

New York State District Report Card Comprehensive Information Report

BEDS Code: 52-03-02-06-0000
 Name: Shenendehowa Central School District
 Superintendent: L. Oliver Robinson

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	680	716	725
First	698	709	770
Second	679	697	706
Third	728	703	730
Fourth	743	729	728
Fifth	725	759	758
Sixth	672	727	787
Ungraded Elementary	15	38	17
Seventh	768	679	724
Eighth	693	777	692
Ninth	751	705	815
Tenth	736	709	691
Eleventh	662	703	723
Twelfth	644	628	669
Ungraded Secondary	39	34	0
Total K-12 Enrollment	9233	9313	9535

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	308	3.3%	302	3.2%	314	3.3%
Black (Not Hispanic)	202	2.2%	191	2.1%	223	2.3%
Hispanic	121	1.3%	129	1.4%	147	1.5%
White (Not Hispanic)	8602	93.2%	8691	93.3%	8851	92.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	19
Common Branch	22	23	22
English Grade 8	18	23	21
Mathematics Grade 8	21	24	22
Science Grade 8	20	23	22
Social Studies Grade 8	20	24	22
English Grade 10	24	22	24
Mathematics Grade 10	21	22	23
Science Grade 10	23	22	21
Social Studies Grade 10	24	23	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	53	0.6%	79	0.9%	84	0.9%
Eligible for Free Lunch	438	5.1%	447	5.2%	572	6.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.3%		95.5%
Student Suspensions	262	2.9%	229	2.5%	316	3.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.0%	3.7%	3.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	658
Total Other Professional Staff	87
Total Paraprofessionals	270
Teaching Out of Certification*	19

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	611	570	574
	Regents Diplomas	448	465	541
	% Regents Diplomas	73%	82%	94%
	Regents Diplomas with Advanced Designation**			375
	% Regents Diplomas with Advanced Designation			65%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	53	56
	Regents Diplomas	2	21	40
	% Regents Diplomas	50%	40%	71%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates	26	13	22
All Students	Total Graduates*	615	623	630
	Regents Diplomas	450	486	581
	% Regents Diplomas	73%	78%	92%
	Regents Diplomas with Advanced Designation**			382
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates	26	13	22

