

# New York State District Report Card Comprehensive Information Report

BEDS Code: 53-05-01-06-0000  
 Name: Schalmont Central School District  
 Superintendent: Valerie Kelsey

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	109	112	133
First	133	127	120
Second	157	140	134
Third	149	157	144
Fourth	154	151	163
Fifth	180	156	155
Sixth	198	200	175
Ungraded Elementary	13	23	0
Seventh	184	188	205
Eighth	195	185	180
Ninth	226	221	229
Tenth	174	199	184
Eleventh	195	164	187
Twelfth	177	205	167
Ungraded Secondary	4	0	0
Total K-12 Enrollment	2248	2228	2176

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	0.6%	18	0.8%	20	0.9%
Black (Not Hispanic)	32	1.4%	31	1.4%	26	1.2%
Hispanic	11	0.5%	9	0.4%	13	0.6%
White (Not Hispanic)	2191	97.5%	2170	97.4%	2117	97.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	18	13
Common Branch	23	22	20
English Grade 8	24	23	14
Mathematics Grade 8	23	23	20
Science Grade 8	24	24	23
Social Studies Grade 8	25	23	23
English Grade 10	25	24	23
Mathematics Grade 10	22	25	22
Science Grade 10	25	22	21
Social Studies Grade 10	22	25	22

