# **New York State School Report Card Comprehensive Information Report**

BEDS Code: 53-02-06-0003 Grade Range: K-5

Name: Lincoln School Principal: Ann Comley

#### **Fall Enrollment**

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	32	43	34
First	39	30	44
Second	39	38	29
Third	46	42	46
Fourth	51	49	41
Fifth	52	50	48
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	259	252	242

**Student Racial/Ethnic Origin** 

	2002	2-03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.4%	0	0.0%	1	0.4%
Black (Not Hispanic)	3	1.2%	6	2.4%	8	3.3%
Hispanic	5	1.9%	8	3.2%	7	2.9%
White (Not Hispanic)	250	96.5%	238	94.4%	226	93.4%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	8	11	9
Common Branch	19	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

State and State									
	2002–03		2003-04		2004–05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	2	0.8%	1	0.4%	1	0.4%			
Eligible for Free Lunch	22	9.7%	35	16.8%	31	14.9%			

**Attendance and Suspension** 

	2001–02		2002	2002-03		3–04
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>Annual Attendance Rate</b>		95.8%		95.4%		95.7%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002-03	2003–04	2004–05
Reduced Lunch	9.3%	10.1%	6.3%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	98%	98%	96%

#### **Staff Counts**

Staff	2004–05
Total Teachers	17
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	40	0%	5%	58%	38%
Nov 2004	Students with Disabilities	9	0%	22%	78%	0%
	All Students	49	0%	8%	61%	31%

### **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)