

New York State School Report Card Comprehensive Information Report

BEDS Code: 52-01-01-06-0006

Grade Range : 9-12

Name: Burnt Hills-Ballston Lake Senior High School

Principal: Maryellen Syner

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	297	292	293
Tenth	262	293	283
Eleventh	293	257	294
Twelfth	260	284	253
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1112	1126	1123

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	1.4%	12	1.1%	10	0.9%
Black (Not Hispanic)	8	0.7%	8	0.7%	6	0.5%
Hispanic	3	0.3%	7	0.6%	7	0.6%
White (Not Hispanic)	1085	97.6%	1099	97.6%	1100	98.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	22	0	0
English Grade 10	21	23	24
Mathematics Grade 10	22	26	23
Science Grade 10	24	21	21
Social Studies Grade 10	22	24	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	0	0.0%	1	0.1%
Eligible for Free Lunch	23	2.1%	25	2.2%	31	2.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.7%		95.0%
Student Suspensions	24	2.3%	28	2.5%	36	3.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.7%	0.4%	0.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	85
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	229	243	217
	Regents Diplomas	169	192	210
	% Regents Diplomas	74%	79%	97%
	Regents Diplomas with Advanced Designation**			144
	% Regents Diplomas with Advanced Designation			66%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	21	28	20
	Regents Diplomas	6	6	13
	% Regents Diplomas	29%	21%	65%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			15%
	IEP Diplomas or Local Certificates	1	5	3
All Students	Total Graduates*	250	271	237
	Regents Diplomas	175	198	223
	% Regents Diplomas	70%	73%	94%
	Regents Diplomas with Advanced Designation**			147
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates	1	5	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	151	40	0	8	5	0	13	0
	Percent	70%	18%	0%	4%	2%	0%	6%	0%
Students with Disabilities	Number	5	11	0	0	1	0	3	0
	Percent	25%	55%	0%	0%	5%	0%	15%	0%
All Students	Number	156	51	0	8	6	0	16	0
	Percent	66%	22%	0%	3%	3%	0%	7%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		13	1.3%	11	1.1%
	Entered GED Program*	0		1	0.1%	0	0.0%
	Total Noncompleters	11		14	1.4%	11	1.1%
Students with Disabilities	Dropped Out	0		3	2.5%	3	2.1%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		3	2.5%	3	2.1%
All Students	Dropped Out	11	1.0%	16	1.4%	14	1.2%
	Entered GED Program*	0	0.0%	1	0.1%	0	0.0%
	Total Noncompleters	11	1.0%	17	1.5%	14	1.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	1006	984
	Number of Students with Disabilities	0	120	138
	Number of All Students	0	1126	1122
	Percent of Enrollment	0%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	4	#	10	40%
German	0	0%	0	0%	3	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	36	97%	1	#	0	0%
Science	13	69%	1	#	1	#
Reading	21	90%	0	0%	1	#
Writing	22	64%	0	0%	1	#
Global Studies	19	58%	1	#	0	0%
U.S. Hist & Gov't	13	62%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	18	72%	24	54%
Science	1	#	11	82%	10	60%
Reading	6	67%	10	90%	6	83%
Writing	5	60%	13	85%	7	100%
Global Studies	1	#	14	43%	15	33%
U.S. Hist & Gov't	4	#	10	70%	8	63%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	281	262	282	3	23	26
Number Scoring 55-100	265	252	269	#	14	19
Number Scoring 65-100	246	250	259	#	13	14
Number Scoring 85-100	128	122	107	#	1	1
Percentage of Tested Scoring 55-100	94%	96%	95%	#	61%	73%
Percentage of Tested Scoring 65-100	88%	95%	92%	#	57%	54%
Percentage of Tested Scoring 85-100	46%	47%	38%	#	4%	4%
Mathematics A						
Number Tested	282	316	275	1	25	30
Number Scoring 55-100	256	309	270	#	19	26
Number Scoring 65-100	232	303	258	#	18	20
Number Scoring 85-100	110	176	170	#	2	7
Percentage of Tested Scoring 55-100	91%	98%	98%	#	76%	87%
