

New York State School Report Card Comprehensive Information Report

BEDS Code: 53-03-01-06-0007
 Name: Niskayuna High School
 Principal: John Rickert

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	401	361	382
Tenth	346	389	347
Eleventh	338	337	383
Twelfth	332	332	350
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1417	1419	1462

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	80	5.6%	78	5.5%	74	5.1%
Black (Not Hispanic)	25	1.8%	20	1.4%	20	1.4%
Hispanic	12	0.8%	13	0.9%	20	1.4%
White (Not Hispanic)	1300	91.7%	1308	92.2%	1348	92.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	24	21
Mathematics Grade 10	21	21	19
Science Grade 10	22	26	26
Social Studies Grade 10	21	24	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	0.4%	8	0.6%	12	0.8%
Eligible for Free Lunch	22	1.6%	31	2.2%	27	1.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.8%		94.7%
Student Suspensions	350	25.6%	184	13.0%	307	21.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.4%	0.7%	0.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	98%	99%

Staff Counts

Staff	2004-05
Total Teachers	111
Total Other Professional Staff	25
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	282	297	327
	Regents Diplomas	242	255	305
	% Regents Diplomas	86%	86%	93%
	Regents Diplomas with Advanced Designation**			210
	% Regents Diplomas with Advanced Designation			64%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	30	23	4
	Regents Diplomas	6	11	2
	% Regents Diplomas	20%	48%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	6	5	6
All Students	Total Graduates*	312	320	331
	Regents Diplomas	248	266	307
	% Regents Diplomas	79%	83%	93%
	Regents Diplomas with Advanced Designation**			210
	% Regents Diplomas with Advanced Designation			63%
	IEP Diplomas or Local Certificates	6	5	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	251	60	4	2	4	0	2	4
	Percent	77%	18%	1%	1%	1%	0%	1%	1%
Students with Disabilities	Number	1	2	0	1	0	0	0	0
	Percent	25%	50%	0%	25%	0%	0%	0%	0%
All Students	Number	252	62	4	3	4	0	2	4
	Percent	76%	19%	1%	1%	1%	0%	1%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		14	1.1%	8	0.6%
	Entered GED Program*	5		1	0.1%	5	0.4%
	Total Noncompleters	7		15	1.2%	13	1.0%
Students with Disabilities	Dropped Out	0		5	3.0%	1	0.8%
	Entered GED Program*	3		0	0.0%	0	0.0%
	Total Noncompleters	3		5	3.0%	1	0.8%
All Students	Dropped Out	2	0.1%	19	1.3%	9	0.6%
	Entered GED Program*	8	0.6%	1	0.1%	5	0.3%
	Total Noncompleters	10	0.7%	20	1.4%	14	1.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	2	#
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	95%	7	100%	0	0%
Science	2	#	3	#	5	100%
Reading	4	#	9	11%	4	#
Writing	4	#	8	88%	4	#
Global Studies	9	78%	11	27%	7	71%
U.S. Hist & Gov't	7	71%	2	#	10	20%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	337	343	377	30	39	37
Number Scoring 55-100	325	334	369	23	31	29
Number Scoring 65-100	312	328	344	17	29	15
Number Scoring 85-100	162	179	209	1	3	1
Percentage of Tested Scoring 55-100	96%	97%	98%	77%	79%	78%
Percentage of Tested Scoring 65-100	93%	96%	91%	57%	74%	41%
Percentage of Tested Scoring 85-100	48%	52%	55%	3%	8%	3%
Mathematics A						
Number Tested	434	384	381	53	45	47
Number Scoring 55-100	412	380	378	47	42	44
Number Scoring 65-100	368	368	368	39	33	41
Number Scoring 85-100	193	250	259	10	9	13
Percentage of Tested Scoring 55-100	95%	99%	99%	89%	93%	94%
Percentage of Tested Scoring 65-100	85%	96%	97%	74%	73%	87%
Percentage of Tested Scoring 85-100	44%	65%	68%	19%	20%	28%
Mathematics B						
Number Tested	290	330	301	5	13	10
Number Scoring 55-100	243	291	248	3	9	6
Number Scoring 65-100	211	257	202	1	6	5
Number Scoring 85-100	79	108	70	0	1	2
Percentage of Tested Scoring 55-100	84%	88%	82%	60%	69%	60%
Percentage of Tested Scoring 65-100	73%	78%	67%	20%	46%	50%
Percentage of Tested Scoring 85-100	27%	33%	23%	0%	8%	20%
Global History and Geography						
