

# New York State District Report Card Comprehensive Information Report

BEDS Code: 52-01-01-06-0000  
 Name: Burnt Hills-Ballston Lake Central School District  
 Superintendent: James Schultz

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	215	216	216
First	250	238	227
Second	235	244	240
Third	265	246	247
Fourth	254	282	250
Fifth	249	264	285
Sixth	277	261	271
Ungraded Elementary	7	7	15
Seventh	273	278	263
Eighth	276	285	279
Ninth	297	292	293
Tenth	262	293	283
Eleventh	293	257	294
Twelfth	260	284	253
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3413	3447	3416

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	1.0%	34	1.0%	36	1.1%
Black (Not Hispanic)	36	1.1%	34	1.0%	32	0.9%
Hispanic	9	0.3%	11	0.3%	13	0.4%
White (Not Hispanic)	3333	97.7%	3368	97.7%	3335	97.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	22	20
Common Branch	22	22	21
English Grade 8	21	21	22
Mathematics Grade 8	21	27	24
Science Grade 8	25	25	25
Social Studies Grade 8	23	25	24
English Grade 10	21	23	24
Mathematics Grade 10	22	26	23
Science Grade 10	24	22	22
Social Studies Grade 10	23	24	23

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.1%	2	0.1%	3	0.1%
Eligible for Free Lunch	111	3.5%	102	3.2%	90	2.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.3%		96.1%
Student Suspensions	47	1.4%	41	1.2%	70	2.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.8%	1.8%	1.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	249
Total Other Professional Staff	53
Total Paraprofessionals	97
Teaching Out of Certification*	7

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	229	243	217
	Regents Diplomas	169	192	210
	% Regents Diplomas	74%	79%	97%
	Regents Diplomas with Advanced Designation**			144
	% Regents Diplomas with Advanced Designation			66%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	21	32	20
	Regents Diplomas	6	6	13
	% Regents Diplomas	29%	19%	65%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			15%
	IEP Diplomas or Local Certificates	1	6	4
<b>All Students</b>	Total Graduates*	250	275	237
	Regents Diplomas	175	198	223
	% Regents Diplomas	70%	72%	94%
	Regents Diplomas with Advanced Designation**			147
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates	1	6	4