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.1%	4	0.2%
Eligible for Free Lunch	127	5.9%	155	7.3%	142	7.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.2%		94.4%
Student Suspensions	155	6.8%	183	8.1%	172	7.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.9%	3.3%	2.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	163
Total Other Professional Staff	38
Total Paraprofessionals	42
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	134	154	123
	Regents Diplomas	81	107	110
	% Regents Diplomas	60%	69%	89%
	Regents Diplomas with Advanced Designation**			62
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	24	34	21
	Regents Diplomas	1	2	7
	% Regents Diplomas	4%	6%	33%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			14%
	IEP Diplomas or Local Certificates	2	6	2
<b>All Students</b>	Total Graduates*	158	188	144
	Regents Diplomas	82	109	117
	% Regents Diplomas	52%	58%	81%
	Regents Diplomas with Advanced Designation**			65
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates	2	6	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	69	46	0	2	5	0	0	1
	<b>Percent</b>	56%	37%	0%	2%	4%	0%	0%	1%
<b>Students with Disabilities</b>	<b>Number</b>	2	10	1	2	6	0	0	0
	<b>Percent</b>	10%	48%	5%	10%	29%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	71	56	1	4	11	0	0	1
	<b>Percent</b>	49%	39%	1%	3%	8%	0%	0%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	1		15	2.3%	22	3.6%
	Entered GED Program*	0		4	0.6%	2	0.3%
	Total Noncompleters	1		19	3.0%	24	3.9%
<b>Students with Disabilities</b>	Dropped Out	0		6	3.7%	13	8.8%
	Entered GED Program*	1		7	4.3%	4	2.7%
	Total Noncompleters	1		13	8.0%	17	11.5%
<b>All Students</b>	Dropped Out	1	0.1%	21	2.6%	35	4.6%
	Entered GED Program*	1	0.1%	11	1.4%	6	0.8%
	Total Noncompleters	2	0.3%	32	4.0%	41	5.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	172	164	156
	Number of Students with Disabilities	23	20	29
	Number of All Students	195	184	185
	Percent of Enrollment	34%	32%	33%
9-12	Number of General-Education Students	230	645	639
	Number of Students with Disabilities	20	144	128
	Number of All Students	250	789	767
	Percent of Enrollment	32%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	100%	6	100%	8	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	23	100%	29	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	7	86%	1	#
Science	0	0%	3	#	2	#
Reading	4	#	2	#	0	0%
Writing	4	#	2	#	0	0%
Global Studies	2	#	3	#	2	#
U.S. Hist & Gov't	0	0%	4	#	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	60%	32	75%	22	50%
Science	3	#	13	69%	6	100%
Reading	13	77%	12	75%	5	80%
Writing	11	91%	12	100%	2	#
Global Studies	9	78%	20	45%	14	21%
U.S. Hist & Gov't	2	#	15	60%	18	72%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	207	168	175	34	29	28
Number Scoring 55-100	198	160	173	27	22	26
Number Scoring 65-100	189	153	161	22	17	21
Number Scoring 85-100	116	100	75	2	2	2
Percentage of Tested Scoring 55-100	96%	95%	99%	79%	76%	93%
Percentage of Tested Scoring 65-100	91%	91%	92%	65%	59%	75%
Percentage of Tested Scoring 85-100	56%	60%	43%	6%	7%	7%
<b>Mathematics A</b>						
Number Tested	224	228	168	35	45	24
Number Scoring 55-100	197	217	166	26	40	22
Number Scoring 65-100	169	201	154	21	33	15
Number Scoring 85-100	66	80	77	10	6	1
Percentage of Tested Scoring 55-100	88%	95%	99%	74%	89%	92%
Percentage of Tested Scoring 65-100	75%	88%	92%	60%	73%	62%
Percentage of Tested Scoring 85-100	29%	35%	46%	29%	13%	4%
<b>Mathematics B</b>						
Number Tested	0	4	60	0	1	2
Number Scoring 55-100	0	#	52	0	#	#
Number Scoring 65-100	0	#	44	0	#	#
Number Scoring 85-100	0	#	13	0	#	#
Percentage of Tested Scoring 55-100	0%	#	87%	0%	#	#
Percentage of Tested Scoring 65-100	0%	#	73%	0%	#	#
Percentage of Tested Scoring 85-100	0%	#	22%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	205	205	190	38	37	31
Number Scoring 55-100	186	182	170	24	23	23
Number Scoring 65-100	156	167	146	17	16	15
Number Scoring 85-100	49	61	60	3	4	1
Percentage of Tested Scoring 55-100	91%	89%	89%	63%	62%	74%
Percentage of Tested Scoring 65-100	76%	81%	77%	45%	43%	48%
Percentage of Tested Scoring 85-100	24%	30%	32%	8%	11%	3%
<b>U.S. History and Government</b>						
Number Tested	208	164	187	30	26	30
Number Scoring 55-100	196	146	152	23	20	17
Number Scoring 65-100	176	131	132	13	14	14
Number Scoring 85-100	97	71	52	1	5	5
Percentage of Tested Scoring 55-100	94%	89%	81%	77%	77%	57%
Percentage of Tested Scoring 65-100	85%	80%	71%	43%	54%	47%
Percentage of Tested Scoring 85-100	47%	43%	28%	3%	19%	17%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	171	184	169	27	33	20
Number Scoring 55-100	166	180	165	24	30	19
Number Scoring 65-100	160	169	159	22	22	16
Number Scoring 85-100	66	69	71	2	2	2
Percentage of Tested Scoring 55-100	97%	98%	98%	89%	91%	95%
Percentage of Tested Scoring 65-100	94%	92%	94%	81%	67%	80%
Percentage of Tested Scoring 85-100	39%	38%	42%	7%	6%	10%
<b>Physical Setting/Earth Science</b>						
Number Tested	209	194	224	36	23	31
Number Scoring 55-100	188	165	190	27	16	18
Number Scoring 65-100	169	136	164	24	13	17
Number Scoring 85-100	66	44	49	1	3	3
Percentage of Tested Scoring 55-100	90%	85%	85%	75%	70%	58%
Percentage of Tested Scoring 65-100	81%	70%	73%	67%	57%	55%
Percentage of Tested Scoring 85-100	32%	23%	22%	3%	13%	10%
<b>Physical Setting/Chemistry</b>						
Number Tested	147	118	94	3	3	4
Number Scoring 55-100	137	113	80	#	#	#
Number Scoring 65-100	104	93	51	#	#	#
Number Scoring 85-100	12	17	1	#	#	#
Percentage of Tested Scoring 55-100	93%	96%	85%	#	#	#
Percentage of Tested Scoring 65-100	71%	79%	54%	#	#	#
Percentage of Tested Scoring 85-100	8%	14%	1%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		51	44		0	1
Number Scoring 55-100		46	40		0	#
Number Scoring 65-100		35	33		0	#
Number Scoring 85-100		7	12		0	#
Percentage of Tested Scoring 55-100		90%	91%		0%	#
Percentage of Tested Scoring 65-100		69%	75%		0%	#
Percentage of Tested Scoring 85-100		14%	27%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	25	27	23	0	1	0
Number Scoring 55-100	25	27	23	0	#	0
Number Scoring 65-100	25	27	22	0	#	0
Number Scoring 85-100	17	20	14	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	#	0%
Percentage of Tested Scoring 85-100	68%	74%	61%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	92	57	67	1	0	1
Number Scoring 55-100	92	57	67	#	0	#
Number Scoring 65-100	91	57	67	#	0	#
Number Scoring 85-100	64	27	45	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	99%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	70%	47%	67%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	140	1%	3%	44%	51%
	Students with Disabilities	14	29%	21%	43%	7%
	All Students	154	4%	5%	44%	47%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	162	1%	23%	68%	9%
	Students with Disabilities	25	32%	44%	20%	4%
	All Students	187	5%	26%	61%	8%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	1	0	0	0	0
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	133	133	133	34	34	34	167	167	167
Number Scoring 55–64	5	8	1	2	5	0	7	13	1
Number Scoring 65–84	82	49	64	15	12	27	97	61	91
Number Scoring 85–100	45	62	68	4	5	3	49	67	71
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)