

New York State District Report Card Comprehensive Information Report

BEDS Code: 52-14-01-04-0000
 Name: South Glens Falls Central School District
 Superintendent: James P. Mccarthy

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	228	238	262
First	279	239	267
Second	267	271	227
Third	262	261	283
Fourth	240	250	270
Fifth	242	241	262
Sixth	254	242	256
Ungraded Elementary	34	44	0
Seventh	277	265	254
Eighth	251	271	288
Ninth	235	278	287
Tenth	265	218	256
Eleventh	216	227	214
Twelfth	197	200	230
Ungraded Secondary	22	43	0
Total K-12 Enrollment	3269	3288	3356

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.3%	11	0.3%	17	0.5%
Black (Not Hispanic)	21	0.6%	25	0.8%	28	0.8%
Hispanic	12	0.4%	10	0.3%	18	0.5%
White (Not Hispanic)	3227	98.7%	3242	98.6%	3293	98.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	21
Common Branch	22	21	22
English Grade 8	20	21	20
Mathematics Grade 8	19	22	21
Science Grade 8	21	21	22
Social Studies Grade 8	20	21	23
English Grade 10	20	20	18
Mathematics Grade 10	20	22	20
Science Grade 10	22	22	21
Social Studies Grade 10	18	20	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	342	10.5%	351	10.7%	470	14.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.3%		95.7%
Student Suspensions	129	3.9%	138	4.2%	156	4.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.0%	6.1%	8.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	255
Total Other Professional Staff	23
Total Paraprofessionals	85
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	169	170	179
	Regents Diplomas	113	131	150
	% Regents Diplomas	67%	77%	84%
	Regents Diplomas with Advanced Designation**			80
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	11	1	10
	Regents Diplomas	1	0	2
	% Regents Diplomas	9%	0%	20%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates	8	5	8
All Students	Total Graduates*	180	171	189
	Regents Diplomas	114	131	152
	% Regents Diplomas	63%	77%	80%
	Regents Diplomas with Advanced Designation**			81
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates	8	5	8

