

New York State School Report Card Comprehensive Information Report

BEDS Code: 52-03-02-06-0001
 Name: Shenendehowa High School
 Principal: Robert Melia

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	751	705	815
Tenth	736	709	691
Eleventh	662	703	723
Twelfth	644	628	669
Ungraded Secondary	39	34	0
Total K-12 Enrollment	2832	2779	2898

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	94	3.3%	81	2.9%	83	2.9%
Black (Not Hispanic)	60	2.1%	45	1.6%	59	2.0%
Hispanic	55	1.9%	35	1.3%	44	1.5%
White (Not Hispanic)	2623	92.6%	2618	94.2%	2712	93.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	22	24
Mathematics Grade 10	21	22	23
Science Grade 10	23	22	21
Social Studies Grade 10	24	23	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	0.3%	4	0.1%	16	0.6%
Eligible for Free Lunch	123	4.3%	112	4.0%	171	5.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.1%		94.3%
Student Suspensions	201	7.1%	179	6.3%	232	8.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.9%	3.1%	3.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	93%	100%	96%

Staff Counts

Staff	2004-05
Total Teachers	185
Total Other Professional Staff	34
Total Paraprofessionals	NA
Teaching Out of Certification*	10

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	611	570	574
	Regents Diplomas	448	465	541
	% Regents Diplomas	73%	82%	94%
	Regents Diplomas with Advanced Designation**			375
	% Regents Diplomas with Advanced Designation			65%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	51	53
	Regents Diplomas	2	21	39
	% Regents Diplomas	50%	41%	74%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			13%
	IEP Diplomas or Local Certificates	26	13	21
All Students	Total Graduates*	615	621	627
	Regents Diplomas	450	486	580
	% Regents Diplomas	73%	78%	93%
	Regents Diplomas with Advanced Designation**			382
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates	26	13	21