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	370	119	0	5	6	0	70	4
	Percent	64%	21%	0%	1%	1%	0%	12%	1%
Students with Disabilities	Number	12	29	1	0	4	0	10	0
	Percent	21%	52%	2%	0%	7%	0%	18%	0%
All Students	Number	382	148	1	5	10	0	80	4
	Percent	61%	23%	0%	1%	2%	0%	13%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	31		46	1.9%	55	2.2%
	Entered GED Program*	14		5	0.2%	1	0.0%
	Total Noncompleters	45		51	2.1%	56	2.2%
Students with Disabilities	Dropped Out	18		16	3.9%	16	3.6%
	Entered GED Program*	2		2	0.5%	0	0.0%
	Total Noncompleters	20		18	4.4%	16	3.6%
All Students	Dropped Out	49	1.7%	62	2.2%	71	2.4%
	Entered GED Program*	16	0.6%	7	0.2%	1	0.0%
	Total Noncompleters	65	2.3%	69	2.4%	72	2.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	1846	1918	1030
	Number of Students with Disabilities	287	293	134
	Number of All Students	2133	2211	1164
	Percent of Enrollment	99%	100%	53%
9-12	Number of General-Education Students	0	2438	2507
	Number of Students with Disabilities	0	341	391
	Number of All Students	0	2779	2898
	Percent of Enrollment	0%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	18	67%	12	83%
German	0	0%	1	#	2	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	0	0%	16	38%	7	71%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	5	60%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	9	22%	9	67%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	7	100%	0	0%	0	0%
Writing	6	83%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	4	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	58	79%	32	81%
Science	0	0%	14	43%	14	36%
Reading	5	100%	1	#	6	83%
Writing	3	#	2	#	6	100%
Global Studies	1	#	4	#	6	17%
U.S. Hist & Gov't	3	#	2	#	5	60%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	574	721	720	47	71	109
Number Scoring 55-100	557	709	676	42	66	68
Number Scoring 65-100	531	674	656	33	50	53
Number Scoring 85-100	297	399	399	5	2	5
Percentage of Tested Scoring 55-100	97%	98%	94%	89%	93%	62%
Percentage of Tested Scoring 65-100	93%	93%	91%	70%	70%	49%
Percentage of Tested Scoring 85-100	52%	55%	55%	11%	3%	5%
Mathematics A						
Number Tested	715	694	611	42	60	77
Number Scoring 55-100	675	693	597	33	59	66
Number Scoring 65-100	635	680	582	28	53	56
Number Scoring 85-100	400	359	360	12	9	12
Percentage of Tested Scoring 55-100	94%	100%	98%	79%	98%	86%
Percentage of Tested Scoring 65-100	89%	98%	95%	67%	88%	73%
Percentage of Tested Scoring 85-100	56%	52%	59%	29%	15%	16%
Mathematics B						
Number Tested	0	449	449	0	9	11
Number Scoring 55-100	0	415	405	0	9	8
Number Scoring 65-100	0	385	362	0	6	7
Number Scoring 85-100	0	172	129	0	1	1
Percentage of Tested Scoring 55-100	0%	92%	90%	0%	100%	73%
Percentage of Tested Scoring 65-100	0%	86%	81%	0%	67%	64%
Percentage of Tested Scoring 85-100	0%	38%	29%	0%	11%	9%
Global History and Geography						
Number Tested	346	780	684	41	94	104
Number Scoring 55-100	323	730	640	33	69	78
Number Scoring 65-100	295	679	575	26	58	57
Number Scoring 85-100	119	342	262	5	13	9
Percentage of Tested Scoring 55-100	93%	94%	94%	80%	73%	75%
Percentage of Tested Scoring 65-100	85%	87%	84%	63%	62%	55%
Percentage of Tested Scoring 85-100	34%	44%	38%	12%	14%	9%
U.S. History and Government						
Number Tested	546	700	683	49	68	68
Number Scoring 55-100	541	678	653	47	58	52
Number Scoring 65-100	526	660	625	45	54	47
Number Scoring 85-100	358	428	420	19	18	18
Percentage of Tested Scoring 55-100	99%	97%	96%	96%	85%	76%
Percentage of Tested Scoring 65-100	96%	94%	92%	92%	79%	69%
Percentage of Tested Scoring 85-100	66%	61%	61%	39%	26%	26%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	636	697	601	51	65	87
Number Scoring 55-100	634	691	598	50	60	85
Number Scoring 65-100	626	686	586	45	57	77
Number Scoring 85-100	352	390	348	9	15	14
Percentage of Tested Scoring 55-100	100%	99%	100%	98%	92%	98%
Percentage of Tested Scoring 65-100	98%	98%	98%	88%	88%	89%
Percentage of Tested Scoring 85-100	55%	56%	58%	18%	23%	16%
Physical Setting/Earth Science						
Number Tested	12	688	863	6	104	121
Number Scoring 55-100	8	616	758	4	70	85
Number Scoring 65-100	4	554	675	0	48	54
Number Scoring 85-100	0	238	332	0	5	9
Percentage of Tested Scoring 55-100	67%	90%	88%	67%	67%	70%
Percentage of Tested Scoring 65-100	33%	81%	78%	0%	46%	45%
Percentage of Tested Scoring 85-100	0%	35%	38%	0%	5%	7%
Physical Setting/Chemistry						
Number Tested	196	686	590	3	65	24
Number Scoring 55-100	193	587	561	#	38	21
Number Scoring 65-100	186	444	458	#	13	16
Number Scoring 85-100	103	112	150	#	1	1
Percentage of Tested Scoring 55-100	98%	86%	95%	#	58%	88%
Percentage of Tested Scoring 65-100	95%	65%	78%	#	20%	67%
Percentage of Tested Scoring 85-100	53%	16%	25%	#	2%	4%
Physical Setting/Physics						
Number Tested		298	260		8	4
Number Scoring 55-100		262	256		5	#
Number Scoring 65-100		201	242		5	#
Number Scoring 85-100		67	118		0	#
Percentage of Tested Scoring 55-100		88%	98%		62%	#
Percentage of Tested Scoring 65-100		67%	93%		62%	#
Percentage of Tested Scoring 85-100		22%	45%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	121	86	120	4	3	2
Number Scoring 55-100	121	85	120	#	#	#
Number Scoring 65-100	121	85	120	#	#	#
Number Scoring 85-100	77	52	71	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 85-100	64%	60%	59%	#	#	#
Comprehensive Italian						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive German						
Number Tested	0	37	61	0	0	0
Number Scoring 55-100	0	37	61	0	0	0
Number Scoring 65-100	0	37	61	0	0	0
Number Scoring 85-100	0	25	38	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	68%	62%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	260	221	245	10	2	9
Number Scoring 55-100	260	218	242	10	#	9
Number Scoring 65-100	258	217	242	10	#	9
Number Scoring 85-100	187	175	183	1	#	5
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	#	100%
Percentage of Tested Scoring 65-100	99%	98%	99%	100%	#	100%
Percentage of Tested Scoring 85-100	72%	79%	75%	10%	#	56%
Comprehensive Latin						
Number Tested	39	56	56	0	0	1
Number Scoring 55-100	39	56	56	0	0	#
Number Scoring 65-100	39	56	56	0	0	#
Number Scoring 85-100	27	40	33	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	69%	71%	59%	0%	0%	#

