents Diplomas with Advanced Designation**			47
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	10	13	11
	Regents Diplomas	1	2	5
	% Regents Diplomas	10%	15%	45%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	8	2
All Students	Total Graduates*	110	114	117
	Regents Diplomas	71	83	103
	% Regents Diplomas	65%	73%	88%
	Regents Diplomas with Advanced Designation**			47
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates	3	8	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	79	15	0	1	7	0	0	4
	Percent	75%	14%	0%	1%	7%	0%	0%	4%
Students with Disabilities	Number	4	6	0	0	1	0	0	0
	Percent	36%	55%	0%	0%	9%	0%	0%	0%
All Students	Number	83	21	0	1	8	0	0	4
	Percent	71%	18%	0%	1%	7%	0%	0%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		1	0.2%	6	1.3%
	Entered GED Program*	8		4	0.9%	2	0.4%
	Total Noncompleters	11		5	1.1%	8	1.8%
Students with Disabilities	Dropped Out	3		1	1.2%	1	1.5%
	Entered GED Program*	1		1	1.2%	2	3.1%
	Total Noncompleters	4		2	2.3%	3	4.6%
All Students	Dropped Out	6	1.2%	2	0.4%	7	1.4%
	Entered GED Program*	9	1.8%	5	0.9%	4	0.8%
	Total Noncompleters	15	3.0%	7	1.3%	11	2.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	55	87%	38	87%	26	85%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	26	100%	38	95%
Spanish	30	100%	30	87%	34	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	0	0%
Spanish	0	0%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	4	#	0	0%
Science	0	0%	0	0%	13	92%
Reading	0	0%	5	100%	0	0%
Writing	0	0%	5	100%	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	100%	2	#	1	#
Science	0	0%	1	#	4	#
Reading	0	0%	11	100%	0	0%
Writing	0	0%	11	91%	0	0%
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	122	131	111	6	12	14
Number Scoring 55-100	113	125	101	2	9	8
Number Scoring 65-100	105	114	89	2	6	6
Number Scoring 85-100	61	68	47	0	0	0
Percentage of Tested Scoring 55-100	93%	95%	91%	33%	75%	57%
Percentage of Tested Scoring 65-100	86%	87%	80%	33%	50%	43%
Percentage of Tested Scoring 85-100	50%	52%	42%	0%	0%	0%
Mathematics A						
Number Tested	138	140	114	15	14	14
Number Scoring 55-100	127	139	113	12	13	13
Number Scoring 65-100	116	133	109	10	13	11
Number Scoring 85-100	54	68	58	7	0	4
Percentage of Tested Scoring 55-100	92%	99%	99%	80%	93%	93%
Percentage of Tested Scoring 65-100	84%	95%	96%	67%	93%	79%
Percentage of Tested Scoring 85-100	39%	49%	51%	47%	0%	29%
Mathematics B						
Number Tested	0	68	70	0	1	2
Number Scoring 55-100	0	63	61	0	#	#
Number Scoring 65-100	0	59	57	0	#	#
Number Scoring 85-100	0	29	24	0	#	#
Percentage of Tested Scoring 55-100	0%	93%	87%	0%	#	#
Percentage of Tested Scoring 65-100	0%	87%	81%	0%	#	#
Percentage of Tested Scoring 85-100	0%	43%	34%	0%	#	#
Global History and Geography						
Number Tested	128	123	118	12	16	17
Number Scoring 55-100	126	123	116	11	16	16
Number Scoring 65-100	123	115	109	10	13	12
Number Scoring 85-100	78	60	63	5	2	2
Percentage of Tested Scoring 55-100	98%	100%	98%	92%	100%	94%
Percentage of Tested Scoring 65-100	96%	93%	92%	83%	81%	71%
Percentage of Tested Scoring 85-100	61%	49%	53%	42%	12%	12%
U.S. History and Government						
Number Tested	102	127	107	6	12	11
Number Scoring 55-100	100	126	105	6	12	11
Number Scoring 65-100	98	119	100	6	9	9
Number Scoring 85-100	64	82	62	1	2	4
Percentage of Tested Scoring 55-100	98%	99%	98%	100%	100%	100%
Percentage of Tested Scoring 65-100	96%	94%	93%	100%	75%	82%
Percentage of Tested Scoring 85-100	63%	65%	58%	17%	17%	36%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	121	118	116	11	16	17
Number Scoring 55-100	119	116	114	10	15	16
Number Scoring 65-100	116	113	110	8	13	14
Number Scoring 85-100	57	63	63	2	2	1
Percentage of Tested Scoring 55-100	98%	98%	98%	91%	94%	94%
Percentage of Tested Scoring 65-100	96%	96%	95%	73%	81%	82%
Percentage of Tested Scoring 85-100	47%	53%	54%	18%	12%	6%
Physical Setting/Earth Science						
Number Tested	121	116	110	1	24	6
Number Scoring 55-100	119	109	103	#	24	4
Number Scoring 65-100	110	94	93	#	21	3
Number Scoring 85-100	45	37	40	#	3	0
Percentage of Tested Scoring 55-100	98%	94%	94%	#	100%	67%
Percentage of Tested Scoring 65-100	91%	81%	85%	#	88%	50%
Percentage of Tested Scoring 85-100	37%	32%	36%	#	12%	0%
Physical Setting/Chemistry						
Number Tested	80	78	58	0	2	1
Number Scoring 55-100	79	78	57	0	#	#
Number Scoring 65-100	70	64	52	0	#	#
Number Scoring 85-100	31	20	21	0	#	#
Percentage of Tested Scoring 55-100	99%	100%	98%	0%	#	#
Percentage of Tested Scoring 65-100	88%	82%	90%	0%	#	#
Percentage of Tested Scoring 85-100	39%	26%	36%	0%	#	#
Physical Setting/Physics						
Number Tested		15	22		0	0
Number Scoring 55-100		15	22		0	0
Number Scoring 65-100		15	22		0	0
Number Scoring 85-100		7	17		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		47%	77%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	34	35	33	0	1	1
Number Scoring 55-100	34	35	33	0	#	#
Number Scoring 65-100	34	35	33	0	#	#
Number Scoring 85-100	26	28	23	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	76%	80%	70%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	22	32	13	0	0	0
Number Scoring 55-100	22	32	13	0	0	0
Number Scoring 65-100	22	32	12	0	0	0
Number Scoring 85-100	15	25	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	68%	78%	69%	0%	0%	0%
Comprehensive Latin						
Number Tested	20	8	11	0	0	0
Number Scoring 55-100	20	8	11	0	0	0
Number Scoring 65-100	20	8	11	0	0	0
Number Scoring 85-100	8	4	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	40%	50%	64%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	104	104	104	16	16	16	120	120	120
Number Scoring 55–64	1	2	1	0	3	2	1	5	3
Number Scoring 65–84	31	24	38	5	7	7	36	31	45
Number Scoring 85–100	68	77	64	4	2	2	72	79	66
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)