Percentage of Tested Scoring 65-100	82%	96%	94%	#	72%	67%
Percentage of Tested Scoring 85-100	39%	56%	62%	#	8%	23%
Mathematics B						
Number Tested	0	0	196	0	0	6
Number Scoring 55-100	0	0	170	0	0	5
Number Scoring 65-100	0	0	147	0	0	4
Number Scoring 85-100	0	0	44	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	87%	0%	0%	83%
Percentage of Tested Scoring 65-100	0%	0%	75%	0%	0%	67%
Percentage of Tested Scoring 85-100	0%	0%	22%	0%	0%	0%
Global History and Geography						
Number Tested	254	306	307	4	23	41
Number Scoring 55-100	240	289	298	#	14	38
Number Scoring 65-100	227	262	282	#	10	30
Number Scoring 85-100	113	143	144	#	0	6
Percentage of Tested Scoring 55-100	94%	94%	97%	#	61%	93%
Percentage of Tested Scoring 65-100	89%	86%	92%	#	43%	73%
Percentage of Tested Scoring 85-100	44%	47%	47%	#	0%	15%
U.S. History and Government						
Number Tested	269	262	289	2	15	28
Number Scoring 55-100	261	260	271	#	14	19
Number Scoring 65-100	254	245	258	#	11	13
Number Scoring 85-100	157	147	174	#	2	5
Percentage of Tested Scoring 55-100	97%	99%	94%	#	93%	68%
Percentage of Tested Scoring 65-100	94%	94%	89%	#	73%	46%
Percentage of Tested Scoring 85-100	58%	56%	60%	#	13%	18%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	323	308	298	1	45	52
Number Scoring 55-100	316	304	284	#	43	41
Number Scoring 65-100	304	294	270	#	37	31
Number Scoring 85-100	125	150	140	#	4	6
Percentage of Tested Scoring 55-100	98%	99%	95%	#	96%	79%
Percentage of Tested Scoring 65-100	94%	95%	91%	#	82%	60%
Percentage of Tested Scoring 85-100	39%	49%	47%	#	9%	12%
Physical Setting/Earth Science						
Number Tested	218	210	267	7	7	38
Number Scoring 55-100	209	206	252	0	7	30
Number Scoring 65-100	207	203	231	0	7	23
Number Scoring 85-100	132	104	121	0	1	5
Percentage of Tested Scoring 55-100	96%	98%	94%	0%	100%	79%
Percentage of Tested Scoring 65-100	95%	97%	87%	0%	100%	61%
Percentage of Tested Scoring 85-100	61%	50%	45%	0%	14%	13%
Physical Setting/Chemistry						
Number Tested	220	245	244	1	10	12
Number Scoring 55-100	208	232	231	#	10	10
Number Scoring 65-100	179	190	203	#	5	5
Number Scoring 85-100	45	60	57	#	0	2
Percentage of Tested Scoring 55-100	95%	95%	95%	#	100%	83%
Percentage of Tested Scoring 65-100	81%	78%	83%	#	50%	42%
Percentage of Tested Scoring 85-100	20%	24%	23%	#	0%	17%
Physical Setting/Physics						
Number Tested		97	82		0	1
Number Scoring 55-100		96	82		0	#
Number Scoring 65-100		89	80		0	#
Number Scoring 85-100		26	47		0	#
Percentage of Tested Scoring 55-100		99%	100%		0%	#
Percentage of Tested Scoring 65-100		92%	98%		0%	#
Percentage of Tested Scoring 85-100		27%	57%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	62	55	0	0	1
Number Scoring 55-100	0	62	55	0	0	#
Number Scoring 65-100	0	61	54	0	0	#
Number Scoring 85-100	0	39	41	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	98%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	63%	75%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	65	56	0	2	1
Number Scoring 55-100	0	63	56	0	#	#
Number Scoring 65-100	0	63	56	0	#	#
Number Scoring 85-100	0	42	40	0	#	#
Percentage of Tested Scoring 55-100	0%	97%	100%	0%	#	#
Percentage of Tested Scoring 65-100	0%	97%	100%	0%	#	#
Percentage of Tested Scoring 85-100	0%	65%	71%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	61	71	0	1	1
Number Scoring 55-100	0	61	71	0	#	#
Number Scoring 65-100	0	60	71	0	#	#
Number Scoring 85-100	0	40	45	0	#	#
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	0%	98%	100%	0%	#	#
Percentage of Tested Scoring 85-100	0%	66%	63%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	231	231	231	23	23	23	254	254	254
Number Scoring 55–64	6	7	2	1	2	1	7	9	3
Number Scoring 65–84	108	78	84	12	11	10	120	89	94
Number Scoring 85–100	108	140	140	0	2	6	108	142	146
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)