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	663	2%	2%	43%	53%
	Students with Disabilities	102	25%	11%	52%	12%
	All Students	765	5%	4%	44%	48%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	617	0%	7%	63%	30%
	Students with Disabilities	74	4%	51%	43%	1%
	All Students	691	0%	12%	60%	27%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	4	1	#	#	#	#
Middle Level						
Social Studies	3	1	#	#	#	#
Secondary Level						
English Language Arts	6	0	0	0	1	5
Social Studies	5	1	0	0	0	5
Mathematics	6	0	0	0	1	5
Science	6	0	0	0	0	6

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	618	618	618	81	81	81	699	699	699
Number Scoring 55–64	14	12	7	10	2	6	24	14	13
Number Scoring 65–84	276	187	231	41	34	55	317	221	286
Number Scoring 85–100	294	382	368	9	17	10	303	399	378
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		18	17		0	2
Beginning		0	0		0	#
Intermediate		4	2		0	#
Advanced		6	10		0	#
Proficient		8	5		0	#
Reading and Writing (Grade K-1)						
Number Tested		18	17		0	2
Beginning		5	2		0	#
Intermediate		2	5		0	#
Advanced		7	3		0	#
Proficient		4	7		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		25	18		2	1
Beginning		0	0		#	#
Intermediate		1	0		#	#
Advanced		8	9		#	#
Proficient		16	9		#	#
Reading and Writing (Grade 2-4)						
Number Tested		26	18		2	1
Beginning		3	0		#	#
Intermediate		13	0		#	#
Advanced		7	6		#	#
Proficient		3	12		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		8	12		2	3
Beginning		1	0		#	#
Intermediate		0	3		#	#
Advanced		2	6		#	#
Proficient		5	3		#	#
Reading and Writing (Grade 5-6)						
Number Tested		8	12		2	3
Beginning		1	0		#	#
Intermediate		4	3		#	#
Advanced		1	5		#	#
Proficient		2	4		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		5	4		0	0
Beginning		1	#		0	0
Intermediate		3	#		0	0
Advanced		1	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		6	4		1	1
Beginning		1	#		#	#
Intermediate		4	#		#	#
Advanced		0	#		#	#
Proficient		1	#		#	#
Reading and Writing (Grade 9-12)						
Number Tested		6	4		1	1
Beginning		1	#		#	#
Intermediate		3	#		#	#
Advanced		2	#		#	#
Proficient		0	#		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)