Number Tested	361	394	359	40	43	37
Number Scoring 55-100	349	376	349	35	33	33
Number Scoring 65-100	331	358	336	31	25	26
Number Scoring 85-100	187	226	204	3	6	4
Percentage of Tested Scoring 55-100	97%	95%	97%	88%	77%	89%
Percentage of Tested Scoring 65-100	92%	91%	94%	78%	58%	70%
Percentage of Tested Scoring 85-100	52%	57%	57%	7%	14%	11%
U.S. History and Government						
Number Tested	354	335	380	35	37	40
Number Scoring 55-100	350	326	362	33	34	27
Number Scoring 65-100	342	315	344	31	28	19
Number Scoring 85-100	206	205	244	10	8	2
Percentage of Tested Scoring 55-100	99%	97%	95%	94%	92%	68%
Percentage of Tested Scoring 65-100	97%	94%	91%	89%	76%	47%
Percentage of Tested Scoring 85-100	58%	61%	64%	29%	22%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	352	356	365	30	35	36
Number Scoring 55-100	351	356	358	29	35	31
Number Scoring 65-100	346	347	348	26	31	27
Number Scoring 85-100	187	164	194	7	6	9
Percentage of Tested Scoring 55-100	100%	100%	98%	97%	100%	86%
Percentage of Tested Scoring 65-100	98%	97%	95%	87%	89%	75%
Percentage of Tested Scoring 85-100	53%	46%	53%	23%	17%	25%
Physical Setting/Earth Science						
Number Tested	344	332	314	40	32	25
Number Scoring 55-100	319	322	306	30	29	21
Number Scoring 65-100	288	289	286	23	21	19
Number Scoring 85-100	119	129	130	5	6	4
Percentage of Tested Scoring 55-100	93%	97%	97%	75%	91%	84%
Percentage of Tested Scoring 65-100	84%	87%	91%	57%	66%	76%
Percentage of Tested Scoring 85-100	35%	39%	41%	12%	19%	16%
Physical Setting/Chemistry						
Number Tested	331	345	294	14	19	9
Number Scoring 55-100	311	337	280	9	18	9
Number Scoring 65-100	240	288	249	6	13	8
Number Scoring 85-100	70	78	74	0	0	1
Percentage of Tested Scoring 55-100	94%	98%	95%	64%	95%	100%
Percentage of Tested Scoring 65-100	73%	83%	85%	43%	68%	89%
Percentage of Tested Scoring 85-100	21%	23%	25%	0%	0%	11%
Physical Setting/Physics						
Number Tested		153	192		0	2
Number Scoring 55-100		141	183		0	#
Number Scoring 65-100		115	159		0	#
Number Scoring 85-100		45	86		0	#
Percentage of Tested Scoring 55-100		92%	95%		0%	#
Percentage of Tested Scoring 65-100		75%	83%		0%	#
Percentage of Tested Scoring 85-100		29%	45%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	76	73	75	1	0	1
Number Scoring 55-100	76	73	75	#	0	#
Number Scoring 65-100	76	73	75	#	0	#
Number Scoring 85-100	62	64	63	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	82%	88%	84%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	26	23	18	1	0	0
Number Scoring 55-100	26	23	18	#	0	0
Number Scoring 65-100	26	23	18	#	0	0
Number Scoring 85-100	20	19	17	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	77%	83%	94%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	3	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive Spanish						
Number Tested	154	146	144	4	4	0
Number Scoring 55-100	153	145	144	#	#	0
Number Scoring 65-100	153	144	144	#	#	0
Number Scoring 85-100	121	120	126	#	#	0
Percentage of Tested Scoring 55-100	99%	99%	100%	#	#	0%
Percentage of Tested Scoring 65-100	99%	99%	100%	#	#	0%
Percentage of Tested Scoring 85-100	79%	82%	88%	#	#	0%
Comprehensive Latin						
Number Tested	15	36	67	0	0	0
Number Scoring 55-100	15	36	67	0	0	0
Number Scoring 65-100	15	36	67	0	0	0
Number Scoring 85-100	13	29	52	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	87%	81%	78%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	324	324	324	16	16	16	340	340	340
Number Scoring 55–64	7	8	1	2	3	0	9	11	1
Number Scoring 65–84	124	105	132	6	3	7	130	108	139
Number Scoring 85–100	179	202	187	1	3	3	180	205	190
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		5	9		1	1
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		2	5		#	#
Proficient		3	4		#	#
Reading and Writing (Grade 9-12)						
Number Tested		5	8		1	1
Beginning		0	0		#	#
Intermediate		1	1		#	#
Advanced		2	0		#	#
Proficient		2	7		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)