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	151	40	0	8	5	0	13	0
	<b>Percent</b>	70%	18%	0%	4%	2%	0%	6%	0%
<b>Students with Disabilities</b>	<b>Number</b>	5	11	0	0	1	0	3	0
	<b>Percent</b>	25%	55%	0%	0%	5%	0%	15%	0%
<b>All Students</b>	<b>Number</b>	156	51	0	8	6	0	16	0
	<b>Percent</b>	66%	22%	0%	3%	3%	0%	7%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	11		13	1.3%	11	1.1%
	Entered GED Program*	0		1	0.1%	0	0.0%
	Total Noncompleters	11		14	1.4%	11	1.1%
<b>Students with Disabilities</b>	Dropped Out	0		3	2.2%	3	2.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		3	2.2%	3	2.0%
<b>All Students</b>	Dropped Out	11	1.0%	16	1.4%	14	1.2%
	Entered GED Program*	0	0.0%	1	0.1%	0	0.0%
	Total Noncompleters	11	1.0%	17	1.5%	14	1.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	240	239	477
	Number of Students with Disabilities	36	47	67
	Number of All Students	276	286	544
	Percent of Enrollment	33%	35%	67%
9-12	Number of General-Education Students	0	1006	984
	Number of Students with Disabilities	0	120	138
	Number of All Students	0	1126	1122
	Percent of Enrollment	0%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	100%	33	100%	13	54%
German	22	100%	30	100%	3	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	30	100%	27	96%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	36	97%	1	#	0	0%
Science	13	69%	1	#	1	#
Reading	21	90%	0	0%	1	#
Writing	22	64%	0	0%	1	#
Global Studies	19	58%	1	#	0	0%
U.S. Hist & Gov't	13	62%	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	18	72%	24	54%
Science	1	#	11	82%	10	60%
Reading	6	67%	10	90%	6	83%
Writing	5	60%	14	86%	7	100%
Global Studies	1	#	14	43%	15	33%
U.S. Hist & Gov't	4	#	11	73%	8	63%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	281	262	282	3	23	26
Number Scoring 55-100	265	252	269	#	14	19
Number Scoring 65-100	246	250	259	#	13	14
Number Scoring 85-100	128	122	107	#	1	1
Percentage of Tested Scoring 55-100	94%	96%	95%	#	61%	73%
Percentage of Tested Scoring 65-100	88%	95%	92%	#	57%	54%
Percentage of Tested Scoring 85-100	46%	47%	38%	#	4%	4%
<b>Mathematics A</b>						
Number Tested	282	317	282	1	26	30
Number Scoring 55-100	256	309	277	#	19	26
Number Scoring 65-100	232	303	265	#	18	20
Number Scoring 85-100	110	176	177	#	2	7
Percentage of Tested Scoring 55-100	91%	97%	98%	#	73%	87%
Percentage of Tested Scoring 65-100	82%	96%	94%	#	69%	67%
Percentage of Tested Scoring 85-100	39%	56%	63%	#	8%	23%
<b>Mathematics B</b>						
Number Tested	0	0	196	0	0	6
Number Scoring 55-100	0	0	170	0	0	5
Number Scoring 65-100	0	0	147	0	0	4
Number Scoring 85-100	0	0	44	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	87%	0%	0%	83%
Percentage of Tested Scoring 65-100	0%	0%	75%	0%	0%	67%
Percentage of Tested Scoring 85-100	0%	0%	22%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	254	307	307	4	24	41
Number Scoring 55-100	240	290	298	#	15	38
Number Scoring 65-100	227	263	282	#	11	30
Number Scoring 85-100	113	144	144	#	1	6
Percentage of Tested Scoring 55-100	94%	94%	97%	#	62%	93%
Percentage of Tested Scoring 65-100	89%	86%	92%	#	46%	73%
Percentage of Tested Scoring 85-100	44%	47%	47%	#	4%	15%
<b>U.S. History and Government</b>						
Number Tested	269	262	289	2	15	28
Number Scoring 55-100	261	260	271	#	14	19
Number Scoring 65-100	254	245	258	#	11	13
Number Scoring 85-100	157	147	174	#	2	5
Percentage of Tested Scoring 55-100	97%	99%	94%	#	93%	68%
Percentage of Tested Scoring 65-100	94%	94%	89%	#	73%	46%
Percentage of Tested Scoring 85-100	58%	56%	60%	#	13%	18%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	323	310	298	1	47	52
Number Scoring 55-100	316	305	284	#	44	41
Number Scoring 65-100	304	295	270	#	38	31
Number Scoring 85-100	125	150	140	#	4	6
Percentage of Tested Scoring 55-100	98%	98%	95%	#	94%	79%
Percentage of Tested Scoring 65-100	94%	95%	91%	#	81%	60%
Percentage of Tested Scoring 85-100	39%	48%	47%	#	9%	12%
<b>Physical Setting/Earth Science</b>						
Number Tested	218	211	270	7	8	38
Number Scoring 55-100	209	207	255	0	8	30
Number Scoring 65-100	207	204	234	0	8	23
Number Scoring 85-100	132	104	123	0	1	5
Percentage of Tested Scoring 55-100	96%	98%	94%	0%	100%	79%
Percentage of Tested Scoring 65-100	95%	97%	87%	0%	100%	61%
Percentage of Tested Scoring 85-100	61%	49%	46%	0%	12%	13%
<b>Physical Setting/Chemistry</b>						
Number Tested	220	245	244	1	10	12
Number Scoring 55-100	208	232	231	#	10	10
Number Scoring 65-100	179	190	203	#	5	5
Number Scoring 85-100	45	60	57	#	0	2
Percentage of Tested Scoring 55-100	95%	95%	95%	#	100%	83%
Percentage of Tested Scoring 65-100	81%	78%	83%	#	50%	42%
Percentage of Tested Scoring 85-100	20%	24%	23%	#	0%	17%
<b>Physical Setting/Physics</b>						
Number Tested		97	82		0	1
Number Scoring 55-100		96	82		0	#
Number Scoring 65-100		89	80		0	#
Number Scoring 85-100		26	47		0	#
Percentage of Tested Scoring 55-100		99%	100%		0%	#
Percentage of Tested Scoring 65-100		92%	98%		0%	#
Percentage of Tested Scoring 85-100		27%	57%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	62	55	0	0	1
Number Scoring 55-100	0	62	55	0	0	#
Number Scoring 65-100	0	61	54	0	0	#
Number Scoring 85-100	0	39	41	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	98%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	63%	75%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	65	56	0	2	1
Number Scoring 55-100	0	63	56	0	#	#
Number Scoring 65-100	0	63	56	0	#	#
Number Scoring 85-100	0	42	40	0	#	#
Percentage of Tested Scoring 55-100	0%	97%	100%	0%	#	#
Percentage of Tested Scoring 65-100	0%	97%	100%	0%	#	#
Percentage of Tested Scoring 85-100	0%	65%	71%	0%	#	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	0	61	71	0	1	1
Number Scoring 55-100	0	61	71	0	#	#
Number Scoring 65-100	0	60	71	0	#	#
Number Scoring 85-100	0	40	45	0	#	#
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	0%	98%	100%	0%	#	#
Percentage of Tested Scoring 85-100	0%	66%	63%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	254	0%	3%	46%	50%
	Students with Disabilities	32	19%	9%	56%	16%
	All Students	286	2%	3%	48%	47%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	244	0%	8%	61%	31%
	Students with Disabilities	33	9%	48%	36%	6%
	All Students	277	1%	13%	58%	28%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	2	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	231	231	231	23	23	23	254	254	254
Number Scoring 55–64	6	7	2	1	2	1	7	9	3
Number Scoring 65–84	108	78	84	12	11	10	120	89	94
Number Scoring 85–100	108	140	140	0	2	6	108	142	146
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)