

New York State School Report Card Comprehensive Information Report

BEDS Code: 52-21-01-03-0004
 Name: Waterford High School
 Principal: John Polnak

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	75	69	68
Tenth	58	65	62
Eleventh	56	58	63
Twelfth	51	53	58
Ungraded Secondary	0	0	5
Total K-12 Enrollment	240	245	256

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	3.8%	8	3.3%	3	1.2%
Black (Not Hispanic)	1	0.4%	1	0.4%	1	0.4%
Hispanic	2	0.8%	2	0.8%	7	2.7%
White (Not Hispanic)	228	95.0%	234	95.5%	245	95.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	23	22
Mathematics Grade 10	19	14	18
Science Grade 10	18	16	14
Social Studies Grade 10	20	15	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.4%	2	0.8%
Eligible for Free Lunch	44	18.3%	20	8.2%	22	8.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		93.5%		91.1%
Student Suspensions	17	6.9%	9	3.8%	12	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.9%	4.9%	4.7%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	96%	96%	97%

Staff Counts

Staff	2004-05
Total Teachers	25
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	57	45	50
	Regents Diplomas	1	26	43
	% Regents Diplomas	2%	58%	86%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			26%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	8	3
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	33%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	3	0
All Students	Total Graduates*	61	53	53
	Regents Diplomas	1	26	44
	% Regents Diplomas	2%	49%	83%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates	2	3	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	11	32	1	2	1	0	3	0
	Percent	22%	64%	2%	4%	2%	0%	6%	0%
Students with Disabilities	Number	0	2	0	0	0	0	1	0
	Percent	0%	67%	0%	0%	0%	0%	33%	0%
All Students	Number	11	34	1	2	1	0	4	0
	Percent	21%	64%	2%	4%	2%	0%	8%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		10	4.0%	7	2.9%
	Entered GED Program*	2		3	1.2%	0	0.0%
	Total Noncompleters	9		13	5.2%	7	2.9%
Students with Disabilities	Dropped Out	1		1	4.8%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		1	4.8%	0	0.0%
All Students	Dropped Out	8	3.3%	11	4.1%	7	2.6%
	Entered GED Program*	2	0.8%	3	1.1%	0	0.0%
	Total Noncompleters	10	4.2%	14	5.2%	7	2.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	183
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	183
	Percent of Enrollment	0%	0%	71%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	75%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	0	0%
Science	0	0%	2	#	0	0%
Reading	1	#	1	#	1	#
Writing	1	#	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	3	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	1	#	1	#
Science	2	#	0	0%	2	#
Reading	4	#	3	#	0	0%
Writing	0	0%	3	#	0	0%
Global Studies	6	83%	5	100%	1	#
U.S. Hist & Gov't	4	#	3	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	60	67	67	9	7	4
Number Scoring 55-100	47	63	67	3	4	#
Number Scoring 65-100	43	59	59	1	2	#
Number Scoring 85-100	16	21	31	0	0	#
Percentage of Tested Scoring 55-100	78%	94%	100%	33%	57%	#
Percentage of Tested Scoring 65-100	72%	88%	88%	11%	29%	#
Percentage of Tested Scoring 85-100	27%	31%	46%	0%	0%	#
Mathematics A						
Number Tested	76	108	58	12	6	2
Number Scoring 55-100	46	103	55	2	6	#
Number Scoring 65-100	38	77	48	2	2	#
Number Scoring 85-100	7	10	7	0	0	#
Percentage of Tested Scoring 55-100	61%	95%	95%	17%	100%	#
Percentage of Tested Scoring 65-100	50%	71%	83%	17%	33%	#
Percentage of Tested Scoring 85-100	9%	9%	12%	0%	0%	#
Mathematics B						
Number Tested	0	0	41	0	0	1
Number Scoring 55-100	0	0	31	0	0	#
Number Scoring 65-100	0	0	21	0	0	#
Number Scoring 85-100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	76%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	51%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
Global History and Geography						
Number Tested	3	72	67	1	7	6
Number Scoring 55-100	#	62	60	#	2	2
Number Scoring 65-100	#	54	51	#	2	2
Number Scoring 85-100	#	21	24	#	0	0
Percentage of Tested Scoring 55-100	#	86%	90%	#	29%	33%
Percentage of Tested Scoring 65-100	#	75%	76%	#	29%	33%
Percentage of Tested Scoring 85-100	#	29%	36%	#	0%	0%
U.S. History and Government						
Number Tested	105	58	61	13	3	4
Number Scoring 55-100	95	52	57	8	#	#
Number Scoring 65-100	86	49	50	6	#	#
Number Scoring 85-100	25	23	31	2	#	#
Percentage of Tested Scoring 55-100	90%	90%	93%	62%	#	#
Percentage of Tested Scoring 65-100	82%	84%	82%	46%	#	#
Percentage of Tested Scoring 85-100	24%	40%	51%	15%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	63	62	56	7	6	5
Number Scoring 55-100	60	61	54	6	5	3
Number Scoring 65-100	56	59	51	3	4	2
Number Scoring 85-100	5	14	10	0	0	0
Percentage of Tested Scoring 55-100	95%	98%	96%	86%	83%	60%
Percentage of Tested Scoring 65-100	89%	95%	91%	43%	67%	40%
Percentage of Tested Scoring 85-100	8%	23%	18%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	73	79	74	6	1	7
Number Scoring 55-100	63	62	65	4	#	5
Number Scoring 65-100	54	49	53	3	#	2
Number Scoring 85-100	10	4	11	1	#	0
Percentage of Tested Scoring 55-100	86%	78%	88%	67%	#	71%
Percentage of Tested Scoring 65-100	74%	62%	72%	50%	#	29%
Percentage of Tested Scoring 85-100	14%	5%	15%	17%	#	0%
Physical Setting/Chemistry						
Number Tested	36	33	31	1	0	1
Number Scoring 55-100	35	26	30	#	0	#
Number Scoring 65-100	26	22	26	#	0	#
Number Scoring 85-100	5	0	3	#	0	#
Percentage of Tested Scoring 55-100	97%	79%	97%	#	0%	#
Percentage of Tested Scoring 65-100	72%	67%	84%	#	0%	#
Percentage of Tested Scoring 85-100	14%	0%	10%	#	0%	#
Physical Setting/Physics						
Number Tested		8	7		0	0
Number Scoring 55-100		8	7		0	0
Number Scoring 65-100		7	5		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		88%	71%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	16	8	8	0	0	0
Number Scoring 55-100	16	8	8	0	0	0
Number Scoring 65-100	15	8	8	0	0	0
Number Scoring 85-100	5	3	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	31%	38%	50%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	39	8	20	0	0	0
Number Scoring 55-100	39	8	19	0	0	0
Number Scoring 65-100	38	8	18	0	0	0
Number Scoring 85-100	24	7	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	90%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	88%	40%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	56	56	56	3	3	3	59	59	59
Number Scoring 55–64	#	#	#	#	#	#	5	3	1
Number Scoring 65–84	#	#	#	#	#	#	38	27	47
Number Scoring 85–100	#	#	#	#	#	#	12	22	9
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)