

# New York State District Report Card Comprehensive Information Report

BEDS Code: 52-04-01-04-0000  
 Name: Corinth Central School District  
 Superintendent: Matthew F. Breitenbach

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	72	102	88
First	85	79	101
Second	100	86	82
Third	86	105	90
Fourth	98	85	106
Fifth	105	105	96
Sixth	101	99	104
Ungraded Elementary	16	0	2
Seventh	120	117	104
Eighth	109	107	113
Ninth	86	111	104
Tenth	97	83	103
Eleventh	91	92	81
Twelfth	95	83	87
Ungraded Secondary	0	0	12
Total K-12 Enrollment	1261	1254	1273

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	1.3%	17	1.4%	14	1.1%
Black (Not Hispanic)	11	0.9%	9	0.7%	16	1.3%
Hispanic	4	0.3%	10	0.8%	7	0.5%
White (Not Hispanic)	1230	97.5%	1218	97.1%	1236	97.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	20	17
Common Branch	18	17	18
English Grade 8	0	0	0
Mathematics Grade 8	18	17	18
Science Grade 8	0	0	22
Social Studies Grade 8	20	0	22
English Grade 10	20	18	22
Mathematics Grade 10	18	12	14
Science Grade 10	22	0	22
Social Studies Grade 10	25	18	23

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	276	21.9%	326	26.0%	349	27.4%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		96.9%		95.3%
Student Suspensions	88	6.9%	91	7.2%	76	6.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.5%	9.7%	12.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	122
Total Other Professional Staff	16
Total Paraprofessionals	45
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	74	70	72
	Regents Diplomas	34	49	58
	% Regents Diplomas	46%	70%	81%
	Regents Diplomas with Advanced Designation**			28
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	12	8	7
	Regents Diplomas	0	2	2
	% Regents Diplomas	0%	25%	29%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	4	6
<b>All Students</b>	Total Graduates*	86	78	79
	Regents Diplomas	34	51	60
	% Regents Diplomas	40%	65%	76%
	Regents Diplomas with Advanced Designation**			28
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates	1	4	6

