

New York State School Report Card Comprehensive Information Report

BEDS Code: 52-04-01-04-0007
 Name: Corinth High School
 Principal: Brian Testani

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	86	111	104
Tenth	97	83	103
Eleventh	91	92	81
Twelfth	95	83	87
Ungraded Secondary	0	0	0
Total K-12 Enrollment	369	369	375

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.1%	5	1.4%	3	0.8%
Black (Not Hispanic)	1	0.3%	2	0.5%	2	0.5%
Hispanic	0	0.0%	3	0.8%	4	1.1%
White (Not Hispanic)	364	98.6%	359	97.3%	366	97.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	18	22
Mathematics Grade 10	18	12	14
Science Grade 10	22	0	22
Social Studies Grade 10	25	18	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	38	10.3%	111	30.1%	127	33.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.4%		94.8%		95.9%
Student Suspensions	47	12.0%	40	10.8%	37	10.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.3%	13.6%	17.1%
Public Assistance	1-10%	41-50%	11-20%
Student Stability	95%	100%	99%

Staff Counts

Staff	2004-05
Total Teachers	36
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	74	70	71
	Regents Diplomas	34	49	58
	% Regents Diplomas	46%	70%	82%
	Regents Diplomas with Advanced Designation**			28
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	11	8	7
	Regents Diplomas	0	2	2
	% Regents Diplomas	0%	25%	29%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	3	5
All Students	Total Graduates*	85	78	78
	Regents Diplomas	34	51	60
	% Regents Diplomas	40%	65%	77%
	Regents Diplomas with Advanced Designation**			28
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates	1	3	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	19	43	1	3	4	0	0	1
	Percent	27%	61%	1%	4%	6%	0%	0%	1%
Students with Disabilities	Number	0	4	0	0	3	0	0	0
	Percent	0%	57%	0%	0%	43%	0%	0%	0%
All Students	Number	19	47	1	3	7	0	0	1
	Percent	24%	60%	1%	4%	9%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		4	1.2%	4	1.2%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	3		4	1.2%	4	1.2%
Students with Disabilities	Dropped Out	0		1	1.7%	1	1.5%
	Entered GED Program*	0		3	5.1%	3	4.4%
	Total Noncompleters	0		4	6.8%	4	5.9%
All Students	Dropped Out	3	0.8%	5	1.3%	5	1.2%
	Entered GED Program*	0	0.0%	3	0.8%	3	0.7%
	Total Noncompleters	3	0.8%	8	2.1%	8	2.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	93%	37	92%	34	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	35	100%	54	93%	50	98%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	6	50%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	0	0%	0	0%	1	#
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	88%	4	#	14	7%
Science	2	#	5	80%	13	46%
Reading	5	100%	7	86%	14	14%
Writing	9	89%	7	100%	11	82%
Global Studies	3	#	5	60%	4	#
U.S. Hist & Gov't	9	78%	3	#	9	11%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	83	87	68	7	8	7
Number Scoring 55-100	81	84	64	7	5	6
Number Scoring 65-100	78	78	54	7	4	2
Number Scoring 85-100	31	31	23	1	0	0
Percentage of Tested Scoring 55-100	98%	97%	94%	100%	62%	86%
Percentage of Tested Scoring 65-100	94%	90%	79%	100%	50%	29%
Percentage of Tested Scoring 85-100	37%	36%	34%	14%	0%	0%
Mathematics A						
Number Tested	65	97	78	5	6	5
Number Scoring 55-100	60	94	78	4	3	5
Number Scoring 65-100	54	86	75	4	2	3
Number Scoring 85-100	23	32	37	0	0	0
Percentage of Tested Scoring 55-100	92%	97%	100%	80%	50%	100%
Percentage of Tested Scoring 65-100	83%	89%	96%	80%	33%	60%
Percentage of Tested Scoring 85-100	35%	33%	47%	0%	0%	0%
Mathematics B						
Number Tested	0	16	37	0	1	1
Number Scoring 55-100	0	16	35	0	#	#
Number Scoring 65-100	0	15	27	0	#	#
Number Scoring 85-100	0	6	6	0	#	#
Percentage of Tested Scoring 55-100	0%	100%	95%	0%	#	#
Percentage of Tested Scoring 65-100	0%	94%	73%	0%	#	#
Percentage of Tested Scoring 85-100	0%	38%	16%	0%	#	#
Global History and Geography						
Number Tested	81	88	101	8	10	10
Number Scoring 55-100	73	82	93	7	8	8
Number Scoring 65-100	65	68	75	6	7	0
Number Scoring 85-100	18	20	31	0	0	0
Percentage of Tested Scoring 55-100	90%	93%	92%	88%	80%	80%
Percentage of Tested Scoring 65-100	80%	77%	74%	75%	70%	0%
Percentage of Tested Scoring 85-100	22%	23%	31%	0%	0%	0%
U.S. History and Government						
Number Tested	88	85	78	11	8	10
Number Scoring 55-100	85	79	69	9	4	7
Number Scoring 65-100	75	71	58	5	4	5
Number Scoring 85-100	30	27	19	0	1	0
Percentage of Tested Scoring 55-100	97%	93%	88%	82%	50%	70%
Percentage of Tested Scoring 65-100	85%	84%	74%	45%	50%	50%
Percentage of Tested Scoring 85-100	34%	32%	24%	0%	12%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	62	82	79	4	9	10
Number Scoring 55-100	57	76	75	#	7	6
Number Scoring 65-100	55	68	68	#	4	5
Number Scoring 85-100	9	5	29	#	0	0
Percentage of Tested Scoring 55-100	92%	93%	95%	#	78%	60%
Percentage of Tested Scoring 65-100	89%	83%	86%	#	44%	50%
Percentage of Tested Scoring 85-100	15%	6%	37%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	71	93	98	3	7	8
Number Scoring 55-100	69	89	90	#	6	5
Number Scoring 65-100	64	74	85	#	3	5
Number Scoring 85-100	24	28	25	#	1	0
Percentage of Tested Scoring 55-100	97%	96%	92%	#	86%	62%
Percentage of Tested Scoring 65-100	90%	80%	87%	#	43%	62%
Percentage of Tested Scoring 85-100	34%	30%	26%	#	14%	0%
Physical Setting/Chemistry						
Number Tested	38	24	25	1	2	0
Number Scoring 55-100	38	24	24	#	#	0
Number Scoring 65-100	29	21	22	#	#	0
Number Scoring 85-100	2	4	9	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	96%	#	#	0%
Percentage of Tested Scoring 65-100	76%	88%	88%	#	#	0%
Percentage of Tested Scoring 85-100	5%	17%	36%	#	#	0%
Physical Setting/Physics						
Number Tested		11	8		0	0
Number Scoring 55-100		11	8		0	0
Number Scoring 65-100		11	8		0	0
Number Scoring 85-100		4	3		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		36%	38%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	26	15	13	0	0	1
Number Scoring 55-100	26	15	13	0	0	#
Number Scoring 65-100	26	15	13	0	0	#
Number Scoring 85-100	12	11	4	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	46%	73%	31%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	22	26	15	0	1	0
Number Scoring 55-100	22	26	15	0	#	0
Number Scoring 65-100	21	26	15	0	#	0
Number Scoring 85-100	11	18	11	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	50%	69%	73%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	70	70	70	10	10	10	80	80	80
Number Scoring 55–64	7	6	4	1	0	1	8	6	5
Number Scoring 65–84	42	34	42	4	3	6	46	37	48
Number Scoring 85–100	16	26	22	0	1	0	16	27	22
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)