

New York State School Report Card Comprehensive Information Report

BEDS Code: 52-07-01-04-0002
 Name: Galway High School
 Principal: Paul Jenkins

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	83	91	101
Tenth	100	83	92
Eleventh	95	94	81
Twelfth	100	92	82
Ungraded Secondary	0	0	0
Total K-12 Enrollment	378	360	356

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	3	0.8%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	1	0.3%
Hispanic	1	0.3%	1	0.3%	5	1.4%
White (Not Hispanic)	376	99.5%	356	98.9%	350	98.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	15	17
Mathematics Grade 10	16	15	12
Science Grade 10	16	17	18
Social Studies Grade 10	19	22	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	28	7.4%	29	8.1%	26	7.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.0%		95.5%
Student Suspensions	45	11.8%	12	3.2%	30	8.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.2%	3.3%	6.5%
Public Assistance	1-10%	11-20%	1-10%
Student Stability	98%	88%	100%

Staff Counts

Staff	2004-05
Total Teachers	33
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	80	81	56
	Regents Diplomas	48	63	41
	% Regents Diplomas	60%	78%	73%
	Regents Diplomas with Advanced Designation**			16
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	6	9
	Regents Diplomas	1	0	2
	% Regents Diplomas	12%	0%	22%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	1
All Students	Total Graduates*	88	87	65
	Regents Diplomas	49	63	43
	% Regents Diplomas	56%	72%	66%
	Regents Diplomas with Advanced Designation**			16
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates	0	0	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	16	33	1	1	5	0	0	0
	Percent	29%	59%	2%	2%	9%	0%	0%	0%
Students with Disabilities	Number	0	4	1	0	2	0	0	2
	Percent	0%	44%	11%	0%	22%	0%	0%	22%
All Students	Number	16	37	2	1	7	0	0	2
	Percent	25%	57%	3%	2%	11%	0%	0%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		8	2.5%	5	1.6%
	Entered GED Program*	2		2	0.6%	1	0.3%
	Total Noncompleters	7		10	3.1%	6	1.9%
Students with Disabilities	Dropped Out	0		2	5.1%	0	0.0%
	Entered GED Program*	2		1	2.6%	0	0.0%
	Total Noncompleters	2		3	7.7%	0	0.0%
All Students	Dropped Out	5	1.3%	10	2.8%	5	1.4%
	Entered GED Program*	4	1.1%	3	0.8%	1	0.3%
	Total Noncompleters	9	2.4%	13	3.6%	6	1.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	333	315	313
	Number of Students with Disabilities	45	45	43
	Number of All Students	378	360	356
	Percent of Enrollment	100%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	12	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	74	95%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	0	0%	1	#	0	0%
Reading	1	#	2	#	0	0%
Writing	1	#	2	#	1	#
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	0	0%	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	90%	3	#	5	20%
Science	15	73%	3	#	2	#
Reading	9	100%	4	#	4	#
Writing	8	100%	5	100%	8	75%
Global Studies	7	71%	6	50%	2	#
U.S. Hist & Gov't	5	40%	5	20%	5	20%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	100	87	80	4	6	9
Number Scoring 55-100	90	78	72	#	2	3
Number Scoring 65-100	80	66	63	#	2	1
Number Scoring 85-100	44	33	34	#	0	0
Percentage of Tested Scoring 55-100	90%	90%	90%	#	33%	33%
Percentage of Tested Scoring 65-100	80%	76%	79%	#	33%	11%
Percentage of Tested Scoring 85-100	44%	38%	42%	#	0%	0%
Mathematics A						
Number Tested	123	104	88	11	11	8
Number Scoring 55-100	88	99	81	1	9	5
