

New York State District Report Card Comprehensive Information Report

BEDS Code: 52-21-01-03-0000
 Name: Waterford-Halfmoon Union Free School District
 Superintendent: Carl J. Klossner

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	69	62	64
First	55	62	70
Second	70	59	62
Third	65	66	60
Fourth	83	65	65
Fifth	64	85	70
Sixth	91	70	88
Ungraded Elementary	0	0	0
Seventh	72	93	79
Eighth	66	70	91
Ninth	75	69	68
Tenth	58	65	62
Eleventh	56	58	63
Twelfth	51	53	58
Ungraded Secondary	0	0	5
Total K-12 Enrollment	875	877	905

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	2.2%	23	2.6%	10	1.1%
Black (Not Hispanic)	15	1.7%	13	1.5%	21	2.3%
Hispanic	11	1.3%	11	1.3%	12	1.3%
White (Not Hispanic)	830	94.9%	830	94.6%	862	95.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	21	21
Common Branch	21	21	21
English Grade 8	14	14	18
Mathematics Grade 8	17	16	18
Science Grade 8	16	17	18
Social Studies Grade 8	14	17	18
English Grade 10	19	23	22
Mathematics Grade 10	19	14	18
Science Grade 10	18	16	14
Social Studies Grade 10	20	15	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.3%	6	0.7%	5	0.6%
Eligible for Free Lunch	145	17.9%	128	15.6%	118	14.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		93.7%		93.7%
Student Suspensions	38	4.3%	26	3.0%	19	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.8%	7.2%	6.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	85
Total Other Professional Staff	12
Total Paraprofessionals	29
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	57	45	51
	Regents Diplomas	1	26	43
	% Regents Diplomas	2%	58%	84%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	8	4
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	25%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	5	0
All Students	Total Graduates*	61	53	55
	Regents Diplomas	1	26	44
	% Regents Diplomas	2%	49%	80%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			24%
	IEP Diplomas or Local Certificates	2	5	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	11	32	1	2	2	0	3	0
	Percent	22%	63%	2%	4%	4%	0%	6%	0%
Students with Disabilities	Number	0	2	0	0	1	0	1	0
	Percent	0%	50%	0%	0%	25%	0%	25%	0%
All Students	Number	11	34	1	2	3	0	4	0
	Percent	20%	62%	2%	4%	5%	0%	7%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		10	4.0%	7	2.9%
	Entered GED Program*	2		3	1.2%	0	0.0%
	Total Noncompleters	9		13	5.2%	7	2.9%
Students with Disabilities	Dropped Out	1		1	3.4%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		1	3.4%	0	0.0%
All Students	Dropped Out	8	3.3%	11	3.9%	7	2.5%
	Entered GED Program*	2	0.8%	3	1.1%	0	0.0%
	Total Noncompleters	10	4.2%	14	5.0%	7	2.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	183
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	183
	Percent of Enrollment	0%	0%	72%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	12		
Completed and Passed Regents Exams	11	92%	80%
Completed and had Course Average of 75% or More	12	100%	82%
Completed and Attained a HS Diploma or Equivalent	12	100%	96%
Completed and Whose Status is Known	11		
Completed and Were Successfully Placed	11	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	16	69%	5	100%	19	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	55	73%	57	70%	57	84%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	0	0%
Science	0	0%	2	#	0	0%
Reading	1	#	1	#	1	#
Writing	1	#	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	3	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	1	#	1	#
Science	2	#	0	0%	2	#
Reading	4	#	3	#	0	0%
Writing	0	0%	3	#	0	0%
Global Studies	6	83%	5	100%	1	#
U.S. Hist & Gov't	4	#	3	#	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	60	68	67	9	7	4
Number Scoring 55-100	47	64	67	3	4	#
Number Scoring 65-100	43	59	59	1	2	#
Number Scoring 85-100	16	21	31	0	0	#
