New York State School Report Card Comprehensive Information Report

BEDS Code: 53-03-01-06-0004 Grade Range: K-5

Name: Hillside School Principal: Shireen Yadegari

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	47	60	50
First	60	53	66
Second	60	60	52
Third	67	66	61
Fourth	64	69	68
Fifth	66	69	67
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	364	377	364

Student Racial/Ethnic Origin

	2002	2–03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	4.1%	13	3.4%	10	2.7%
Black (Not Hispanic)	13	3.6%	23	6.1%	24	6.6%
Hispanic	6	1.6%	6	1.6%	4	1.1%
White (Not Hispanic)	330	90.7%	335	88.9%	326	89.6%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	16	20	20
Common Branch	21	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002–03		2003	3–04	2004–05		
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	1	0.3%	2	0.5%	3	0.8%	
Eligible for Free Lunch	17	5.4%	12	3.8%	6	1.9%	

Attendance and Suspension

	2001	No. of % of Students Enroll.		2–03	2003-04	
	- 101 0-			% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.6%		96.6%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002-03	2003–04	2004–05
Reduced Lunch	4.1%	2.8%	2.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	91%	99%

Staff Counts

Staff	2004-05
Total Teachers	23
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	62	2%	2%	42%	55%
Nov 2004	Students with Disabilities	5	0%	0%	80%	20%
	All Students	67	1%	1%	45%	52%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students			Students with Disabilities		
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05	
	Listeni	ing and Speaki	ing (Grade K–	1)		I .	
Number Tested		1	1		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Readi	ing and Writin	g (Grade K–1)			•	
Number Tested		2	1		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Listen	ing and Speak	ing (Grade 2–4	l)		•	
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writin	ng (Grade 2–4)			•	
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Listen	ing and Speak	ing (Grade 5–6	<u>(i)</u>			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writii	ng (Grade 5–6)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)