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	370	119	0	5	6	0	70	4
	Percent	64%	21%	0%	1%	1%	0%	12%	1%
Students with Disabilities	Number	11	28	1	0	3	0	10	0
	Percent	21%	53%	2%	0%	6%	0%	19%	0%
All Students	Number	381	147	1	5	9	0	80	4
	Percent	61%	23%	0%	1%	1%	0%	13%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	31		45	1.8%	55	2.2%
	Entered GED Program*	14		5	0.2%	1	0.0%
	Total Noncompleters	45		50	2.0%	56	2.2%
Students with Disabilities	Dropped Out	18		15	4.0%	15	3.6%
	Entered GED Program*	2		2	0.5%	0	0.0%
	Total Noncompleters	20		17	4.5%	15	3.6%
All Students	Dropped Out	49	1.7%	60	2.1%	70	2.4%
	Entered GED Program*	16	0.6%	7	0.2%	1	0.0%
	Total Noncompleters	65	2.3%	67	2.4%	71	2.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	2438	2507
	Number of Students with Disabilities	0	341	391
	Number of All Students	0	2779	2898
	Percent of Enrollment	0%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	18	67%	12	83%
German	0	0%	1	#	2	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	0	0%	16	38%	7	71%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	5	60%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	9	22%	9	67%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	7	100%	0	0%	0	0%
Writing	6	83%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	4	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	57	79%	31	84%
Science	0	0%	13	38%	12	33%
Reading	5	100%	1	#	4	#
Writing	3	#	1	#	4	#
Global Studies	1	#	3	#	5	0%
U.S. Hist & Gov't	3	#	1	#	3	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	574	718	716	47	68	105
Number Scoring 55-100	557	706	674	42	63	66
Number Scoring 65-100	531	671	654	33	47	51
Number Scoring 85-100	297	399	399	5	2	5
Percentage of Tested Scoring 55-100	97%	98%	94%	89%	93%	63%
Percentage of Tested Scoring 65-100	93%	93%	91%	70%	69%	49%
Percentage of Tested Scoring 85-100	52%	56%	56%	11%	3%	5%
Mathematics A						
Number Tested	715	692	605	42	58	75
Number Scoring 55-100	675	691	592	33	57	65
Number Scoring 65-100	635	679	577	28	52	55
Number Scoring 85-100	400	359	356	12	9	12
Percentage of Tested Scoring 55-100	94%	100%	98%	79%	98%	87%
Percentage of Tested Scoring 65-100	89%	98%	95%	67%	90%	73%
Percentage of Tested Scoring 85-100	56%	52%	59%	29%	16%	16%
Mathematics B						
Number Tested	0	449	449	0	9	11
Number Scoring 55-100	0	415	405	0	9	8
Number Scoring 65-100	0	385	362	0	6	7
Number Scoring 85-100	0	172	129	0	1	1
Percentage of Tested Scoring 55-100	0%	92%	90%	0%	100%	73%
Percentage of Tested Scoring 65-100	0%	86%	81%	0%	67%	64%
Percentage of Tested Scoring 85-100	0%	38%	29%	0%	11%	9%
Global History and Geography						
Number Tested	346	775	681	41	91	101
Number Scoring 55-100	323	727	639	33	67	77
Number Scoring 65-100	295	676	575	26	56	57
Number Scoring 85-100	119	341	262	5	12	9
Percentage of Tested Scoring 55-100	93%	94%	94%	80%	74%	76%
Percentage of Tested Scoring 65-100	85%	87%	84%	63%	62%	56%
Percentage of Tested Scoring 85-100	34%	44%	38%	12%	13%	9%
U.S. History and Government						
Number Tested	546	697	679	49	65	64
Number Scoring 55-100	541	675	649	47	55	48
Number Scoring 65-100	526	657	622	45	51	44
Number Scoring 85-100	358	428	419	19	18	17
Percentage of Tested Scoring 55-100	99%	97%	96%	96%	85%	75%
Percentage of Tested Scoring 65-100	96%	94%	92%	92%	78%	69%
Percentage of Tested Scoring 85-100	66%	61%	62%	39%	28%	27%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	635	694	599	51	63	85
Number Scoring 55-100	633	688	596	50	58	83
Number Scoring 65-100	625	683	584	45	55	75
Number Scoring 85-100	351	390	347	9	15	13
Percentage of Tested Scoring 55-100	100%	99%	99%	98%	92%	98%
Percentage of Tested Scoring 65-100	98%	98%	97%	88%	87%	88%
Percentage of Tested Scoring 85-100	55%	56%	58%	18%	24%	15%
Physical Setting/Earth Science						
Number Tested	12	648	816	6	104	121
Number Scoring 55-100	8	576	711	4	70	85
Number Scoring 65-100	4	514	628	0	48	54
Number Scoring 85-100	0	202	292	0	5	9
Percentage of Tested Scoring 55-100	67%	89%	87%	67%	67%	70%
Percentage of Tested Scoring 65-100	33%	79%	77%	0%	46%	45%
Percentage of Tested Scoring 85-100	0%	31%	36%	0%	5%	7%
Physical Setting/Chemistry						
Number Tested	196	686	590	3	65	24
Number Scoring 55-100	193	587	561	#	38	21
Number Scoring 65-100	186	444	458	#	13	16
Number Scoring 85-100	103	112	150	#	1	1
Percentage of Tested Scoring 55-100	98%	86%	95%	#	58%	88%
Percentage of Tested Scoring 65-100	95%	65%	78%	#	20%	67%
Percentage of Tested Scoring 85-100	53%	16%	25%	#	2%	4%
Physical Setting/Physics						
Number Tested		298	260		8	4
Number Scoring 55-100		262	256		5	#
Number Scoring 65-100		201	242		5	#
Number Scoring 85-100		67	118		0	#
Percentage of Tested Scoring 55-100		88%	98%		62%	#
Percentage of Tested Scoring 65-100		67%	93%		62%	#
Percentage of Tested Scoring 85-100		22%	45%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	121	86	120	4	3	2
Number Scoring 55-100	121	85	120	#	#	#
Number Scoring 65-100	121	85	120	#	#	#
Number Scoring 85-100	77	52	71	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 85-100	64%	60%	59%	#	#	#
Comprehensive Italian						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive German						
Number Tested	0	37	60	0	0	0
Number Scoring 55-100	0	37	60	0	0	0
Number Scoring 65-100	0	37	60	0	0	0
Number Scoring 85-100	0	25	37	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	68%	62%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	260	221	245	10	2	9
Number Scoring 55-100	260	218	242	10	#	9
Number Scoring 65-100	258	217	242	10	#	9
Number Scoring 85-100	187	175	183	1	#	5
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	#	100%
Percentage of Tested Scoring 65-100	99%	98%	99%	100%	#	100%
Percentage of Tested Scoring 85-100	72%	79%	75%	10%	#	56%
Comprehensive Latin						
Number Tested	39	56	56	0	0	1
Number Scoring 55-100	39	56	56	0	0	#
Number Scoring 65-100	39	56	56	0	0	#
Number Scoring 85-100	27	40	33	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	69%	71%	59%	0%	0%	#

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	618	618	618	79	79	79	697	697	697
Number Scoring 55–64	14	12	7	10	2	6	24	14	13
Number Scoring 65–84	276	187	231	41	33	54	317	220	285
Number Scoring 85–100	294	382	368	8	16	9	302	398	377
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		6	4		1	1
Beginning		1	#		#	#
Intermediate		4	#		#	#
Advanced		0	#		#	#
Proficient		1	#		#	#
Reading and Writing (Grade 9-12)						
Number Tested		6	4		1	1
Beginning		1	#		#	#
Intermediate		3	#		#	#
Advanced		2	#		#	#
Proficient		0	#		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)