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	19	44	1	3	4	0	0	1
	<b>Percent</b>	26%	61%	1%	4%	6%	0%	0%	1%
<b>Students with Disabilities</b>	<b>Number</b>	0	4	0	0	3	0	0	0
	<b>Percent</b>	0%	57%	0%	0%	43%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	19	48	1	3	7	0	0	1
	<b>Percent</b>	24%	61%	1%	4%	9%	0%	0%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	3		4	1.2%	5	1.5%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	3		4	1.2%	5	1.5%
<b>Students with Disabilities</b>	Dropped Out	0		1	1.5%	1	1.3%
	Entered GED Program*	0		3	4.5%	3	3.9%
	Total Noncompleters	0		4	6.1%	4	5.3%
<b>All Students</b>	Dropped Out	3	0.8%	5	1.3%	6	1.4%
	Entered GED Program*	0	0.0%	3	0.8%	3	0.7%
	Total Noncompleters	3	0.8%	8	2.1%	9	2.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	203	188	188
	Number of Students with Disabilities	26	36	36
	Number of All Students	229	224	224
	Percent of Enrollment	69%	69%	69%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	93%	37	92%	34	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	35	100%	54	93%	50	98%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	6	50%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	0	0%	0	0%	1	#
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	88%	4	#	14	7%
Science	2	#	5	80%	14	50%
Reading	5	100%	7	86%	14	14%
Writing	9	89%	7	100%	11	82%
Global Studies	3	#	5	60%	4	#
U.S. Hist & Gov't	9	78%	3	#	9	11%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	83	87	71	7	8	8
Number Scoring 55-100	81	84	66	7	5	6
Number Scoring 65-100	78	78	56	7	4	2
Number Scoring 85-100	31	31	23	1	0	0
Percentage of Tested Scoring 55-100	98%	97%	93%	100%	62%	75%
Percentage of Tested Scoring 65-100	94%	90%	79%	100%	50%	25%
Percentage of Tested Scoring 85-100	37%	36%	32%	14%	0%	0%
<b>Mathematics A</b>						
Number Tested	65	97	78	5	6	5
Number Scoring 55-100	60	94	78	4	3	5
Number Scoring 65-100	54	86	75	4	2	3
Number Scoring 85-100	23	32	37	0	0	0
Percentage of Tested Scoring 55-100	92%	97%	100%	80%	50%	100%
Percentage of Tested Scoring 65-100	83%	89%	96%	80%	33%	60%
Percentage of Tested Scoring 85-100	35%	33%	47%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	16	37	0	1	1
Number Scoring 55-100	0	16	35	0	#	#
Number Scoring 65-100	0	15	27	0	#	#
Number Scoring 85-100	0	6	6	0	#	#
Percentage of Tested Scoring 55-100	0%	100%	95%	0%	#	#
Percentage of Tested Scoring 65-100	0%	94%	73%	0%	#	#
Percentage of Tested Scoring 85-100	0%	38%	16%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	81	88	104	8	10	12
Number Scoring 55-100	73	82	96	7	8	10
Number Scoring 65-100	65	68	77	6	7	1
Number Scoring 85-100	18	20	31	0	0	0
Percentage of Tested Scoring 55-100	90%	93%	92%	88%	80%	83%
Percentage of Tested Scoring 65-100	80%	77%	74%	75%	70%	8%
Percentage of Tested Scoring 85-100	22%	23%	30%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	89	85	80	12	8	11
Number Scoring 55-100	86	79	70	10	4	7
Number Scoring 65-100	75	71	58	5	4	5
Number Scoring 85-100	30	27	19	0	1	0
Percentage of Tested Scoring 55-100	97%	93%	88%	83%	50%	64%
Percentage of Tested Scoring 65-100	84%	84%	72%	42%	50%	45%
Percentage of Tested Scoring 85-100	34%	32%	24%	0%	12%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	62	82	82	4	9	11
Number Scoring 55-100	57	76	78	#	7	7
Number Scoring 65-100	55	68	71	#	4	6
Number Scoring 85-100	9	5	30	#	0	1
Percentage of Tested Scoring 55-100	92%	93%	95%	#	78%	64%
Percentage of Tested Scoring 65-100	89%	83%	87%	#	44%	55%
Percentage of Tested Scoring 85-100	15%	6%	37%	#	0%	9%
<b>Physical Setting/Earth Science</b>						
Number Tested	71	93	99	3	7	9
Number Scoring 55-100	69	89	91	#	6	6
Number Scoring 65-100	64	74	85	#	3	5
Number Scoring 85-100	24	28	25	#	1	0
Percentage of Tested Scoring 55-100	97%	96%	92%	#	86%	67%
Percentage of Tested Scoring 65-100	90%	80%	86%	#	43%	56%
Percentage of Tested Scoring 85-100	34%	30%	25%	#	14%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	38	24	25	1	2	0
Number Scoring 55-100	38	24	24	#	#	0
Number Scoring 65-100	29	21	22	#	#	0
Number Scoring 85-100	2	4	9	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	96%	#	#	0%
Percentage of Tested Scoring 65-100	76%	88%	88%	#	#	0%
Percentage of Tested Scoring 85-100	5%	17%	36%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		11	8		0	0
Number Scoring 55-100		11	8		0	0
Number Scoring 65-100		11	8		0	0
Number Scoring 85-100		4	3		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		36%	38%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	26	15	13	0	0	1
Number Scoring 55-100	26	15	13	0	0	#
Number Scoring 65-100	26	15	13	0	0	#
Number Scoring 85-100	12	11	4	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	46%	73%	31%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	22	26	15	0	1	0
Number Scoring 55-100	22	26	15	0	#	0
Number Scoring 65-100	21	26	15	0	#	0
Number Scoring 85-100	11	18	11	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	50%	69%	73%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	81	4%	14%	43%	40%
	Students with Disabilities	15	67%	7%	27%	0%
	All Students	96	14%	13%	41%	33%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	94	0%	19%	57%	23%
	Students with Disabilities	14	7%	64%	14%	14%
	All Students	108	1%	25%	52%	22%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	71	71	71	11	11	11	82	82	82
Number Scoring 55–64	7	7	4	1	0	1	8	7	5
Number Scoring 65–84	42	34	43	4	3	6	46	37	49
Number Scoring 85–100	16	26	22	0	1	0	16	27	22
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)