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	66	80	1	6	25	0	0	1
	Percent	37%	45%	1%	3%	14%	0%	0%	1%
Students with Disabilities	Number	2	4	0	1	2	0	0	1
	Percent	20%	40%	0%	10%	20%	0%	0%	10%
All Students	Number	68	84	1	7	27	0	0	2
	Percent	36%	44%	1%	4%	14%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	32		28	3.2%	22	2.5%
	Entered GED Program*	3		2	0.2%	29	3.3%
	Total Noncompleters	35		30	3.5%	51	5.8%
Students with Disabilities	Dropped Out	10		9	8.1%	10	8.7%
	Entered GED Program*	1		1	0.9%	5	4.3%
	Total Noncompleters	11		10	9.0%	15	13.0%
All Students	Dropped Out	42	4.5%	37	3.8%	32	3.2%
	Entered GED Program*	4	0.4%	3	0.3%	34	3.4%
	Total Noncompleters	46	4.9%	40	4.1%	66	6.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	33%	32%	32%
2-3	34%	35%	35%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	158	180
	Number of Students with Disabilities	0	14	11
	Number of All Students	0	172	191
	Percent of Enrollment	0%	34%	36%
6-8	Number of General-Education Students	480	487	466
	Number of Students with Disabilities	68	67	76
	Number of All Students	548	554	542
	Percent of Enrollment	69%	69%	68%
9-12	Number of General-Education Students	0	865	884
	Number of Students with Disabilities	0	110	103
	Number of All Students	0	975	987
	Percent of Enrollment	0%	103%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	64		
Completed and Passed Regents Exams	64	100%	80%
Completed and had Course Average of 75% or More	64	100%	82%
Completed and Attained a HS Diploma or Equivalent	63	98%	96%
Completed and Whose Status is Known	64		
Completed and Were Successfully Placed	62	97%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	47	35%	25%
Underrepresented Gender Members Who Completed	20	53%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	98	96%	74	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	16	81%	0	0%
Spanish	2	#	128	87%	165	94%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	2	#
Science	2	#	0	0%	0	0%
Reading	3	#	1	#	1	#
Writing	2	#	1	#	1	#
Global Studies	2	#	0	0%	2	#
U.S. Hist & Gov't	1	#	1	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	45%	0	0%	6	83%
Science	16	31%	1	#	10	50%
Reading	4	#	1	#	8	88%
Writing	5	40%	0	0%	3	#
Global Studies	9	67%	1	#	11	45%
U.S. Hist & Gov't	5	40%	1	#	3	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	190	205	184	14	6	7
Number Scoring 55-100	182	199	178	9	5	5
Number Scoring 65-100	166	188	156	5	3	4
Number Scoring 85-100	70	102	54	1	0	0
Percentage of Tested Scoring 55-100	96%	97%	97%	64%	83%	71%
Percentage of Tested Scoring 65-100	87%	92%	85%	36%	50%	57%
Percentage of Tested Scoring 85-100	37%	50%	29%	7%	0%	0%
Mathematics A						
Number Tested	229	201	243	9	9	11
Number Scoring 55-100	200	196	240	8	8	10
Number Scoring 65-100	162	189	229	7	7	8
Number Scoring 85-100	29	72	80	2	0	1
Percentage of Tested Scoring 55-100	87%	98%	99%	89%	89%	91%
Percentage of Tested Scoring 65-100	71%	94%	94%	78%	78%	73%
Percentage of Tested Scoring 85-100	13%	36%	33%	22%	0%	9%
Mathematics B						
Number Tested	0	90	109	0	1	0
Number Scoring 55-100	0	81	80	0	#	0
Number Scoring 65-100	0	72	68	0	#	0
Number Scoring 85-100	0	28	20	0	#	0
Percentage of Tested Scoring 55-100	0%	90%	73%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	80%	62%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	31%	18%	0%	#	0%
Global History and Geography						
Number Tested	250	266	279	18	14	27
Number Scoring 55-100	205	223	231	8	6	11
Number Scoring 65-100	156	173	181	6	3	5
Number Scoring 85-100	18	43	53	0	0	0
Percentage of Tested Scoring 55-100	82%	84%	83%	44%	43%	41%
Percentage of Tested Scoring 65-100	62%	65%	65%	33%	21%	19%
Percentage of Tested Scoring 85-100	7%	16%	19%	0%	0%	0%
U.S. History and Government						
Number Tested	217	219	198	15	11	8
Number Scoring 55-100	215	207	181	13	6	7
Number Scoring 65-100	194	185	161	10	5	4
Number Scoring 85-100	81	65	84	3	1	0
Percentage of Tested Scoring 55-100	99%	95%	91%	87%	55%	88%
Percentage of Tested Scoring 65-100	89%	84%	81%	67%	45%	50%
Percentage of Tested Scoring 85-100	37%	30%	42%	20%	9%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	211	229	243	17	13	15
Number Scoring 55-100	209	223	233	16	12	11
Number Scoring 65-100	195	216	218	13	12	6
Number Scoring 85-100	33	71	99	1	0	0
Percentage of Tested Scoring 55-100	99%	97%	96%	94%	92%	73%
Percentage of Tested Scoring 65-100	92%	94%	90%	76%	92%	40%
Percentage of Tested Scoring 85-100	16%	31%	41%	6%	0%	0%
Physical Setting/Earth Science						
Number Tested	161	207	232	4	5	14
Number Scoring 55-100	156	203	220	#	5	12
Number Scoring 65-100	144	182	200	#	4	9
Number Scoring 85-100	52	74	63	#	2	2
Percentage of Tested Scoring 55-100	97%	98%	95%	#	100%	86%
Percentage of Tested Scoring 65-100	89%	88%	86%	#	80%	64%
Percentage of Tested Scoring 85-100	32%	36%	27%	#	40%	14%
Physical Setting/Chemistry						
Number Tested	76	146	121	0	2	0
Number Scoring 55-100	70	134	113	0	#	0
Number Scoring 65-100	51	101	85	0	#	0
Number Scoring 85-100	11	13	23	0	#	0
Percentage of Tested Scoring 55-100	92%	92%	93%	0%	#	0%
Percentage of Tested Scoring 65-100	67%	69%	70%	0%	#	0%
Percentage of Tested Scoring 85-100	14%	9%	19%	0%	#	0%
Physical Setting/Physics						
Number Tested		32	30		0	1
Number Scoring 55-100		32	30		0	#
Number Scoring 65-100		32	30		0	#
Number Scoring 85-100		24	21		0	#
Percentage of Tested Scoring 55-100		100%	100%		0%	#
Percentage of Tested Scoring 65-100		100%	100%		0%	#
Percentage of Tested Scoring 85-100		75%	70%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	46	47	35	0	0	0
Number Scoring 55-100	46	47	35	0	0	0
Number Scoring 65-100	45	46	34	0	0	0
Number Scoring 85-100	12	24	18	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	98%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	26%	51%	51%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	58	65	82	1	0	2
Number Scoring 55-100	56	64	81	#	0	#
Number Scoring 65-100	53	63	79	#	0	#
Number Scoring 85-100	35	40	47	#	0	#
Percentage of Tested Scoring 55-100	97%	98%	99%	#	0%	#
Percentage of Tested Scoring 65-100	91%	97%	96%	#	0%	#
Percentage of Tested Scoring 85-100	60%	62%	57%	#	0%	#
Comprehensive Latin						
Number Tested	7	7	17	0	0	0
Number Scoring 55-100	7	7	17	0	0	0
Number Scoring 65-100	6	7	13	0	0	0
Number Scoring 85-100	1	0	2	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	100%	76%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	0%	12%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	232	0%	0%	42%	58%
	Students with Disabilities	28	4%	0%	86%	11%
	All Students	260	0%	0%	47%	53%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	244	0%	14%	73%	13%
	Students with Disabilities	39	15%	64%	21%	0%
	All Students	283	2%	21%	65%	11%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	201	201	201	19	19	19	220	220	220
Number Scoring 55–64	22	18	0	3	2	0	25	20	0
Number Scoring 65–84	140	108	102	2	4	10	142	112	112
Number Scoring 85–100	25	61	88	0	1	1	25	62	89
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)