Percentage of Tested Scoring 55-100	78%	94%	100%	33%	57%	#
Percentage of Tested Scoring 65-100	72%	87%	88%	11%	29%	#
Percentage of Tested Scoring 85-100	27%	31%	46%	0%	0%	#
Mathematics A						
Number Tested	76	109	58	12	6	2
Number Scoring 55-100	46	104	55	2	6	#
Number Scoring 65-100	38	78	48	2	2	#
Number Scoring 85-100	7	10	7	0	0	#
Percentage of Tested Scoring 55-100	61%	95%	95%	17%	100%	#
Percentage of Tested Scoring 65-100	50%	72%	83%	17%	33%	#
Percentage of Tested Scoring 85-100	9%	9%	12%	0%	0%	#
Mathematics B						
Number Tested	0	0	41	0	0	1
Number Scoring 55-100	0	0	31	0	0	#
Number Scoring 65-100	0	0	21	0	0	#
Number Scoring 85-100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	76%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	51%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
Global History and Geography						
Number Tested	3	74	67	1	8	6
Number Scoring 55-100	#	64	60	#	3	2
Number Scoring 65-100	#	54	51	#	2	2
Number Scoring 85-100	#	21	24	#	0	0
Percentage of Tested Scoring 55-100	#	86%	90%	#	38%	33%
Percentage of Tested Scoring 65-100	#	73%	76%	#	25%	33%
Percentage of Tested Scoring 85-100	#	28%	36%	#	0%	0%
U.S. History and Government						
Number Tested	105	59	61	13	3	4
Number Scoring 55-100	95	53	57	8	#	#
Number Scoring 65-100	86	49	50	6	#	#
Number Scoring 85-100	25	23	31	2	#	#
Percentage of Tested Scoring 55-100	90%	90%	93%	62%	#	#
Percentage of Tested Scoring 65-100	82%	83%	82%	46%	#	#
Percentage of Tested Scoring 85-100	24%	39%	51%	15%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	63	63	56	7	6	5
Number Scoring 55-100	60	62	54	6	5	3
Number Scoring 65-100	56	60	51	3	4	2
Number Scoring 85-100	5	14	10	0	0	0
Percentage of Tested Scoring 55-100	95%	98%	96%	86%	83%	60%
Percentage of Tested Scoring 65-100	89%	95%	91%	43%	67%	40%
Percentage of Tested Scoring 85-100	8%	22%	18%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	73	79	74	6	1	7
Number Scoring 55-100	63	62	65	4	#	5
Number Scoring 65-100	54	49	53	3	#	2
Number Scoring 85-100	10	4	11	1	#	0
Percentage of Tested Scoring 55-100	86%	78%	88%	67%	#	71%
Percentage of Tested Scoring 65-100	74%	62%	72%	50%	#	29%
Percentage of Tested Scoring 85-100	14%	5%	15%	17%	#	0%
Physical Setting/Chemistry						
Number Tested	36	33	31	1	0	1
Number Scoring 55-100	35	26	30	#	0	#
Number Scoring 65-100	26	22	26	#	0	#
Number Scoring 85-100	5	0	3	#	0	#
Percentage of Tested Scoring 55-100	97%	79%	97%	#	0%	#
Percentage of Tested Scoring 65-100	72%	67%	84%	#	0%	#
Percentage of Tested Scoring 85-100	14%	0%	10%	#	0%	#
Physical Setting/Physics						
Number Tested		8	7		0	0
Number Scoring 55-100		8	7		0	0
Number Scoring 65-100		7	5		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		88%	71%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	16	8	8	0	0	0
Number Scoring 55-100	16	8	8	0	0	0
Number Scoring 65-100	15	8	8	0	0	0
Number Scoring 85-100	5	3	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	31%	38%	50%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	39	8	20	0	0	0
Number Scoring 55-100	39	8	19	0	0	0
Number Scoring 65-100	38	8	18	0	0	0
Number Scoring 85-100	24	7	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	90%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	88%	40%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	63	6%	3%	62%	29%
	Students with Disabilities	13	38%	0%	62%	0%
	All Students	76	12%	3%	62%	24%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	83	0%	14%	64%	22%
	Students with Disabilities	10	20%	80%	0%	0%
	All Students	93	2%	22%	57%	19%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	56	56	56	3	3	3	59	59	59
Number Scoring 55–64	#	#	#	#	#	#	5	3	1
Number Scoring 65–84	#	#	#	#	#	#	38	27	47
Number Scoring 85–100	#	#	#	#	#	#	12	22	9
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)