New York State School Report Card Comprehensive Information Report

BEDS Code:	52-20-01-04-0002
Name:	Stillwater Elementary School
Principal:	Ana Yeomans

Grade Range : K-4

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	93	95	77
First	87	90	96
Second	78	86	90
Third	123	81	84
Fourth	97	126	87
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	478	478	434

Student Racial/Ethnic Origin

	2002–03		2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	0	0.0%	1	0.2%
Black (Not Hispanic)	6	1.3%	5	1.0%	9	2.1%
Hispanic	3	0.6%	2	0.4%	2	0.5%
White (Not Hispanic)	468	97.9%	471	98.5%	422	97.2%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	18	18	16
Common Branch	19	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Stillwater Elementary School

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.2%	0	0.0%	2	0.5%
Eligible for Free Lunch	60	12.6%	58	12.1%	52	12.0%

Attendance and Suspension

	2001-02		2002–03		2003–04	
	No. of % of		No. of % of		No. of % of	
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.6%		95.7%		96.4%
Student Suspensions	9	1.5%	5	1.1%	10	2.1%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	6.3%	5.2%	2.5%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	97%	93%	92%

Staff Counts

Staff	2004–05
Total Teachers	39
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	100%
2–3	0%	0%	100%

Students Developing a Career Plan, 4–12

Grades		2002–03	2003-04	2004–05
	Number of General-Education Students	0	0	78
4 5	Number of Students with Disabilities	0	0	9
4–5	Number of All Students	0	0	87
	Percent of Enrollment	0%	0%	100%
	Number of General-Education Students	0	0	0
6-8	Number of Students with Disabilities	0	0	0
0–ð	Number of All Students	0	0	0
Percent of Enrollment		0%	0%	0%
	Number of General-Education Students	0	0	0
0.12	Number of Students with Disabilities	0	0	0
9–12	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students			Students with Disabilities		
	2002–03	2003-04	2004–05	2002-03	2003–04	2004–05	
	Listeni	ng and Speaki	ng (Grade K-	1)			
Number Tested		1	1	,	0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Readi	ng and Writin	g (Grade K–1))		•	
Number Tested		1	1		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Listeni	ing and Speaki	ing (Grade 2–4)		•	
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Listeni	ing and Speak	ing (Grade 5–6	5)			
Number Tested		1	0		0	0	
Beginning		#	0		0	0	
Intermediate		#	0		0	0	
Advanced		#	0		0	0	
Proficient		#	0		0	0	
	Read	ing and Writir	ng (Grade 5–6)				
Number Tested		1	0		0	0	
Beginning		#	0		0	0	
Intermediate		#	0		0	0	
Advanced		#	0		0	0	
Proficient		#	0		0	0	

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)