Number Scoring 65-100	73	82	76	1	3	3
Number Scoring 85-100	18	27	36	0	0	1
Percentage of Tested Scoring 55-100	72%	95%	92%	9%	82%	62%
Percentage of Tested Scoring 65-100	59%	79%	86%	9%	27%	38%
Percentage of Tested Scoring 85-100	15%	26%	41%	0%	0%	12%
Mathematics B						
Number Tested	0	37	36	0	0	0
Number Scoring 55-100	0	31	30	0	0	0
Number Scoring 65-100	0	26	22	0	0	0
Number Scoring 85-100	0	6	4	0	0	0
Percentage of Tested Scoring 55-100	0%	84%	83%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	70%	61%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	16%	11%	0%	0%	0%
Global History and Geography						
Number Tested	95	87	101	14	9	11
Number Scoring 55-100	78	74	90	8	4	8
Number Scoring 65-100	67	63	77	6	0	4
Number Scoring 85-100	33	32	35	2	0	0
Percentage of Tested Scoring 55-100	82%	85%	89%	57%	44%	73%
Percentage of Tested Scoring 65-100	71%	72%	76%	43%	0%	36%
Percentage of Tested Scoring 85-100	35%	37%	35%	14%	0%	0%
U.S. History and Government						
Number Tested	109	95	82	10	8	10
Number Scoring 55-100	102	77	70	10	3	5
Number Scoring 65-100	87	59	62	6	1	4
Number Scoring 85-100	38	25	27	0	0	0
Percentage of Tested Scoring 55-100	94%	81%	85%	100%	38%	50%
Percentage of Tested Scoring 65-100	80%	62%	76%	60%	12%	40%
Percentage of Tested Scoring 85-100	35%	26%	33%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	90	78	81	12	11	8
Number Scoring 55-100	85	76	77	8	9	6
Number Scoring 65-100	80	69	76	7	4	5
Number Scoring 85-100	27	29	25	0	0	0
Percentage of Tested Scoring 55-100	94%	97%	95%	67%	82%	75%
Percentage of Tested Scoring 65-100	89%	88%	94%	58%	36%	62%
Percentage of Tested Scoring 85-100	30%	37%	31%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	95	90	101	14	11	11
Number Scoring 55-100	73	81	84	5	7	5
Number Scoring 65-100	57	72	73	1	4	3
Number Scoring 85-100	29	13	23	0	0	0
Percentage of Tested Scoring 55-100	77%	90%	83%	36%	64%	45%
Percentage of Tested Scoring 65-100	60%	80%	72%	7%	36%	27%
Percentage of Tested Scoring 85-100	31%	14%	23%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	71	48	69	1	0	1
Number Scoring 55-100	59	36	66	#	0	#
Number Scoring 65-100	42	14	49	#	0	#
Number Scoring 85-100	11	3	5	#	0	#
Percentage of Tested Scoring 55-100	83%	75%	96%	#	0%	#
Percentage of Tested Scoring 65-100	59%	29%	71%	#	0%	#
Percentage of Tested Scoring 85-100	15%	6%	7%	#	0%	#
Physical Setting/Physics						
Number Tested		33	15		0	1
Number Scoring 55-100		27	15		0	#
Number Scoring 65-100		23	15		0	#
Number Scoring 85-100		3	7		0	#
Percentage of Tested Scoring 55-100		82%	100%		0%	#
Percentage of Tested Scoring 65-100		70%	100%		0%	#
Percentage of Tested Scoring 85-100		9%	47%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	14	12	9	0	0	0
Number Scoring 55-100	14	12	9	0	0	0
Number Scoring 65-100	14	12	8	0	0	0
Number Scoring 85-100	12	9	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	86%	75%	56%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	45	28	29	0	1	0
Number Scoring 55-100	45	28	29	0	#	0
Number Scoring 65-100	45	28	29	0	#	0
Number Scoring 85-100	39	21	24	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	87%	75%	83%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	72	72	72	13	13	13	85	85	85
Number Scoring 55–64	7	7	2	3	1	2	10	8	4
Number Scoring 65–84	29	26	42	4	5	6	33	31	48
Number Scoring 85–100	28	25	27	1	0	2	29	25	29
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)